

SCOPE AND SEQUENCE OF CLE CURRICULUM

2007-2008

GRADES 1-8

CHRISTIAN LIGHT PUBLICATIONS

The material in this book is the product of the Lord's blessing and many individuals working together on the teams, both at Alpha Omega Publications and Christian Light Publications.

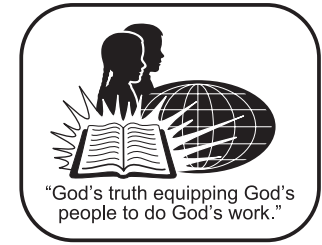
2007 Printing
© 1992 CLP
Harrisonburg, Virginia

For more information, contact CHRISTIAN LIGHT EDUCATION,
P.O. BOX 1212, Harrisonburg, Virginia 22803-1212
TELEPHONE (540) 434-0750

**CHRISTIAN LIGHT EDUCATION CURRICULUM
SCOPE AND SEQUENCE
GRADES 1–8**

CONTENTS

BIBLE	3
LANGUAGE ARTS	12
LEARNING TO READ	21
READING	23
MATHEMATICS	32
SCIENCE	41
SOCIAL STUDIES and CANADIAN SOCIAL STUDIES	50
SUPPLEMENTAL COURSES	62



LEVEL	BIBLE
Sunrise 100	Stories from Genesis through Acts
Sunrise 200	Old Testament Stories
Sunrise 300	New Testament Stories
400 500	7 Major Themes
600	Bible Survey
700 800	7 Major Themes
900	New Testament Survey
1000	Old Testament Survey
1100 1200	7 Major Themes

CURRICULUM OVERVIEW

Sunrise Edition Bible

CLE Sunrise Bible (Grade 1) contains stories taken from the Books of Genesis through Acts. Each lesson is a two-page spread with a simple Bible story and an activity page. Sunrise Bible 200 is stories from the Old Testament. Its lessons are also two-page spreads with a simple Bible story and an activity page. Sunrise Bible 300 has Bible stories along with student exercises, quizzes, and tests. The 301 LightUnit is historical fiction about a family living during the time of Christ.

Lord willing we plan to release a new grade level each year.

Bible

This unique developmental Bible series provides an in-depth academic study of the teachings of both the Old and New Testaments. The Bible curriculum is considered one of the academic basics. Teaching basic, Biblical truths fundamental to Christianity, seven major themes are covered in most levels:

- Christian growth* This study begins with awareness of self and God, and leads to ways of achieving victorious living.
- Theology themes* Students investigate major themes of the Bible, such as Christ, sin, salvation, and prayer.
- Attributes of God* Students study facets of God's nature and how they relate to the individual.
- Christian Evidences* Presents the "full armor of God" to equip the Christian for both temporal and eternal life.
- Biblical Literature* Students note Psalms, Proverbs, and other books of the Bible for literary value and for their practical relationship to today's world.
- Biblical Geography* Teaches Scripture-related geography and archeology, building an understanding of Bible life and times.
- Special emphasis* Each level contains a study that is uniquely appropriate for students of that age group.

SUNRISE BIBLE 100

Bible 101 Creation to Babel	Bible 102 Abram to Joseph	Bible 103 Joseph to Mount Sinai	Bible 104 Ten Commandments to the Gospels	Bible 105 Gospels and Acts
<ul style="list-style-type: none">• First Three Days• Three More Days• God Gave a Day of Rest• God Made a Home• Adam and Eve Disobey• Out of the Garden• The First Family• God Protects Cain• Escape for Noah• God Saves the Animals• Forty Days of Rain• The End of the Rain• The End of the Flood• A Promise Forever• We Will Stay Right Here• The Big Mix-up	<ul style="list-style-type: none">• God Begins His Plan• Wonderful Promises• Bad News• Abram Begs for Lot• The End of Sodom• The New Baby• A Hard Test• A Wife for Isaac• Water for Isaac at Last• Jacob Gets What He Wants• Jacob Meets God• Problems for Jacob• Good-bye, Uncle Laban• Afraid to Go Home• Trouble at Home• Getting Rid of Joseph	<ul style="list-style-type: none">• Joseph in Jail• From Prison to Prison• After Twenty Years• Corn and Trouble in Egypt• Strange Things• One More Test• The Ruler Tells His Name• All Together at Last• In and Out of the Water• Let My People Go• Five More Plagues• Free at Last• God Fights For His People• Water, Meat, and Manna• Three Tests• God's Promises at Mt. Sinai	<ul style="list-style-type: none">• God's Ten Rules• Canaan at Last• Miracle for Naaman• Another Miracle• A King They Could Not Catch• Do Good to Those Who Hate You• Back to the LORD• God Is Able• God Puts Down a Proud King• Fingers on the Wall• Was Your God Able?• The People Had a Mind to Work• Did God Forget?• Where Is the King?• A Busy Day• A Good Fish Story	<ul style="list-style-type: none">• We Never Saw the Like• On the Jericho Road• Man Up a Tree• Miracle on the Sabbath• Long-Distance Healing• Will He Live That Long?• Master, Save Us!• Little Girl, Get Up• Food for Five Thousand• Two New Miracles• For the First Time in His Life• You or God?• A Song at Midnight• Earthquake!• The Word of an Angel• Wrecked, But Safe

SUNRISE BIBLE 200

201 Creation to the Children of Israel in Egypt; The story of Job <ul style="list-style-type: none">• The Wonderful Beginning• The First Home and Family• Never a Flood Like That One• A Name for Themselves• God Begins His Great Plan• Two New Names• Plans Move Ahead• More Steps in God's Plan• The Next Step• Deep in Trouble• All Together Again• All Gone• Satan Tries Again• Job Complains Against God• Job Understands at Last• After Many Years	202 The Exodus to the anointing of Saul <ul style="list-style-type: none">• The Good Idea• On the Way at Last• A Forty-Year Journey• God Uses Rahab• Into Canaan at Last• The End of Jericho• Sin in the Camp• Every Promise Kept• Every Promise Broken• God Clears Out the Midianites• Once Too Often• From the False to the True• Little Boy in God's House• God Calls the Little boy• Make Us a King• Samuel Meets the King	203 King Saul to the contest on Mt. Carmel <ul style="list-style-type: none">• No Good Excuse• God Picks Another King• Would He Ever Be King?• David Keeps His Promise• New King on the Throne• Whose Baby Is It?• A Temple for the Most High• A Foolish Choice• A Bad Beginning• God's Plan Goes On• Chosen but Rejected• More Foolish Choices• Always a Godly Prophet• An Endless Supply• Prayed Back to Life• The LORD, He Is the God!	204 Elijah and the still small voice to King Jehoiakim burning Jeremiah's scroll <ul style="list-style-type: none">• Overcoming Discouragement• Whirled Into Heaven• The LORD Saves Two Boys• The Miracle Boy• Only Israel's God• Greedy Gehazi• To Get Rid of Enemies• God to the Rescue• Joash, the Only Link• I Won't Go• God Changes Jonah's Mind• Two Pictures of the Saviour• Good King Hezekiah• A Different Kind of God• God Rewards Josiah• Burned, but Not Destroyed	205 Jeremiah's imprisonment to Nehemiah's building the wall of Jerusalem <ul style="list-style-type: none">• Trouble for Jeremiah• Delivered at Last• The Better Choice• God, Daniel, and Two Kings• God Keeps His Word• Cyrus, God's Man• A Joyful Beginning• A Joyful End• Back in Persia• A Terrible Plan• If I Perish, I Perish• How Haman's Plan Turned Out• Ezra Starts for Judah• Faithful to God• The Man Who Would Not Quit• God Finishes the Wall
---	--	---	--	---

<p style="text-align: center;">301 Historical Fiction</p> <ul style="list-style-type: none"> • Frisky Disappears • Who Stole Frisky? • Joktan's Problems • Don't Tell Simon • Yes, Joktan Did It • Soldiers and School • News From Grandmother • The Cave in the Hills • Frisky Disappears Again • Found Again • Joktan's Idea • Ethan's Plan • Here Come Er and Tola • The Secret Mark 	<p style="text-align: center;">302 God Begins His Plan</p> <ul style="list-style-type: none"> • God Begins His Great Plan • The Next Step in the Plan • A Miracle Baby • Come at Last • Two More Believers • Where Is the King? • The King Escapes the King • Lost Baby • Preacher in the Wilderness • The Beloved Son of Galilee • A Hard Test • Nathanael Names the Stranger 	<p style="text-align: center;">303 People Learn About Jesus</p> <ul style="list-style-type: none"> • The First Miracle • Night Visitor • Learning on the Journey Home • One O'Clock Test • Jesus Goes About His Father's Business • The Teacher Becomes Famous • A Fishing Miracle • The Men Who Couldn't Do Anything • Why Jesus Stopped • Would He, or Would He Not? • A Special Dozen • You Can If You Will 	<p style="text-align: center;">304 Miracles and Teachings of Jesus</p> <ul style="list-style-type: none"> • Four Hundred Ninety Times • Wise Ones Obey • Whatever You Say • Unfinished Funeral • Is He, Or Is He Not? • Great Love From a Great Sinner • What Kind of Man Is This? • Jesus Tames a Wild Man • Faith and a Touch • No Bother at All • Miracle at the Pool • Jesus Loses a Friend 	<p style="text-align: center;">305 More Miracles and Teachings</p> <ul style="list-style-type: none"> • The First Missionaries • Jesus Sticks to the Plan • Ghost or Man? • Only One Right Answer • A Sight to Remember • A Boy Set Free • Great in Whose Eyes? • Would They Ever Learn That Lesson? • Three Wonderful Days • A Place for Jesus • The Knocking at Midnight • The Rich but Foolish Farmer
---	--	--	---	--

BIBLE 400

<p style="text-align: center;">401</p> <p style="text-align: center;">HOW MEN LIVED FOR GOD</p> <p>HOW PETER LIVED FOR GOD</p> <ul style="list-style-type: none"> • Peter Found Jesus • Peter Followed Jesus • Peter Fished for Men • Peter Fed Sheep <p>HOW JOHN LIVED FOR GOD</p> <ul style="list-style-type: none"> • John Followed Jesus • John Wrote a Book • John Taught Men to Love 	<p style="text-align: center;">402</p> <p style="text-align: center;">GOD'S KNOWLEDGE</p> <p>THE EVIDENCE OF GOD'S KNOWLEDGE</p> <ul style="list-style-type: none"> • The World God Created • God's Love to People <p>THE INSTRUCTION OF GOD'S KNOWLEDGE</p> <ul style="list-style-type: none"> • The Bible • Jesus • Christians • Prayer • Living to Please God <p>THE BENEFITS OF GOD'S KNOWLEDGE</p> <ul style="list-style-type: none"> • Salvation • Daily Living <p>THE USE OF GOD'S KNOWLEDGE</p> <ul style="list-style-type: none"> • Learn About Jesus • Desire the Best Knowledge • Remember Solomon • Learn God's Plan 	<p style="text-align: center;">403</p> <p style="text-align: center;">SAUL BEGINS TO LIVE FOR GOD</p> <p>SAUL PERSECUTES CHRISTIANS</p> <ul style="list-style-type: none"> • Saul Forces Christians Out of Jerusalem • Saul Plans a Trip • Saul Travels to Damascus <p>GOD CHANGES SAUL'S PLANS</p> <ul style="list-style-type: none"> • Jesus Speaks to Saul • Saul's Life Is Changed <p>GOD USES SAUL</p> <ul style="list-style-type: none"> • Saul Preaches About Jesus • The Holy Spirit Teaches and Uses Paul • Paul Belongs to Christ 	<p style="text-align: center;">404</p> <p style="text-align: center;">THE BIBLE AND ME</p> <p>STUDYING THE BIBLE</p> <ul style="list-style-type: none"> • Reading • Learning From the Bible • Thinking About the Bible <p>MEMORIZING THE BIBLE</p> <ul style="list-style-type: none"> • The Ways You Will Be Helped • The Steps You Should Follow <p>LIVING THE BIBLE WAY (PROVERBS)</p> <ul style="list-style-type: none"> • Obeying Parents • Being Friends • Gaining Wisdom • Working Hard • Living Happily With Others • Telling the Truth 	<p style="text-align: center;">405</p> <p style="text-align: center;">GOD CARES FOR US</p> <p>CHRIST OUR HELPER AND SHEPHERD (TWENTY-THIRD PSALM)</p> <ul style="list-style-type: none"> • Jesus Chooses and Leads His Sheep • Jesus Feeds His Sheep • Jesus Guides His Sheep • Jesus Protects His Sheep • Jesus Loves His Sheep • Jesus Welcomes His Sheep <p>DAVID THE SHEPHERD</p> <ul style="list-style-type: none"> • David Loved His Sheep • David Protected His Sheep • David Helped King Saul • David Trusted God <p>DANIEL THE HELPER</p> <ul style="list-style-type: none"> • Daniel Pleased the King • Daniel Honored God • Daniel Trusted God
<p style="text-align: center;">406</p> <p style="text-align: center;">HOW CAN I KNOW GOD EXISTS?</p> <p>GOD'S PLAN FOR PEOPLE</p> <ul style="list-style-type: none"> • The Jewish People • The Jewish Saviour <p>MAN'S SEARCH FOR GOD</p> <ul style="list-style-type: none"> • Michael Sattler Finds God • Science and The Bible <p>MAN'S NEED OF GOD</p> <ul style="list-style-type: none"> • Man and Religion • God and Man 	<p style="text-align: center;">407</p> <p style="text-align: center;">GEOGRAPHY OF THE OLD TESTAMENT</p> <p>BIBLE LANDS</p> <ul style="list-style-type: none"> • Purposes for Studying Bible Geography • Description of the Land <p>OLD TESTAMENT MEN AND BIBLE LANDS</p> <ul style="list-style-type: none"> • Abram and His Nomad Life • Abraham and His Descendants 	<p style="text-align: center;">408</p> <p style="text-align: center;">GOD-GIVEN WORTH</p> <p>WHO AM I?</p> <ul style="list-style-type: none"> • What Kind of Person Am I? • What Does God Think of Me? <p>GOD IS MY CREATOR AND MY FATHER</p> <ul style="list-style-type: none"> • Wonderfully Made • Wonderfully Taken Care Of • Wonderfully Owned <p>HOW DOES GOD WANT ME TO SEE MYSELF?</p> <ul style="list-style-type: none"> • Knowing That God Loves Me • Knowing Why God Loves Me • Knowing That God is My Helper 	<p style="text-align: center;">409</p> <p style="text-align: center;">LIVING LIKE JESUS</p> <p>LOVING LIKE JESUS</p> <ul style="list-style-type: none"> • Loving God • Loving Others • Following Jesus <p>SHARING LIKE JESUS</p> <ul style="list-style-type: none"> • Following Jesus' Example • Knowing Who Jesus Is • Following Paul's Example • Answering the World's Need 	<p style="text-align: center;">410</p> <p style="text-align: center;">GOD'S WAY IS PERFECT</p> <p>LEARNING GOD'S WAY</p> <ul style="list-style-type: none"> • Seeking Knowledge • Studying the Bible • Examining Science • Understanding Geography <p>LIVING GOD'S WAY</p> <ul style="list-style-type: none"> • Believing in Jesus • Walking in the Spirit • Trusting in God <p>LOVING GOD'S WAY</p> <ul style="list-style-type: none"> • Understanding Yourself • Reaching Others

BIBLE 500

<p style="text-align: center;">501</p> <p style="text-align: center;">HOW OTHERS LIVED FOR GOD</p> <p>BELIEVERS IN GOD</p> <ul style="list-style-type: none"> • Believers, Fellow-Laborers with God • Abraham, Man of Faith <p>SERVANTS OF GOD</p> <ul style="list-style-type: none"> • Paul, More Than Conqueror • David, a Man After God's Heart • John, Apostle of Love <p>CO-WORKERS WITH GOD</p> <ul style="list-style-type: none"> • Five Bible Co-workers with God • A Great Cloud of Witnesses 	<p style="text-align: center;">502</p> <p style="text-align: center;">ANGELS</p> <p>ANGELS ARE REAL</p> <ul style="list-style-type: none"> • Characteristics of Angels • Kinds of Angels <p>ANGELS CARE FOR GOD'S CHILDREN</p> <ul style="list-style-type: none"> • Speaking to God's Children • Protecting God's Children • Guiding God's Children • Caring for God's Children <p>ANGELS WORKED IN THE LIFE OF JESUS</p> <ul style="list-style-type: none"> • At Jesus' Birth and Early Life • During Jesus' Ministry • At the End of Jesus' Earthly Ministry 	<p style="text-align: center;">503</p> <p style="text-align: center;">THE PRESENCE OF GOD</p> <p>GOD'S PRESENCE</p> <ul style="list-style-type: none"> • God Is Present • God Is Present Everywhere • God Is Present Everywhere as a Person <p>GOD'S PRESENCE IN THE LIVES OF PEOPLE</p> <ul style="list-style-type: none"> • In the Lives of Bible People • In the Lives of Other People <p>GOD'S PRESENCE IN MY LIFE</p> <ul style="list-style-type: none"> • To Hear, See, and Speak to Me • To Save, Forgive, and Satisfy Me • To Help, Provide, Keep, and Guide Me 	<p style="text-align: center;">504</p> <p style="text-align: center;">BIBLE METHODS AND STRUCTURE</p> <p>THE BIBLE</p> <ul style="list-style-type: none"> • One Book • Many Parts <p>THE OLD TESTAMENT</p> <ul style="list-style-type: none"> • Books of History • Books of Poetry • Books of Prophecy • New Testament Introduction <p>THE NEW TESTAMENT</p> <ul style="list-style-type: none"> • The Life of Jesus Christ • Followers of Jesus 	<p style="text-align: center;">505</p> <p style="text-align: center;">GOD'S CHILDREN IN THE WORLD</p> <p>RELATIONSHIPS IN THE HOME</p> <ul style="list-style-type: none"> • Hearing and Obeying Instruction • Receiving Correction • Learning Correct Behavior <p>RELATIONSHIPS IN THE SCHOOL</p> <ul style="list-style-type: none"> • Loving Others • Making Friends • Enemies of Love • Being Honest, Industrious, Attentive and Cheerful • Having Humility, Sportsmanship, and Good Speech • Avoid Mischief, Rebelliousness, and Meddling <p>RELATIONSHIPS IN THE WORLD OF WORK</p> <ul style="list-style-type: none"> • Being Merciful, Generous, and Kind • Being Honest and Fair • Resisting Greed, Cruelty, and Anger • Being Industrious and Well-Disciplined
<p style="text-align: center;">506</p> <p style="text-align: center;">PROVING WHAT WE BELIEVE</p> <p>KNOWING THAT THE BIBLE IS GOD'S WORD</p> <ul style="list-style-type: none"> • Evidence from the Bible • Evidence from History • Evidence from Human Experience <p>KNOWING THAT THE WORLD WAS CREATED</p> <ul style="list-style-type: none"> • Evidences from Physical Science • Evidences from Life Science <p>KNOWING THAT CHRIST AROSE</p> <ul style="list-style-type: none"> • Evidence from Prophecy Fulfilled • Evidence from Eyewitnesses • Evidence from Christian Experience 	<p style="text-align: center;">507</p> <p style="text-align: center;">PAUL'S JOURNEYS FOR JESUS</p> <p>PAUL'S PREPARATION</p> <ul style="list-style-type: none"> • Background • Relation to Judaism • Conversion • Early Training and Ministry <p>PAUL'S FIRST TWO MISSIONARY JOURNEYS</p> <ul style="list-style-type: none"> • First Missionary Journey • Jerusalem Council • Second Missionary Journey <p>PAUL'S THIRD JOURNEY, LAST YEARS, AND MESSAGE</p> <ul style="list-style-type: none"> • Third Missionary Journey • Last Years • Message of Paul 	<p style="text-align: center;">508</p> <p style="text-align: center;">GOD CREATED MAN FOR ETERNITY</p> <p>MAN IS AN ETERNAL SOUL</p> <ul style="list-style-type: none"> • Created by God • Created in God's Image • Created for God <p>MAN'S LIFE IS HIS PREPARATION FOR ETERNITY</p> <ul style="list-style-type: none"> • Recorded by God • Judged by God • Rewarded or Punished by God <p>ALL MEN GO TO AN ETERNAL DESTINY</p> <ul style="list-style-type: none"> • Eternity With God • Eternity Without God 	<p style="text-align: center;">509</p> <p style="text-align: center;">AUTHORITY AND LAW</p> <p>GOD IS THE SOURCE</p> <ul style="list-style-type: none"> • God is the Creator • Jesus Is the Model • The Holy Spirit Is the Guide • Living With God's Law <p>THE FAMILY IS THE CENTER</p> <ul style="list-style-type: none"> • Parents Delegated by God • Authority Delegated by Parents • Living Governed by Family Authority <p>GOVERNMENT IS AN AGENT OF LAW AND AUTHORITY</p> <ul style="list-style-type: none"> • Need for Government • Living with Governmental Law and Authority 	<p style="text-align: center;">510</p> <p style="text-align: center;">BIBLE REVIEW</p> <p>LEARNING ABOUT GOD AND HIS ANGELS</p> <ul style="list-style-type: none"> • The Presence of God • Angels <p>UNDERSTANDING GOD'S WORD</p> <ul style="list-style-type: none"> • Bible Structure • Bible Truth <p>LIVING FOR GOD (PART ONE)</p> <ul style="list-style-type: none"> • Faithfulness • Obedience • Loving Service <p>LIVING FOR GOD (PART TWO)</p> <ul style="list-style-type: none"> • The Order of God's Authority • The Areas of our World • Preparing for Eternity

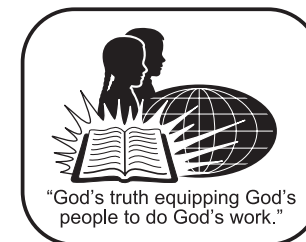
<p style="text-align: center;">601</p> <p style="text-align: center;">FROM CREATION TO MOSES</p> <p>CREATION AND THE FLOOD</p> <ul style="list-style-type: none"> • Creation • First Family <p>ABRAHAM AND HIS DESCENDANTS</p> <ul style="list-style-type: none"> • Father of a Nation • Descendants of Abraham <p>MOSES AND THE LAW</p> <ul style="list-style-type: none"> • Leader of Israel • Remaining Books of the Law 	<p style="text-align: center;">602</p> <p style="text-align: center;">FROM JOSHUA TO SAMUEL</p> <p>THE NEW LEADER OF ISRAEL</p> <ul style="list-style-type: none"> • Conquest of the Land • Division of the Land • Farewell and Death of Joshua <p>THE JUDGES OF ISRAEL</p> <ul style="list-style-type: none"> • Background • Preview • History <p>THE STORY OF RUTH</p> <ul style="list-style-type: none"> • Ruth and Naomi • Ruth and Boaz 	<p style="text-align: center;">603</p> <p style="text-align: center;">THE KINGDOM OF ISRAEL</p> <p>THE BOOKS OF SAMUEL</p> <ul style="list-style-type: none"> • The Ministry of Samuel • The Reign of Saul • The Reign of David <p>THE REIGN OF SOLOMON</p> <ul style="list-style-type: none"> • Solomon's Rise • Solomon's Wisdom • Solomon's Temple • Solomon's Glory • Solomon's End <p>THE BOOKS OF POETRY</p> <ul style="list-style-type: none"> • The First Book of Poetry: Job • The Second Book of Poetry: Psalms • The Third Book of Poetry: Proverbs • The Fourth Book of Poetry: Ecclesiastes • The Fifth Book of Poetry: Song of Solomon 	<p style="text-align: center;">604</p> <p style="text-align: center;">THE DIVIDED KINGDOM</p> <p>FROM THE DIVISION OF THE KINGDOM TO THE ASSYRIAN CAPTIVITY</p> <ul style="list-style-type: none"> • From Jeroboam to Ahab • From Ahab to Jehu • From Jehu to the Assyrian Captivity <p>THE PROPHETS BEFORE THE ASSYRIAN CAPTIVITY</p> <ul style="list-style-type: none"> • Prophets of Judah • Prophets of Israel <p>THE REMAINING KINGDOM</p> <ul style="list-style-type: none"> • Hezekiah • From Manasseh to Josiah • From Jehoahaz to the Babylonian Captivity <p>THE PROPHETS OF THE REMAINING KINGDOM</p> <ul style="list-style-type: none"> • Earlier Prophets of This Period • Later Prophets of This Period 	<p style="text-align: center;">605</p> <p style="text-align: center;">THE CAPTIVITY AND RESTORATION</p> <p>THE CAPTIVITY</p> <ul style="list-style-type: none"> • Jeremiah • Ezekiel • Daniel <p>THE RESTORATION</p> <ul style="list-style-type: none"> • The First Return from Exile • The Preservation in Exile • The Second Return from Exile • The Third Return from Exile <p>THE PROPHETS OF THE RESTORATION</p> <ul style="list-style-type: none"> • Haggai • Zechariah • Malachi <p>THE OLD TESTAMENT REVIEWED</p> <ul style="list-style-type: none"> • From Creation to Moses • From Joshua to Samuel • The Kingdom of Israel • The Divided Kingdom • The Captivity and Restoration
<p style="text-align: center;">606</p> <p style="text-align: center;">THE LIFE OF JESUS</p> <p>BIRTH AND CHILDHOOD</p> <ul style="list-style-type: none"> • Background of Jesus • Books About Jesus • Family of Jesus • Birth of Jesus • Childhood of Jesus <p>MINISTRY (PART ONE)</p> <ul style="list-style-type: none"> • The First Year of Jesus' Ministry • The Second Year of Jesus' Ministry <p>MINISTRY (PART TWO)</p> <ul style="list-style-type: none"> • Third Year • Last Months <p>DEATH AND RESURRECTION</p> <ul style="list-style-type: none"> • Triumphal Entry • Plot to Betray • Agony in the Garden • Death • Resurrection 	<p style="text-align: center;">607</p> <p style="text-align: center;">THE FOLLOWERS OF JESUS</p> <p>TWELVE DISCIPLES</p> <ul style="list-style-type: none"> • Peter, James, and John • Andrew, Philip, and Nathanael • Thomas and Matthew • James, Jude, Simon, and Judas <p>THREE FRIENDS</p> <ul style="list-style-type: none"> • Lazarus • Martha • Mary <p>FOUR MIRACLES</p> <ul style="list-style-type: none"> • Centurion • Demoniac • Woman • Leper <p>ONE MESSAGE</p> <ul style="list-style-type: none"> • Messenger • Message • Meaning 	<p style="text-align: center;">608</p> <p style="text-align: center;">THE APOSTLE PAUL</p> <p>PAUL'S CONVERSION</p> <ul style="list-style-type: none"> • Background • Zeal • Experience <p>PAUL'S JOURNEYS</p> <ul style="list-style-type: none"> • First Missionary Journey • Second Missionary Journey • Third Missionary Journey • The Journey to Rome <p>PAUL'S WRITINGS</p> <ul style="list-style-type: none"> • To the Thessalonians • To the Corinthians • To the Galatians and the Romans • From Prison • To Pastors 	<p style="text-align: center;">609</p> <p style="text-align: center;">HEBREWS AND GENERAL EPISTLES</p> <p>HEBREWS</p> <ul style="list-style-type: none"> • The Writer and Readers • The Purpose and Content <p>GENERAL EPISTLES: PART ONE</p> <ul style="list-style-type: none"> • James • First Peter • Second Peter <p>GENERAL EPISTLES: PART TWO</p> <ul style="list-style-type: none"> • First John • Second John and Third John • Jude 	<p style="text-align: center;">610</p> <p style="text-align: center;">REVELATION AND REVIEW</p> <p>REVELATION</p> <ul style="list-style-type: none"> • The Lord Jesus • The Seven Churches • The End-Time Events <p>REVIEW: THE OLD TESTAMENT</p> <ul style="list-style-type: none"> • From Creation to Moses • From Joshua to Samuel • The Kingdom of Israel • The Divided Kingdom • The Captivity and Restoration <p>REVIEW: THE NEW TESTAMENT</p> <ul style="list-style-type: none"> • The Life of Jesus • The Followers of Jesus • The Apostle Paul • Hebrews and General Epistles

<p>701 WORSHIP</p> <p>THE GOD WE WORSHIP</p> <ul style="list-style-type: none"> • The Heart of Man • The Problem of False Gods • The True God <p>HOW WE WORSHIP</p> <ul style="list-style-type: none"> • Changes in Worship • Personal Worship • Collective Worship <p>EXAMPLES OF WORSHIP</p> <ul style="list-style-type: none"> • The Early Church • The Anabaptists 	<p>702 MANKIND</p> <p>THE ORIGIN OF MANKIND</p> <ul style="list-style-type: none"> • The Creation of Man • The Original Nature of Man <p>THE FALL OF MANKIND</p> <ul style="list-style-type: none"> • The Reasons for Man's Fall • The Result of Man's Fall <p>THE RE-CREATION OF MAN</p> <ul style="list-style-type: none"> • The Method of Re-creation • The Result of Re-creation <p>THE MISSION OF MAN</p> <ul style="list-style-type: none"> • Man's Original Mission • Man's Renewed Mission 	<p>703 ATTRIBUTES OF GOD</p> <p>GOD'S LOVE</p> <ul style="list-style-type: none"> • Love: God's Nature • Love : An Expression of God <p>GOD'S MERCY</p> <ul style="list-style-type: none"> • The Meaning of Mercy • The Expression of Mercy • The Effects of Mercy <p>GOD'S GRACE</p> <ul style="list-style-type: none"> • The Meaning of Grace • The Supply of Grace 	<p>704 FULFILLED PROPHECIES ABOUT CHRIST</p> <p>JESUS' BIRTH</p> <ul style="list-style-type: none"> • The First Promise • A Royal Descent • Specific Details <p>JESUS' MINISTRY</p> <ul style="list-style-type: none"> • A Servant • A Prophet • A Priest • A King <p>JESUS' DEATH AND RESURRECTION</p> <ul style="list-style-type: none"> • The Betrayal • The Crucifixion • The Resurrection 	<p>705 LIVING THE CHRISTIAN LIFE</p> <p>SALVATION IS A CONTINUING WORK</p> <ul style="list-style-type: none"> • Deliverance From the Guilt of Sin • Deliverance From the Power of Sin • Deliverance From the Presence of Sin • Conditions of Salvation <p>JESUS IS A CONTINUING SAVIOUR</p> <ul style="list-style-type: none"> • The Power of Jesus' Blood • The Power of Jesus' Intercession <p>UNION WITH CHRIST</p> <ul style="list-style-type: none"> • In Christ We Have Died • In Christ We Live • In Christ We Bear Fruit • In Christ We Have Fellowship
<p>706 THE PSALMS</p> <p>BOOK OF PSALMS</p> <ul style="list-style-type: none"> • The History of the Psalms • The Types of Psalms • The Use of the Psalms <p>HEBREW POETRY</p> <ul style="list-style-type: none"> • Variety in Hebrew Poetry • Forms of Hebrew Poetry • Patterns of Hebrew Poetry <p>PSALM 100</p> <ul style="list-style-type: none"> • Background of Psalm 100 • Poetry of Psalm 100 • Meaning of Psalm 100 	<p>707 THE LIFE OF CHRIST: PART ONE</p> <p>THE EARLY LIFE OF CHRIST</p> <ul style="list-style-type: none"> • The Pre-existence of Christ • The Birth of Christ • The Youth of Christ <p>THE BEGINNING OF CHRIST'S MINISTRY</p> <ul style="list-style-type: none"> • The Baptism of Jesus • The Temptations of Jesus • The Disciples of Jesus <p>THE EARLY JUDEAN MINISTRY</p> <ul style="list-style-type: none"> • Jesus' Cleansing of the Temple • Jesus' Conversation with Nicodemus • Jesus and the Woman at the Well <p>THE EARLY GALILEAN MINISTRY</p> <ul style="list-style-type: none"> • Ministries • Controversies • Sermons 	<p>708 THE LIFE OF CHRIST: PART TWO</p> <p>PUBLIC MINISTRY IN GALILEE</p> <ul style="list-style-type: none"> • Miracles • Parables <p>PRIVATE MINISTRY IN GALILEE</p> <ul style="list-style-type: none"> • The Disciples' Need • The Lord's Provision • The Transfiguration <p>PUBLIC MINISTRY IN JUDEA AND PEREA</p> <ul style="list-style-type: none"> • Judean Ministry • Perean Ministry 	<p>709 THE LIFE OF CHRIST: PART THREE</p> <p>JESUS IN JERUSALEM</p> <ul style="list-style-type: none"> • Jesus' Public Ministry • Jesus' Private Ministry <p>JESUS ON THE CROSS</p> <ul style="list-style-type: none"> • The Trials of Christ • The Crucifixion of Christ <p>JESUS IN GLORY</p> <ul style="list-style-type: none"> • The Resurrection • The Ascension 	<p>710 IN SUMMARY</p> <p>THE DIVINE PLAN</p> <ul style="list-style-type: none"> • Essence of God • Plan of God <p>THE HISTORICAL REALITY</p> <ul style="list-style-type: none"> • Essence of Man • Fall of Man • Motive of Sin <p>THE SAVIOUR'S SOLUTION</p> <ul style="list-style-type: none"> • The Prophecy About Christ • The Life of Christ <p>THE HUMAN APPLICATION</p> <ul style="list-style-type: none"> • Worshiping in Christ • Maturing in the Lord

<p style="text-align: center;">801 PRAYER</p> <p>CHRIST'S MODEL PRAYER</p> <ul style="list-style-type: none"> • The Parallel Texts • The Organization of the Lord's Prayer • The Benefits of the Model Prayer • The Purpose of Christ's Model Prayer <p>CHRIST'S TEACHING ON PRAYER</p> <ul style="list-style-type: none"> • The Early History of Prayer • The Response to Prayer • The Request in Prayer 	<p style="text-align: center;">802 SIN AND SALVATION</p> <p>THE NEED FOR SALVATION</p> <ul style="list-style-type: none"> • The Nature of Sin • The Universality of Sin <p>THE WAY OF SALVATION</p> <ul style="list-style-type: none"> • What Salvation Is • How Salvation Can Be Received <p>THE RESULTS OF SALVATION</p> <ul style="list-style-type: none"> • Forgiveness of Sin • Growth in Grace • Assurance of Salvation 	<p style="text-align: center;">803 ATTRIBUTES OF GOD</p> <p>GOD'S JUSTICE AND MERCY</p> <ul style="list-style-type: none"> • God's Justice Is Right • God's Justice Condemns Sin • God's Mercy Forgives Sinners <p>GOD'S IMMUTABILITY AND ETERNITY</p> <ul style="list-style-type: none"> • God Does Not Change • God Is Everlasting <p>GOD'S OMNISCIENCE, OMNIPRESENCE, AND OMNIPOTENCE</p> <ul style="list-style-type: none"> • God Knows Everything • God Is Everywhere • God Can Do Anything 	<p style="text-align: center;">804 THE CHURCH THROUGH THE CENTURIES</p> <p>THROUGH THE DARK AGES</p> <ul style="list-style-type: none"> • The Church Fathers • Constantine • Roman Catholicism <p>INTO THE REFORMATION</p> <ul style="list-style-type: none"> • Forerunners of the Reformation • The Reformers • Disappointments <p>BEYOND THE REFORMATION</p> <ul style="list-style-type: none"> • Swiss Anabaptism • Dutch Anabaptism • Impact of the Anabaptists 	<p style="text-align: center;">805 EARLY CHURCH HISTORY</p> <p>THE WORLD OF THE EARLY CHURCH</p> <ul style="list-style-type: none"> • The Roman Empire • The Jewish Background <p>THE BEGINNING OF CHRISTIANITY</p> <ul style="list-style-type: none"> • The Ministry of Jesus • The Pentecost Experience • The Church at Jerusalem • The Period of Transition
<p style="text-align: center;">806 THE EARLY CHURCHES</p> <p>THE EARLY MISSIONARY JOURNEYS</p> <ul style="list-style-type: none"> • Church at Antioch • First Missionary Journey • Jerusalem Conference • Second Missionary Journey <p>THE LATER MISSIONARY JOURNEYS</p> <ul style="list-style-type: none"> • Third Missionary Journey • Final Journey to Jerusalem <p>THE CHURCHES</p> <ul style="list-style-type: none"> • Ephesian Church • Cretan Church • Persecuted Churches • Apostate Churches • Churches United in Christ 	<p style="text-align: center;">807 THE BOOK OF PROVERBS</p> <p>THE LITERARY DESIGN OF PROVERBS</p> <ul style="list-style-type: none"> • The Literary Forms in Proverbs • The Outline of Proverbs • The Objectives and Purposes of Proverbs <p>THE NEW TESTAMENT AND PROVERBS</p> <ul style="list-style-type: none"> • Proverbs and the New Testament • Proverbs and the Epistle to the Romans • Proverbs and the Epistle of James <p>THE KEY THEMES IN PROVERBS</p> <ul style="list-style-type: none"> • The Key Phrase in Proverbs • The Repetitions in Proverbs • The Study of Key Themes in Proverbs 	<p style="text-align: center;">808 UNDERSTANDING TODAY'S PROBLEMS</p> <p>PROBLEMS WITH SELF</p> <ul style="list-style-type: none"> • Knowing What to Do • Dealing With Guilt • Understanding Illegal Drugs <p>PROBLEMS WITH SCHOOL</p> <ul style="list-style-type: none"> • Developing Friendships • Studying Effectively • Studying Honestly <p>PROBLEMS WITH PLANNING</p> <ul style="list-style-type: none"> • Finding God's Will • Getting Things Done 	<p style="text-align: center;">809 UNDERSTANDING PARENTS</p> <p>A FIRST LOOK AT PARENTS</p> <ul style="list-style-type: none"> • Animal Parents • Human Parents • Some Biblical Parents • Your Heavenly Father <p>THE INVISIBLE YOU</p> <ul style="list-style-type: none"> • Children Make Parents • Children Are Consumers • Children Can Become Assistants <p>THE FAMILY TEAM</p> <ul style="list-style-type: none"> • False Parents • Parents as People • Parents as Parents 	<p style="text-align: center;">810 REVIEW</p> <p>BASIC CHRISTIAN THEMES</p> <ul style="list-style-type: none"> • Prayer • Salvation • Attributes of God <p>THE EARLY CHRISTIAN CHURCHES</p> <ul style="list-style-type: none"> • Early Church History • Early Church Experiences • Early Leaders of the Church <p>THE CHRISTIAN WALK</p> <ul style="list-style-type: none"> • Understanding Proverbs • Understanding Problems • Understanding Parents

LEVEL	LANGUAGE ARTS
Sunrise 100	
Sunrise 200	<ul style="list-style-type: none"> • Grammar • Word Study • Composition
Sunrise 300	<ul style="list-style-type: none"> • Vocabulary • Study Skills • Spelling
Sunrise 400	<ul style="list-style-type: none"> • Penmanship
Sunrise 500	
Sunrise 600	
Sunrise 700	
Sunrise 800	

CURRICULUM OVERVIEW



Language Arts

Language Arts teaches your children the skills they need to discover God’s Word and world. It teaches reading, spelling, handwriting, grammar, composition, listening, oral communication, research, and study skills.

In Levels 100 and 200, creative writing is included in the LightUnits and Teacher’s Guidebook. For creative writing in Sunrise Editions beyond Level 200, you need our creative writing teacher’s handbook, *On Teaching Writing: A Handbook*.

Sunrise Editions of language arts include our continuous review system, which means that your children learn concepts in small increments that are reviewed often. There’s no better way to build and maintain a solid base of language skills.

Language Arts 100 is designed to be used with Christian Light’s *Learning to Read* program, but correlates well with any good phonics-based learning to read program.

Suggested Sequence for High School English.

Grade 9—English I LightUnits 1-5 and first half of *Perspectives of Life in Literature*.

Grade 10—English I LightUnits 6-10 and last half of *Perspectives of Life in Literature*.

Grade 11—Language Arts 1100.

Grade 12—*Perspectives of Truth in Literature*.

SUNRISE LANGUAGE ARTS 100

<p style="text-align: center;">101 Fun With Words</p> <p>Part 1 Defining Vowels Defining Consonants Recognizing Capital Letters One Vowel Rule Words to Sound and Spell Penmanship – Small Letters</p> <p>Part 2 Recognizing Periods Words to Sound and Spell Recognizing Capital Letters Match Sentences to Pictures Penmanship – Tall Letters</p> <p>Part 3 The Schwa Sound Words to Sound and Spell Recognizing Capital Letters Using <i>is</i> and <i>are</i> Penmanship – Below-line Letters</p>	<p style="text-align: center;">102 Fun With Words</p> <p>Part 1 Two Vowel Rule Words to Sound and Spell Define Consonant Digraphs Spelling Words With <i>ck</i> or <i>ke</i> Learn the Alphabet Use of <i>c</i> or <i>k</i> With Vowels Penmanship – Capital Letters</p> <p>Part 2 Words With <i>ll</i>, <i>ff</i>, <i>ss</i>, <i>zz</i> Words to Sound and Spell Caring for Books Using <i>was</i> and <i>were</i> Penmanship – Capital Letters</p> <p>Part 3 Sentences and Periods Words to Sound and Spell The <i>V</i> Rule Personal Telephone Numbers Alphabetize Mixed Letters Penmanship – Capital Letters</p>	<p style="text-align: center;">103 Fun With Words</p> <p>Part 1 Define Vowel Sets Capitalize Names of People The Letter <i>y</i> as a Vowel Define Consonant Blends Identify Number of Syllables The Suffix <i>-s</i> Penmanship – Spacing Letters</p> <p>Part 2 Contractions and Apostrophes Contractions – The <i>Not</i> Family Recognize Question Marks Using <i>am</i> The Suffix <i>-ed</i>, Emergency Telephone Number Penmanship – Spacing Words</p> <p>Part 3 Contractions – The <i>Is</i> Family Suffixes <i>-er</i>, <i>-es</i>, <i>-ing</i>, <i>-ly</i> Using <i>a</i> and <i>an</i> Words to Sound and Spell Penmanship – Spacing</p>	<p style="text-align: center;">104 Fun With Words</p> <p>Part 1 Sounds of <i>-ed</i> Contractions – The <i>Will</i> Family Alphabetizing Words Sound and Spell – <i>/tch/</i> Penmanship – Number Columns</p> <p>Part 2 Words Ending With <i>e</i>, <i>o</i>, or <i>y</i> Rhyming Words More Vowel Sets Adding <i>-es</i> Sounds of <i>y</i> Penmanship – Spacing in Words</p> <p>Part 3 Define Vowel Blends More Vowel Sets Sound and Spell – <i>oi</i>, and <i>au</i> Sounds of <i>s</i> Penmanship – Words in Columns</p>	<p style="text-align: center;">105 Fun With Words</p> <p>Part 1 Contractions – The <i>Not</i> Family Sounds of <i>c</i> Sounds of <i>g</i> The Suffix <i>-y</i> Sound and Spell – <i>ge</i> and <i>dge</i> Penmanship – Sentences</p> <p>Part 2 Letters That Spell <i>/ü/</i> Letters That Spell <i>/ú/</i> Contractions – The <i>Not</i> Family Penmanship – Sentences</p> <p>Part 3 Letters That Spell <i>/ó/</i> Contractions – The <i>Have</i> Family Capitalizing Names of Pets Letters to Spell <i>/ól/</i> Contractions – The <i>Are</i> Family Penmanship – Correct Spacing</p>
<p style="text-align: center;">106 Fun With Words</p> <p>Part 1 Modified Vowels Contractions – The <i>Is</i> and <i>Has</i> Families Compound Words Syllables – Compound Words Penmanship – Spacing on Lines Creative Writing</p> <p>Part 2 Modified Vowels Contractions – The <i>Had</i> and <i>Would</i> Families Statements and Questions Penmanship – Spacing on Lines Creative Writing</p> <p>Part 3 Sound and Spell <i>/ě/</i> Contractions That Live Alone Days of The Week Sound and Spell <i>/ě/</i> Penmanship – Form Letters Correctly Creative Writing</p>	<p style="text-align: center;">107 Fun With Words</p> <p>Part 1 Ending Consonant Digraph <i>-ng</i> Final Consonant Blends Using <i>l</i> Penmanship – Words in Lists Creative Writing</p> <p>Part 2 Commas After <i>Yes</i> and <i>No</i> Final Consonant Blends Words That Name More Than One More About Alphabetizing Penmanship – Columns Creative Writing</p> <p>Part 3 Synonyms Final Consonant Blends Sentences and Phrases Write About a Picture Penmanship – Words in Columns Creative Writing</p>	<p style="text-align: center;">108 Fun With Words</p> <p>Part 1 Words That Describe Sound and Spell – <i>ōst</i>, <i>ōth</i> Sound and Spell <i>/ir/</i> Capitalizing Names for God The <i>/squ/</i> Sound Penmanship – Copying a Story Creative Writing</p> <p>Part 2 Words That Show Possession Sound and Spell – <i>īnd</i>, <i>īld</i>, <i>īnt</i> Sound and Spell <i>/ir/</i> Write About a Game Triple Letter Blends Penmanship – Copy a Story Creative Writing</p> <p>Part 3 Using <i>to</i> and <i>two</i> Sound and Spell – <i>ōld</i>, <i>ōll</i>, <i>ōlt</i> Penmanship – Copy a Story Creative Writing</p>	<p style="text-align: center;">109 Fun With Words</p> <p>Part 1 Adding Suffixes – Silent <i>e</i> Triple Letter Blends Define Checking Work Adding Suffixes to Vowel Sets Penmanship – Copy Sentences Creative Writing</p> <p>Part 2 Adding Suffixes – Final <i>y</i> Triple Letter Blends Describing Words in Sentences Adding Suffixes With <i>-ing</i> Penmanship – Copy Sentences Creative Writing</p> <p>Part 3 Silent Consonants Sound and Spell <i>/ěr/</i> Describing an Object Penmanship – Copy Sentences Creative Writing</p>	<p style="text-align: center;">110 Fun With Words</p> <p>Part 1 Recognizing Prefixes Silent Consonants Adding Suffixes – Double Letters Penmanship – Copying a Poem Creative Writing</p> <p>Part 2 Adding Suffixes – Double Letters Silent Consonants Root Words and Suffixes Opposites Penmanship – Copying a Poem Creative Writing</p> <p>Part 3 Root Words and Prefixes Sounds of <i>f</i> Words to Sound and Spell Review Penmanship – Copying a Poem Creative Writing</p>

SUNRISE LANGUAGE ARTS 200

201	202	203	204	205
<p>Section 1 Study habits Working through a LightUnit Introducing prefixes Using <i>have</i> and <i>had</i> Language: a gift from God ways to communicate Importance of good posture Penmanship and spelling</p> <p>Section 2 Introducing the term nouns <i>Ou</i> and <i>ow</i> = <i>au</i> Taking care of books Introducing antonyms Sentences: capitalize the first word periods and question marks unnecessary words run-on sentences Creative Writing Penmanship and spelling</p> <p>Section 3 Proofreading Compound words Identify complete sentences Telling sentences as “statements” Identifying phrases Penmanship and spelling</p>	<p>Section 1 Study habits Proper scoring methods Capitalizing names of people and pets Silent consonant letters <i>Singular</i> and <i>plural</i> nouns Using <i>a</i> and <i>an</i> Pronunciation of <i>the</i> Singular to plural by adding -s and -es Creative Writing Penmanship and spelling</p> <p>Section 2 Study habits sleep, diet, and exercise affect studying listening and observing Polite expressions Sentences as questions Forming plural nouns Penmanship and spelling</p> <p>Section 3 Alphabetizing to the second letter Describing <i>objects</i> and <i>places</i> Commas after <i>yes</i> and <i>no</i> Penmanship and spelling</p>	<p>Section 1 Study habits elements of a good study environment Silent letters <i>ph</i> and <i>gh</i> Proofreading Definition of verb; action verbs Divide double consonants <i>vc/cv</i> (<i>pen/ny</i>) Creative Writing Penmanship and spelling</p> <p>Section 2 Preparing for an oral book report Silent letters – <i>igh=ī</i> Capitalize important words in book titles Pronouns; subject pronouns in sentences Contractions; apostrophes in contractions Penmanship and spelling</p> <p>Section 3 Presenting an oral book report Building sentences Capitalizing <i>I</i> Using commas in dates Definition of <i>too</i>; using <i>to</i>, <i>too</i>, and <i>two</i> Penmanship and spelling</p>	<p>Section 1 Creative Writing – finishing a story Study habits sounding out new or difficult words Divide different consonants <i>vc/cv</i> (<i>pic/ture</i>) Possessive nouns Capitalizing names of God Penmanship and spelling</p> <p>Section 2 Introducing people Synonyms Locating parts of books – table of contents; index Capitalizing more names of God Penmanship and spelling</p> <p>Section 3 Finishing a story Possessive nouns in sentences Using parts of books Writing questions from statements Penmanship and spelling</p>	<p>Section 1 Study habits Divide long-vowel words <i>v/cv</i> (<i>ba/by</i>) Double-ending consonants <i>Naming</i> nouns Using the telephone Creative Writing Penmanship and spelling</p> <p>Section 2 Good beginning sentences for stories Capitals and commas in cities, states, or provinces Antonyms Penmanship and spelling</p> <p>Section 3 Good ending sentences for stories Addresses; addressing an envelope Abbreviating states and provinces Penmanship and spelling</p>
<p style="text-align: center;">206</p> <p>Section 1 Study habits good handwriting and punctuation Writing a paragraph Library – a librarian, computer, and card Indenting a paragraph Commas in series or lists of words Penmanship and spelling</p> <p>Section 2 Abbreviating months Capitalizing the four season months Creative Writing Penmanship and spelling</p> <p>Section 3 Glossary Telephone directory Homophones Penmanship and spelling</p>	<p style="text-align: center;">207</p> <p>Section 1 Study habits Divide short-vowel words <i>vc/v</i> (<i>rob/in</i>) Writing a thank-you note Verbs that show present and past Non-action verbs Abbreviating days of the week Creative Writing Penmanship and spelling</p> <p>Section 2 Abbreviating months Titles of respect and their abbreviations Penmanship and spelling</p> <p>Section 3 Exploring a dictionary; estimating word location Simple sentence patterns – <i>n/v</i> Irregular nouns – singular and plural Abbreviating measurements Penmanship and spelling</p>	<p style="text-align: center;">208</p> <p>Section 1 Study habits listening and concentration Describing words – <i>how many</i> Initials – <i>defining, writing, capitalizing, punctuating</i> Describing words – <i>what kind</i> Penmanship and spelling</p> <p>Section 2 Dictionary: using guide words Recognizing and using quotation marks Creative Writing Penmanship and spelling</p> <p>Section 3 Dictionary: using entry words Choosing and capitalizing good story titles Penmanship and spelling</p>	<p style="text-align: center;">209</p> <p>Section 1 Syllabication – words with <i>le</i> endings; consonant digraph with <i>le</i> endings Sentence parts noun – tells <i>who</i> or <i>what</i> verb – tells what the noun <i>did</i> or <i>was</i> describing word – tells what kind or how many Diagramming sentences Creative Writing Penmanship and spelling</p> <p>Section 2 Capitalizing and commas in a friendly letter Position of friendly letter parts: <i>heading</i> – (<i>date</i>), <i>greeting</i>, <i>body</i>, <i>closing</i>, <i>signature</i> Writing a friendly letter with correct form Penmanship and spelling</p> <p>Section 3 Compound sentences using <i>and</i>, <i>but</i>, and <i>or</i> Capitalizing names of places Penmanship and spelling</p>	<p style="text-align: center;">210</p> <p>Section 1 Preparing for a written book report – <i>exploring</i> Capitalizing holidays Sentences with quotation marks Penmanship and spelling</p> <p>Section 2 Writing a book report – <i>drafting, revising, editing, presenting</i> Capitalizing countries Penmanship and spelling</p> <p>Section 3 Study habits Hidden sentences in word puzzles Riddles in a guessing game Penmanship and spelling</p>

SUNRISE LANGUAGE ARTS 300

<p style="text-align: center;">301</p> <p>Section 1 Reading and following directions Usage of <i>a</i> and <i>an</i>; <i>the</i> and <i>thē</i> Table of contents or contents page Use of commas in series Common and proper nouns Capitalization rules Abbreviations Penmanship and spelling</p> <p>Section 2 Recognizing sentences and phrases Identifying complete subjects and predicates in sentences Recognizing simple and compound sentences Locating and using a glossary Homophones <i>to</i>, <i>too</i>, and <i>two</i> Initials</p> <p>Section 3 Parts of a friendly letter: <i>heading, greeting, body, closing, signature</i> Capitalizing and punctuating a friendly letter Writing a friendly letter Locating and using an index</p>	<p style="text-align: center;">302</p> <p>Section 1 Understanding paragraphs: indenting; one subject per paragraph Identifying a topic sentence Dictionary: alphabetical order, three sections, entry and guide words Statements and questions Singular and irregular plural nouns Penmanship and spelling</p> <p>Section 2 Good review practices to prepare for a test Understanding good test-taking practices Choosing topic sentences for paragraphs Writing a topic sentence for a paragraph Recognizing and writing singular ownership words</p> <p>Section 3 Writing a paragraph: selecting topic and exploring; keeping unity Using <i>may</i> and <i>can</i> Recognizing <i>a</i>, <i>an</i>, and <i>the</i> as articles</p>	<p style="text-align: center;">303</p> <p>Section 1 Homophones <i>their, there, they're, your, and you're</i> Transition words that help make good order in a paragraph Pronouns and their meanings: replacing nouns with given pronouns Choosing pronouns to replace nouns Penmanship and spelling</p> <p>Section 2 Dictionary respellings without the breve Understanding accent marks and reading respelling marked with them Counting syllables in respellings Using <i>this, that, these, and those</i> Contractions Irregular plural ownership words Recognizing and using quotation marks</p> <p>Section 3 Holidays as special days and capitalizing their names Dictionary definitions Addressing envelopes</p>	<p style="text-align: center;">304</p> <p>Section 1 Vocabulary words and key words Identifying singular and plural pronouns Regular plural ownership words Five parts of a letter Writing and proofreading a thank-you note Penmanship and spelling</p> <p>Section 2 Dictionary and encyclopedia as reference books Using an encyclopedia Choosing which reference (dictionary or encyclopedia) to use Using <i>sit</i> and <i>set</i> Using exclamation marks</p> <p>Section 3 Using an atlas Choosing reference book for specific information Alphabetizing by the third letter Understanding a telephone book</p>	<p style="text-align: center;">305</p> <p>Section 1 Answering questions appropriately Using quotation marks Using <i>no</i> and <i>not</i> words correctly (no double negatives) Choosing descriptive verbs Penmanship and spelling</p> <p>Section 2 Answering two-part questions Good practices for doing homework Simple subjects and predicates in sentences Using correct English</p> <p>Section 3 Identifying compound subjects Present and past tense verbs Capitalizing Bible books Reviewing other capitalization rules</p>
<p style="text-align: center;">306</p> <p>Section 1 Steps of the memorizing process Memorizing five being verbs—<i>am, is, are, was, were</i> Read a book for an oral book report Caring for books Abbreviation for <i>Number</i> and <i>Numbers</i> in directions Meanings of the abbreviations <i>a.m.</i> and <i>p.m.</i> Abbreviations for measurements Penmanship and spelling</p> <p>Section 2 Past and present tense being verbs Using capital letters in quotations Memorizing <i>have, has, and had</i> as helping verbs Preparing for an oral book report</p> <p>Section 3 Writing notes for an oral book report Practicing to give an oral book report Giving the oral report</p>	<p style="text-align: center;">307</p> <p>Section 1 Adjectives that tell how many and what kind Diagramming adjectives Choosing descriptive adjectives Using commas in quotations Colon in Bible references and in times Penmanship and spelling</p> <p>Section 2 Present and past tense irregular verbs: <i>ring, know, hide, give, sing</i> Using helping verbs with irregular verbs Adjectives that tell which one Articles as adjectives</p> <p>Section 3 Using the dictionary and encyclopedia to find specific information Writing the first draft of a report, using information from Lesson 11 Revising and editing the report Optional extra activity—presenting the report from Lesson 13</p>	<p style="text-align: center;">308</p> <p>Section 1 Choosing correct meanings of homographs (term not taught) Comparative adjectives: <i>good, better, best</i> Alphabetizing by third, fourth—or more—letters Taking a walk and recording nouns, verbs, and adjectives Penmanship and spelling</p> <p>Section 2 Diagramming compound subjects Comparing things using Venn diagrams (overlapping circles) just for fun Comparative adjectives with <i>-er</i> or <i>-est</i> endings Diagramming helping verbs</p> <p>Section 3 More irregular present and past tense verbs: <i>take, speak, see, shake, eat</i> Helping verbs with irregular verbs: <i>taken, spoken, seen, shaken, eaten</i> Understanding an editor's work Using editing skills</p>	<p style="text-align: center;">309</p> <p>Section 1 Reading and enjoying poetry Identifying rhyming words Counting syllables in lines of poetry Recognizing rhythm in poetry Penmanship and spelling</p> <p>Section 2 Recognizing the term <i>poets</i> Reading more poems Identifying poetic language—"more interesting words" Tell whether poems evoke happy or sad feelings Writing a prayer poem</p> <p>Section 3 Reading and enjoying poetry Using adjectives effectively Reading more poems</p>	<p style="text-align: center;">310</p> <p>Section 1 Memorizing a poem using the six steps for memorizing Exploring from an encyclopedia Writing first draft of paragraph Revising the paragraph Editing and writing the final draft Penmanship and spelling</p> <p>Section 2 Developing good listening skills Presenting a paragraph written earlier Irregular present and past tense verbs: <i>come, do, go, fall</i> Helping verbs with irregular verbs: <i>come, done, gone, fallen</i></p> <p>Section 3 Using <i>them</i> and <i>those</i> correctly Writing the first draft of a thank-you note Revising, editing, and writing the final draft of thank-you note</p>

SUNRISE LANGUAGE ARTS 400

<p style="text-align: center;">401</p> <p>Section 1 Language-what it is and does Importance of following directions Reviewing <i>to, too, two</i> Using an index Recognizing sentence and phrase Reviewing <i>the</i> and <i>thē</i> Writing dates and time Reviewing <i>a.m.</i> and <i>p.m.</i> Reviewing nouns: person, place, and thing Introducing nouns: idea Origins of the English language Penmanship and spelling</p> <p>Section 2 Using a dictionary as a reference Recognizing action verbs Recognizing a pronunciation key Recognizing accent marks Writing plural nouns Purpose of written communication Using a glossary</p> <p>Section 3 Introducing multiple word definitions Reviewing how to form plural nouns Reviewing test taking skills</p>	<p style="text-align: center;">402</p> <p>Section 1 Introducing common and proper nouns Reviewing adjectives Reviewing diagramming - adjectives Introducing key words and scanning Reviewing possessive words Penmanship and spelling</p> <p>Section 2 Choosing which reference to use: table of contents, index, glossary Reviewing singular possessive words and sentences Using possessive words Using interesting adjectives Using an encyclopedia</p> <p>Section 3 Reviewing plural possessive words Using an atlas Writing plural possessive words</p>	<p style="text-align: center;">403</p> <p>Section 1 Introducing listening skills Introducing punctuation in sentences Reviewing commas after <i>yes</i> and <i>no</i> Declarative and interrogative sentences Reviewing homophones Introducing singular and plural pronouns Using <i>is</i> and <i>are</i> Introducing exclamatory sentences Penmanship and spelling</p> <p>Section 2 Giving clear directions Using <i>have</i> and <i>had</i> Using and writing titles of respect Using <i>may</i> and <i>can</i> Introducing possessive pronoun Reviewing <i>it's</i> and <i>its</i> Reviewing irregular nouns Diagramming compound subjects</p> <p>Section 3 Writing possessive pronouns Introducing imperative sentences Reviewing friendly letters; pen pals</p>	<p style="text-align: center;">404</p> <p>Section 1 Introducing being verbs Introducing subject pronouns Reviewing and writing thank-you notes Introducing yourself Penmanship and spelling</p> <p>Section 2 Introducing the term <i>fragment</i> Reviewing sentence and fragment Reviewing holidays and special days Using <i>teach</i> and <i>learn</i> Using <i>sit</i> and <i>set</i> Reviewing being verbs Introducing being verbs as helping verbs</p> <p>Section 3 Capitalization rules for books of the Bible Introducing Old and New Testaments Introducing secondary accent marks Writing thank-you notes Introducing term <i>return address</i> Reviewing addressing envelopes</p>	<p style="text-align: center;">405</p> <p>Section 1 Introducing three verb parts Introducing irregular verbs Reviewing run-on sentences Reviewing quotations Reviewing quotation marks Introducing Golden Rule Talk Penmanship and spelling</p> <p>Section 2 Reviewing unity in paragraphs Introducing word forms in a dictionary Writing friendly letters Introducing <i>be, being, been</i></p> <p>Section 3 Introducing seasons - common or proper? Reviewing adjectives point to nouns Introducing punctuation in quotations Introducing separated verbs</p>
<p style="text-align: center;">406</p> <p>Section 1 Reviewing more things about nouns Introducing taking notes Reviewing antonyms and synonyms Listening in church Reviewing names for God Introducing how to take notes Penmanship and spelling</p> <p>Section 2 Introducing adjectives that compare Introducing irregular adjectives that compare Introducing more note taking Reviewing how to find the simple subject Stringy sentences</p> <p>Section 3 Introducing commas and names in sentences Taking notes on subject of interest Writing from notes</p>	<p style="text-align: center;">407</p> <p>Section 1 Introducing adverbs Choosing a subject to write about Diagramming adverbs Reviewing possessive words Reviewing <i>its</i> and <i>it's</i> Penmanship and spelling</p> <p>Section 2 Taking notes on subject of interest Writing the rough draft Revising your writing Editing your writing</p> <p>Section 3 Introducing specific verbs Choosing the right verbs Introducing <i>lie</i> and <i>lay</i> Reviewing doing homework</p>	<p style="text-align: center;">408</p> <p>Section 1 Introducing more adverbs Writing a series of words Introducing <i>then</i> and <i>than</i> Introducing more irregular verbs Penmanship and spelling</p> <p>Section 2 Introducing the subject of an imperative sentence Capitalizing countries, nationalities, languages Diagramming imperative sentences Introducing plural nouns that keep their spellings</p> <p>Section 3 Reviewing commas in dates Introducing proper use of pronouns Reviewing telephone use</p>	<p style="text-align: center;">409</p> <p>Section 1 Introducing more adverbs Introducing clustering Introducing how-to directions Writing how-to directions Penmanship and spelling</p> <p>Section 2 Introducing poems that rhyme Introducing poems that don't rhyme Introducing how to read a poem Introducing fun poems</p> <p>Section 3 Finding subjects of interrogative sentences Diagramming interrogative sentences Reviewing clustering</p>	<p style="text-align: center;">410</p> <p>Section 1 Revising a friendly letter Editing a friendly letter Introducing punctuation in quotations Introducing hint to identify adverbs Penmanship and spelling</p> <p>Section 2 Introducing sources of information Introducing postcards Making and writing a postcard A Just for Fun lesson</p> <p>Section 3 Writing a rough draft Revising a rough draft Editing a report Copying a report.</p>

SUNRISE LANGUAGE ARTS 500

<p style="text-align: center;">501</p> <p>Section 1 Review: nouns and verbs, capitalization, punctuation, sentence types; fragments: run-on and stringy sentences Compound verbs <i>Their, they're, there; its, it's; whose, who's</i></p> <p>Section 2 Reviewing pronouns, adjectives, reference books. Simple and compound sentences Pronoun antecedents The thesaurus; antonyms, synonyms Penmanship and spelling</p> <p>Section 3 Reviewing <i>sit, set, teach, learn;</i> adverbs; diagramming Using specific words Penmanship and spelling</p>	<p style="text-align: center;">502</p> <p>Section 1 Parts of irregular verbs Introducing prepositions Adverb and adjective phrases More proper nouns Penmanship and spelling</p> <p>Section 2 Outlines—labeling the parts Punctuating outlines Making outline from given essay Penmanship and spelling</p> <p>Section 3 Diagramming prepositional phrases Two adjectives before a noun Nouns of direct address Penmanship and spelling</p>	<p style="text-align: center;">503</p> <p>Section 1 Forming noun plurals Functions of possessive pronouns Functions of possessive nouns Apostrophes in contractions Diagramming contractions The adverbs <i>never, not, n't</i></p> <p>Section 2 Future-tense verbs Subject pronouns Topic sentences Using specific words Penmanship and spelling</p> <p>Section 3 Writing a personal narrative Penmanship and spelling</p>	<p style="text-align: center;">504</p> <p>Section 1 Book, magazine, newspaper titles Inverted subject and verb Part of speech, synonyms in dictionary Introducing verb phrases Penmanship and spelling</p> <p>Section 2 Homophones, homographs Apostrophes in possessive nouns Comma use to avoid misreading Double negatives Penmanship and spelling</p> <p>Section 3 Specific rules of grammar Word histories Penmanship and spelling</p>	<p style="text-align: center;">505</p> <p>Section 1 Conjunctions Linking verbs Proper adjectives Comparison/contrast paragraphs Penmanship and spelling</p> <p>Section 2 Using <i>them</i> correctly Using forms of <i>bring</i> and <i>drown</i> Recognizing action, linking verbs Separated subject and verb Compound pronouns</p> <p>Section 3 Proper nouns, proper adjectives Nouns that can be common or proper Apostrophes with <i>Jesus, Moses</i> Penmanship and spelling</p>
<p style="text-align: center;">506</p> <p>Section 1 Three or more subjects, verbs <i>Let, leave; less, fewer; attacked</i> Using colons to introduce a list Using the library Penmanship and spelling</p> <p>Section 2 Using concise words Writing a summary Penmanship and spelling</p> <p>Section 3 Preposition review Introducing, diagramming interjections Onomatopoeic words Penmanship and spelling</p>	<p style="text-align: center;">507</p> <p>Writing a Research Paper Using encyclopedia helps Choosing a subject Writing purpose statement and outline Taking notes Writing, editing, revising the research paper</p>	<p style="text-align: center;">508</p> <p>Section 1 Linking verb review Introducing and diagramming predicate adjectives, predicate nominatives Story, chapter, song, poem titles Penmanship and spelling</p> <p>Section 2 Preposition review Simple, compound sentences Subject-verb patterns Subject-verb agreement, sentences beginning with <i>here, there</i> Penmanship and spelling</p> <p>Section 3 Adverbs that modify adjectives Present participle Writing dialogue correctly Penmanship and spelling</p>	<p style="text-align: center;">509</p> <p>Section 1 Positive, comparative, superlative adjectives Singular and plural verbs Subject-verb agreement Writing a business letter Penmanship and spelling</p> <p>Section 2 Using hyphens in compound numbers Preposition review Pronouns need clear antecedent Penmanship and spelling</p> <p>Section 3 Subject-verb agreement—<i>you, I</i> Using <i>rise, raise</i> correctly Using <i>accept, except</i> correctly Penmanship and spelling</p>	<p style="text-align: center;">510</p> <p>Section 1 Using <i>good</i> and <i>well</i> Adverb review Using <i>between, among</i> Using <i>bad, badly</i> Subject-verb agreement—separated by prepositional phrase Penmanship and spelling</p> <p>Section 2 Reading, taking notes on book Giving oral book report Penmanship and spelling</p> <p>Section 3 Using quotation marks Possessive pronouns Commas after introductory words Penmanship and spelling</p>

<p style="text-align: center;">601</p> <p>Section 1 Reviewing common, proper, compound, plural, possessive nouns; action, being, helping verbs; adjectives; diagramming adjectives; singular, plural, possessive, subject, compound pronouns Spelling and penmanship</p> <p>Section 2 Reviewing sentence fragments, stringy sentences, run-on sentences; identifying & diagramming adverbs; identifying, diagramming, & punctuating interjections; identifying & diagramming conjunctions; principal parts of verbs; prepositions</p> <p>Section 3 Reviewing capitalization of proper nouns & proper adjectives; apostrophes in plural & singular possessives; correct use of <i>sit</i> & <i>set</i>, <i>rise</i> & <i>raise</i>, <i>lie</i> & <i>lay</i>, <i>then</i> & <i>than</i></p>	<p style="text-align: center;">602</p> <p>Section 1 Reviewing linking verbs; identifying & diagramming predicate adjectives, predicate nominatives; simple & complete subjects & predicates Diagram adverbs that modify adjectives Words as prepositions or adverbs Spelling and penmanship</p> <p>Section 2 Reviewing paragraph writing Commas in parenthetical expressions Recognizing & using transition words Positive, comparative, & superlative forms of adjectives Clear antecedents for pronouns</p> <p>Section 3 Capitalization—direction words in names; streets & highways; names of God & words that refer to God; abbreviations of proper names Nominative case pronouns Reviewing contractions</p>	<p style="text-align: center;">603</p> <p>Section 1 Adverbs modifying other adverbs Diagramming adverbs Capitalizing course names, languages, brand names Simple & compound sentences Writing a paragraph using reasons to support the topic sentence Spelling and penmanship</p> <p>Section 2 Review of all diagramming Adjectives that compare First-, second-, & third-person nominative case pronouns Present, present participle, past, & past participle forms of verbs Diagramming compound objects of prepositions</p> <p>Section 3 Reviewing using <i>good</i> & <i>well</i> correctly Using a colon to introduce commas Diagramming a compound verb with a helping verb Commas to separate two adjectives</p>	<p style="text-align: center;">604</p> <p>Section 1 Diagram nominative case pronouns as predicate nominatives Verb agreement—singular, plural, or compound subjects Contraction agreement with subjects Adjective phrases Supporting a topic sentence with a story Spelling and penmanship</p> <p>Section 2 Review of punctuating titles; using apostrophes to show possession Demonstrative & interrogative pronouns Possessive case pronouns: first, second, or third person; & as adjectives or pronouns Verbs that can be linking or action</p> <p>Section 3 Using correlative conjunctions Diagramming correlative conjunctions Verb agreement—compound subjects Using <i>beside</i>, <i>besides</i>; <i>in</i>, <i>into</i></p>	<p style="text-align: center;">605</p> <p>Section 1 Recognizing & diagramming participles Easily confused adjectives & adverbs Learning the term <i>complement</i> Defining & diagramming direct objects Artwork titles, ship, train & aircraft names Spelling and penmanship</p> <p>Section 2 A paragraph in chronological order Recognizing & diagramming appositives & appositive phrases Changing direct quotations to indirect ones and vice versa Verb agreement—measurements or amounts of time or money; singular subjects that appear plural</p> <p>Section 3 Using an exclamation point or a comma with an interjection Plurals of letters, numbers, & symbols Using <i>lie</i>, <i>lay</i>; <i>sit</i>, <i>set</i>; <i>rise</i>, <i>raise</i></p>
<p style="text-align: center;">606</p> <p>Section 1 Determining if a verb is linking or action Using <i>its</i>, <i>it's</i>; <i>less</i>, <i>fewer</i>; <i>real</i>, <i>really</i> Recognizing & diagramming indirect objects, predicate adjectives, & predicate nominatives Spelling and penmanship</p> <p>Section 2 Using objective case pronouns correctly Recognizing objective case pronouns as singular or plural & as first, second, or third person Reviewing adverbs that modify verbs, adjectives, & other adverbs Words that are always adverbs Correcting comma splices Paragraphs with supporting details in order of importance</p> <p>Section 3 Capitalizing proper nouns & titles of respect Reviewing complements: predicate adjectives, predicate nominatives, direct & indirect objects Hyphenating words at the ends of lines</p>	<p style="text-align: center;">607</p> <p>Section 1 Reviewing capitalization Punctuating direct quotations Action, linking, or being verbs/phrases Indefinite pronouns, their function in sentences, & verb agreement with Spelling and penmanship</p> <p>Section 2 Comparison & contrast paragraphs Adjective & adverb phrases Diagramming phrases that modify the object of another phrase Using <i>then</i>, <i>than</i>; <i>them</i>, <i>those</i> Commas to avoid misreading</p> <p>Section 3 Positive, comparative & superlative degrees of comparison adverbs Using comparison adverbs correctly Hyphenating words at the ends of lines Reviewing personal pronouns Subject/verb agreement review</p>	<p style="text-align: center;">608</p> <p>Section 1 Parallel form with coordinating & correlative conjunctions A paragraph in spatial order Summary sentences in paragraphs Reviewing eight parts of speech & complements Spelling and penmanship</p> <p>Section 2 Writing fractions with hyphens Using semicolons in sentences Six singular indefinite pronouns Verb agreement-indefinite pronouns Using <i>of</i>, <i>have</i>; <i>to</i>, <i>and</i></p> <p>Section 3 Deciding if a word is a noun or verb Pronunciations of words that can be either nouns or verbs Deciding what part of speech various words are functioning in Omitting unnecessary prepositions</p>	<p style="text-align: center;">609</p> <p>Section 1 Reviewing adverb phrases <i>How come?</i> or <i>Why for?</i> = <i>Why?</i> Diagramming a sentence with a compound verb & a direct object Correctly placing prepositional phrases Four indefinite plural pronouns Spelling and penmanship</p> <p>Section 2 Reviewing predicate adjectives, participles, adjective phrases, & articles Semicolons in a series with commas Recognizing indefinite pronouns that may be singular or plural Verb agreement—indefinite pronouns</p> <p>Section 3 Preparing, writing, revising, editing, & rewriting a character sketch</p>	<p style="text-align: center;">610</p> <p>Section 1 Reviewing adjectives, adverbs, capitalization, & conjunctions Correctly placing adjectives & adjective phrases Spelling and penmanship</p> <p>Section 2 Reviewing complements, nouns of direct address, appositives; indefinite pronouns; subject/verb agreement, action & linking verbs</p> <p>Section 3 Reviewing verbs that can be linking or action Writing a news article Words as nouns or verbs</p>

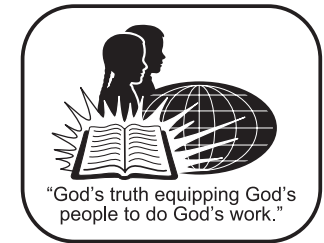
SUNRISE LANGUAGE ARTS 700

<p style="text-align: center;">701</p> <p>Proper and common nouns Dividing words at the end of lines Possessive and proper adjectives Action, being, and helping verbs Verb phrases Identifying and diagramming adverbs Identifying and diagramming direct and indirect objects Identifying linking verbs, predicate adjectives, and predicate nominatives Diagramming adjectives, predicate adjectives, and predicate nominatives Singular and plural first-, second-, and third-person nominative case pronouns Antecedents <i>Lie/lay, sit/set, raise/rise, bring/take</i> Apostrophes in possessive words Prepositions and prepositional phrases Interrogative, declarative, imperative, and exclamatory sentences</p>	<p style="text-align: center;">702</p> <p>Identifying and diagramming participles Verbs that can be action or linking Singular and plural first-, second-, and third-person objective case pronouns Differentiating between prepositions and adverbs Identifying and diagramming adverbs that modify other adverbs Simple and complete subjects and predicates Singular and plural first-, second-, and third-person possessive case pronouns Punctuating quotations Coordinating conjunctions Punctuating coordinating conjunctions <i>Better for had better; am I not for aren't I; ain't</i> Using apostrophes in contractions <i>Who's/whose; theirs/there's; their/there/they're; your/you're; its/it's</i></p>	<p style="text-align: center;">703</p> <p>Identifying and diagramming appositive adjectives What is an interview? Identifying and diagramming adverb phrases Singular indefinite pronouns Indefinite pronouns and verb agreement Punctuating quotations Conducting an interview What is a news article? Choosing a news event to write about <i>Could or used to be able to for used to could</i> Want to get off, etc., for want off, etc. Differentiating between indirect objects and objects of prepositions Compound subjects and verbs Compound subject and verb agreement Writing, editing and revising news article Comparisons—adverbs and adjectives Positive, comparative, and superlative Presenting the news article</p>	<p style="text-align: center;">704</p> <p>Adverb phrases Diagramming adverb phrases Identifying and diagramming appositives Using nominative and objective case pronouns correctly Using commas correctly Collective nouns Participial phrases Dangling participles Identifying and diagramming participial phrases with modifiers Identifying and diagramming participial phrases with complements Correlative conjunctions and verb agreement <i>Sure/surely; real/ really; bad/badly; good/well</i> Double negatives Differentiating between phrases and clauses</p>	<p style="text-align: center;">705</p> <p>Differentiating between verbs and verbals Gerunds in various functions in a sentence Diagramming gerunds Proper colon use Relative pronouns Subordinating conjunctions Dependent and independent clauses Complex sentences Identifying and diagramming adjective phrases Essential and nonessential phrases Using commas with nonessential phrases Compound prepositions <i>Beside/besides; except/accept; between/among</i> Plural indefinite pronouns Subject-verb agreement Using precise verbs Using vivid verbs</p>
<p style="text-align: center;">706</p> <p>Adjective clauses Diagramming adjective clauses Using semicolons correctly Using <i>who</i> and <i>whom</i> properly Outlines Writing expositions Differentiating between singular and plural indefinite pronouns Writing an outline Exposition—writing the rough draft Misplaced and dangling modifiers Exposition—revising and editing <i>In/into; of/have; to/and</i></p>	<p style="text-align: center;">707</p> <p>(A study guide for the book <i>But Not Forsaken</i>) Foreshadowing Flashback Characterization through dialogue, description, and action Allusion Differentiating between main event and minor detail Analyzing characters; description and evaluation The author's purpose</p>	<p style="text-align: center;">708</p> <p>Relative pronouns and subordinating conjunctions Clauses with modifiers and phrases Adjective and Adverb clauses Diagramming adverb clauses Punctuating questions or exclamations in quotations Differentiating between adjective and adverb clauses Diagramming review Inside and outside for inside of and outside of <i>Where for where to and where at</i> Using clauses to combine sentences Maintaining consistency in verb tenses Identifying active and passive verbs Changing sentences from active to passive voice Changing sentences from passive to active voice Reviewing the eight parts of speech</p>	<p style="text-align: center;">709</p> <p>Gerund phrases in various functions in sentences Diagramming gerund phrases Punctuating quotations within quotations Determining which clause is subordinate Differentiating between simple and compound sentences Diagramming compound sentences Identifying and diagramming complex sentences Differentiating between dependent and independent clauses Recognizing compound-complex sentences Diagramming compound-complex sentences Reading a story with expression Reviewing predicate nominatives and adjectives Diagramming predicate nominatives and adjectives Reviewing direct and indirect objects Diagramming direct and indirect objects Reviewing verbs</p>	<p style="text-align: center;">710</p> <p>Reviewing adjectives and adjective phrases Reviewing adverbs and adverb phrases Reviewing participles and participial phrases Reviewing appositives and appositive phrases Reviewing diagramming adjective clauses Reviewing diagramming adverb clauses Reviewing nominative and objective case pronouns Reviewing the proper use of commas What are people of different places called? Increase your vocabulary Animal words</p>

SUNRISE LANGUAGE ARTS 800

<p style="text-align: center;">801</p> <p>Verbs: action, being, and helping Nouns: common, compound, and collective Concrete and abstract nouns Adjectives, appositive adjectives, and proper adjectives Adverbs and diagramming them Linking verbs Predicate nominatives and predicate adjectives Direct objects and diagramming them Indirect objects and diagramming them Prepositions Preposition or adverb? Adjective phrases and diagramming them Adverb phrases and diagramming them Pronouns Personal pronouns; three cases, three persons; singular and plural Sentences, fragments, and run-ons Diagramming imperative and interrogative sentences More pronouns: interrogative, demonstrative, and compound To abbreviate or not to abbreviate</p>	<p style="text-align: center;">802</p> <p>Writing times, dates, and numbers Participles and participial phrases Diagramming participles and participial phrases Subject-verb agreement Gerunds and gerund phrases Diagramming gerunds and gerund phrases Coordinating and correlative conjunctions Independent and dependent clauses Relative pronouns and dependent clauses Adjective clauses and diagramming them Subordinating conjunctions Adverb clauses and diagramming them Infinitives and diagramming them Using semicolons Capitalization review Using colons</p>	<p style="text-align: center;">803</p> <p>Diagramming adverbs Problem adjectives and adverbs Direct quotations Appositives and appositive phrases Commas with appositive phrases Using appositives to combine sentences Writing ordinal numbers Indirect quotations Active and passive voice Understood relative pronouns Singular indefinite pronouns Singular indefinite pronouns and verb agreement Transitive and intransitive verbs Figures of speech: simile, metaphor, personification, hyperbole Quotation marks with other punctuation Nouns of direct address Subject-verb agreement with words ending in <i>-ics</i></p>	<p style="text-align: center;">804</p> <p>Infinitive phrases Diagramming infinitive phrases Pronoun-antecedent agreement Using commas for nonessential phrases Subject-Verb agreement with compound subjects Single quotation marks Principal parts of verbs Irregular verbs The basic tenses: present, past, future The perfect tenses: present, past, future Nouns, pronouns, or adjectives Simple and compound sentences Using hyphens</p>	<p style="text-align: center;">805</p> <p>Subject-verb agreement with indefinite pronouns Noun clauses Diagramming noun clauses Complex sentences Preparing and planning for a speech Writing the speech introduction Outlining the speech Writing the conclusion Preparing for and giving the speech Apostrophes in compound nouns and compound subjects Adverbial nouns and noun phrases Diagramming adverbial nouns and noun phrases Identifying verbal phrases</p>
<p style="text-align: center;">806</p> <p>Dependent and independent clauses Compound-complex sentences Diagramming compound-complex sentences Underlining and quotation marks in titles Present perfect, past perfect, and future perfect Pronoun-antecedent agreement in number Noun clauses Diagramming noun clauses Pronoun-antecedent agreement in gender Making compound nouns plural What's in the library? Using the library</p>	<p style="text-align: center;">807</p> <p>What is a research paper? Choosing a subject Looking for sources Writing a purpose statement Making your preliminary outline Plagiarism How to take notes Taking notes Taking more notes Do I have enough information? Writing the complete outline Formatting and crediting quotations Getting started and beginning the rough draft Continue writing A good conclusion Revising and editing The final copy Finishing the research paper The bibliography A sample research paper</p>	<p style="text-align: center;">808</p> <p><i>Who, Whom, Whoever, Whomever</i> Using the dash Infinitives used as adjectives Avoid using unnecessary prepositions Diagramming infinitives used as adjectives Elliptical clauses Pronouns in elliptical clauses Adverb clauses that modify adjectives and adverbs Diagramming adverb clauses that modify adjectives and adverbs Using parentheses Using pronouns correctly Using commas in sentences Using vivid verbs</p>	<p style="text-align: center;">809</p> <p>Infinitive review Infinitives as adverbs Diagramming adverb infinitive phrases Redundancies—extra or unnecessary words Capitalization review Simple, compound, and complex sentences Gerunds and gerund phrase review Verb review Adjective review Quotation mark review Indefinite pronoun review Participial phrase review</p>	<p style="text-align: center;">810</p> <p>Active and passive voice review Infinitive phrases as adverbs Noun complement review Transitive and intransitive verb review Noun clause review Compound-complex sentence review Conjunction review Pronoun agreement review-number and gender Capitalization review Writing interesting sentences Writing sentences</p>

CURRICULUM OVERVIEW



Sunrise Learning to Read

Learning to Read is a total program introducing the beginning first grader to the basics of all the language arts areas. The beginner learns the sound of a letter and how to write it. He learns how to blend sounds together to both spell and read words.

The lessons of *Learning to Read* cover visual discrimination, listening, handwriting, phonics, spelling, and reading. The other subjects for first grade are coordinated with *Learning to Read* and are begun before its completion. This ties the first grade curriculum together and provides a solid foundation which helps the child develop good work habits for independent study.

A picture card, story, and rhyme are used to introduce 21 consonants, four consonant digraphs, and the long and short vowel sounds. The key picture on each card begins with the sound of the letter printed underneath. The story and rhyme are centered around that key picture and usually contain many words with the new sound. The children learn the rhyme and repeat it frequently throughout the lesson and in following lessons to help rivet the sound in their minds as they associate the letter and key picture. The story also contains a moral or draws the child's mind to the greatness of God's creation or God's care for him. The students develop listening comprehension by answering questions about each story.

The workbook also provides a variety of activities. There is a picture to color like the key picture for that sound, a page with writing practice, a page drilling likenesses and differences, and several pages of pictures with lines to write the beginning sound or the vowel sound. As the child advances, there are also words to sound and stories to read.

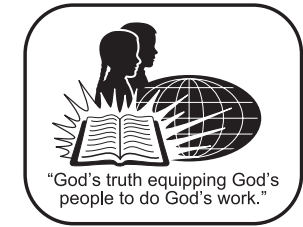
After 35 basic sounds have been introduced, the lessons generally include a two-page story with questions to answer, a page for writing practice, and a phonics page. The phonics page continues drill on sounding words and marking vowels as well as introducing more advanced concepts such as consonant blends, various spellings for long vowel sounds, and variant vowel sounds.

The 305-page *Teacher Guidebook* giving detailed step-by-step instructions showing how to teach each lesson is an indispensable component of the *Learning to Read* program. Other features of the Handbook include a comprehensive outline of each lesson; answers for the LightUnits; a summary of sounds, markings, and phonetic rules; teaching tips; and enrichment activities. There is also a list of activities for kinesthetic reinforcement, some suggested games for reinforcing concepts taught, and a list of rhythmic descriptions for all manuscript letters. This is followed by a glossary of terms. Daily and yearly schedules are given to assist in planning. A chart shows initial concentration on *Learning to Read* with a slower sequence in Bible and math and a later introduction to language arts followed by a reading program (separate *Teacher Guidebooks* provide direction for each of these courses.)

Before teaching *Learning to Read*, the teacher should study *Basics for Beginners*, the CLE training LightUnit for first grade teachers. This gives a thorough introduction to the *Learning to Read* curriculum and also includes a section of phonics for teachers with an accompanying tape.

SUNRISE LEARNING TO READ 100

<p style="text-align: center;">101</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>d, s, m, f, a</i> (short) <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>do, some, many, for, as, the</i> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>d, s, m, f, a</i> <p>VISUAL DISCRIMINATION:</p> <ul style="list-style-type: none"> • Pictures and shapes 	<p style="text-align: center;">102</p> <p style="text-align: center;">READING PHRASES</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>b, t, g, n, o</i> (short) <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>brown, to, good, now, are, all</i> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>b, t, g, n, o</i> <p>VISUAL DISCRIMINATION:</p> <ul style="list-style-type: none"> • Shapes, letters obviously different 	<p style="text-align: center;">103</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>p, h, j, r, i</i> (short), <i>c, k</i> <p>SIGHT WORDS INTRODUCED:</p> <p><i>put, here, joy, ring, is, on.</i></p> <p><i>could, kind</i></p> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>p, h, j, r, i, c, k</i> <p>VISUAL DISCRIMINATION:</p> <ul style="list-style-type: none"> • Similar letters • Words beginning differently 	<p style="text-align: center;">104</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>w, l, u</i> (short), <i>v, y</i> <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>was, little, under, have, very, you</i> <p>WRITING</p> <ul style="list-style-type: none"> • <i>w, l, u, v, y</i> <p>VISUAL DISCRIMINATION:</p> <ul style="list-style-type: none"> • Words beginning differently • Words ending differently 	<p style="text-align: center;">105</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>e</i> (short), <i>ss, ff, z, x, q</i> <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>seven, yellow, zero, said, quiet</i> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>e, z, x, q</i> <p>VISUAL DISCRIMINATION:</p> <ul style="list-style-type: none"> • Words differing in the middle • Similar words
<p style="text-align: center;">106</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>a</i> (long), <i>sh, o</i> (long), <i>th, i</i> (long) <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>baby, a, should, obey, happy, come, give, they, I, Bible</i> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>A, D, S, O, M, F, I, B</i> <p>VISUAL DISCRIMINATION:</p> <ul style="list-style-type: none"> • Similar words <p>CONCEPTS INTRODUCED:</p> <ul style="list-style-type: none"> • Consonant digraph 	<p style="text-align: center;">107</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>wh, u</i> (long), <i>ch, e</i> (long), <i>bl, cl, fl, gl, pl, sl</i> <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>what, does, of, children, thank, look, easy, because, please</i> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>T, U, G, N, E, P, H, J</i> <p>CONCEPTS INTRODUCED:</p> <ul style="list-style-type: none"> • Students begin reading questions about the story • Consonant blend 	<p style="text-align: center;">108</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>ai, br, cr, dr, fr, gr, pr, tr, ea, sc, sm, sp, sw, sk, sn, st, tw, ie</i>, plural <i>s</i>, other words adding <i>s, ing</i> <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>teacher, loves, Jesus, Sunday, teaches, about, color, pretty, orange, purple, boy, others, eyes, shoe, oh, one, girl, two, saw, were, any</i> <p>WRITING:</p> <ul style="list-style-type: none"> • <i>R, C, K, W, L, Y, V, Q, X, Z</i> <p>CONCEPTS INTRODUCED:</p> <ul style="list-style-type: none"> • When two vowels are together, the first one is long. • Opposite 	<p style="text-align: center;">109</p> <p>SOUNDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>oa, oe</i> • Final <i>nd, lp</i> • Final <i>mp, lb, lf</i> <p>CONCEPTS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>ue, ui</i> • Final <i>sk, sp, lk</i> • Final <i>nt, ft, pt</i> • Final <i>st, lt, ct, xt</i> • <i>e</i> (long), at the end of a word • <i>o</i> (long) at the end of a word • <i>shr, thr</i> • <i>spl, spr, scr, str</i> <p>SIGHT WORDS INTRODUCED:</p> <ul style="list-style-type: none"> • <i>book, picture, who, too, frog, find, other</i> 	<p style="text-align: center;">110</p> <p style="text-align: center;">REVIEW OF LEARNING TO READ LightUnits 101-110</p> <p>CONCEPTS INTRODUCED:</p> <ul style="list-style-type: none"> • Final <i>y</i> sound • Compound words • <i>ed=d</i> • Past tense • <i>s=z</i> • Adding <i>s</i> with a <i>z</i> sound to a word • <i>ór</i> • <i>all</i> • <i>y=i</i> (long) • <i>ind</i> • <i>igh</i>



CURRICULUM OVERVIEW

LEVEL	READING
100 <i>I Wonder</i>	Reviews skills learned in Learning to Read, introduces new phonics, comprehension, and analytical skills.
200 <i>Helping Hands</i> <i>Happy Hearts</i>	Reviews all reading skills, adds new skills, and expands comprehension and analysis skills.
300 <i>Doors to Discovery</i>	Each level reviews and builds on skills learned in earlier levels, leading the student into logical, coherent thinking and giving practice in study and reading skills.
400 <i>Bridges Beyond</i>	
500 <i>Open Windows</i>	
600 <i>Calls to Courage</i>	
700 <i>The Road Less Traveled</i>	
800 <i>Where Roads Diverge</i>	

Sunrise Reading

Reading to Learn, CLE's reading program, adds strong reading reinforcement, building on the *Learning to Read* program. Readers filled with captivating stories help students develop critical reading skills and teach valuable character building lessons.

LightUnits provide practice in reading mechanics, comprehension, and analysis. These activities not only drill students, but give teachers an accurate picture of students' abilities and progress. Newly designed LightUnits have two perforated quizzes that may be used as closed book quizzes or as self checks. Combined quiz and test scores measure mastery.

Teachers' guidebooks include answers (through Level 300), detailed notes and instructions for exercises, class discussion, silent and oral reading, and other activities. A wealth of teaching how-to and schoolroom wisdom helps even beginning teachers have successful reading classes.

Nine readers are available: *I Wonder* (second half of first grade); *Helping Hands* (first half of grade 2); *Happy Hearts* (second half of grade 2); *Doors to Discovery* (third grade); *Bridges Beyond* (fourth grade); *Open Windows* (fifth grade); *Calls to Courage* (sixth grade); *The Road Less Traveled* (seventh grade); *Where Roads Diverge* (eighth grade).

I Wonder replaces Social Studies 100 and Science 100 in the curriculum, but these courses (or selected LightUnits from them) are available for those who want to use them.

SUNRISE READING 100 — *I Wonder*

101	102	103	104	105
<p>Phonics, decoding, and meanings Oral reading Direction words Recalling story details Antecedents of pronouns Inferring facts What someone learned about thunder Sounds of <i>-ed</i> Two-syllable words Why story children had a good time Comparing and contrasting More direction words Supporting a conclusion A better course of action Multi-syllable words Feelings and motives God-given animal instincts Making predictions Recognizing an exaggeration Putting events in order Pride, showing off, and charity</p>	<p>Phonics, decoding, and meanings Recalling story details Oral reading More direction words True, false, or not indicated Story characters' feelings Drawing conclusions Cheerful giving Synonyms Choosing "right words" Inferring details Analyzing and inferring Rhyming words in a poem God's treasures in the earth Completing sentences Comparing and contrasting Imagining having seen Jesus Comparing a Bible event and a story Story order Characters' thoughts and motives Matching dialogue to speaker People to be kind to</p>	<p>Phonics, decoding, and meanings Recalling story details Oral reading Suffixes or not? Character's feelings and motives God's presence with us Taking responsibility The main idea Comparing two possible actions Making inferences Actions that show honesty Putting events in order Root words and suffixes Real and imaginary Courtesy and rudeness Scanning for answers Indicating locations of answers Matching speaker to dialogue Comparative importance of things learned Categorizing and contrasting words Figures of speech God's wild animals Hidden-word puzzle</p>	<p>Phonics, decoding, and meanings Recalling story details Oral reading Scanning for words Accurate conclusions Another title for the story A domesticated animal Small words in larger words Antecedents of pronouns Homophones Possessive words Showing love to neighbors Contractions Putting events in order Causes of effects Comparing and contrasting actions Loving and unloving thoughts Story order Other titles for the story Facts or guesses Ways to help others Characters' motives and feelings Antecedents of pronouns Deception in everyday incidents</p>	<p>Phonics, decoding, and meanings Recalling story details Oral reading Accurate conclusions Correct or incorrect statements Morally right or wrong statements Adding <i>-er</i>, or <i>-est</i> after <i>y</i> Characters' feelings and actions Comparative values of two things Good and bad habits Compound words Comparing another culture with ours Categorizing words Plurals and possessives Possible and impossible The main idea Wrong or selfish prayers Expressing an opinion Contentment; covetousness Making inferences and predictions Scanning for words Words that don't follow the rules Which is most important? Comparing God and idols</p>

SUNRISE READING 200 – *Helping Hands, Happy Hearts*

<p>201</p> <p>Direction words; following directions Phonics; diacritical marks; meanings Oral reading Making logical inferences Matching dialogue to speaker Thankfulness Matching similar sentences Finding something someone lost Opposites Pronouns and antecedents Generalizing and categorizing words God's care for all creatures Kindness to animals Compound words Scanning to find information Forming conclusions Comparing words The Gospel, and how it came to us</p>	<p>202</p> <p>Phonics; diacritical marks; meanings Oral reading Imaginary and real Right and wrong pretending Ways to honor parents Root words and suffixes Main idea Another title for a story Drawing accurate conclusions God is always with us Time and location of story events Scanning to find answers Sensing others' feelings Causes of story events Simple ways to help others Associating words with emotions Suffixes; syllables Figures of speech and analogies How God views complaining Alphabetizing by first, second letters Paragraph beginnings God's gifts of food plants</p>	<p>203</p> <p>Phonics; diacritical marks; meanings Oral reading Categorizing by concept Making predictions and inferences Covetousness and contentment Contractions and apostrophe Small words in larger words Logical causes of story events <i>Mercy and blessed</i> Various sequences Paragraph beginnings Accented syllables Rhyming words Doing good; departing from evil Comparing obviously different things Beauty in nature Compound and two-syllable words Real and imaginary The Biblical meaning of charity Evaluating characters' words</p>	<p>204</p> <p>Phonics; diacritical marks; meanings Oral reading <i>Probable and improbable</i> Good and bad secrets Prefixes un- and re- Arranging story events in sequence Making inferences Logical causes for common events Irregular plural words Using homographs in sentences Being thankful Opposites Synonyms that aren't always synonyms Comparing another culture with ours Directions on a simple map Figures of speech Characters' obedience to Scriptures Alphabetizing by second letters Fact and opinion Analyzing context clues <i>Confess and transgressions</i> Transgressions or mistakes?</p>	<p>205</p> <p>Phonics; respellings; word meanings Oral reading Root words, suffixes, and prefixes Blessings of each year God gives How we can bless others Understanding what a gift is God's gifts to us Scanning for words and answers Cause and effect Plurals and possessives God's ways higher than ours Synonyms; antonyms; homographs Making logical suppositions "Give attendance to reading" Influences of good and bad books Traits of good and bad books Words reveal character Mocking is wrong Situations that call for kindness</p>
<p>206</p> <p>Word pronunciations and meanings Oral reading Alphabetizing Making inferences and predictions Comparing things American Indian dwellings Paragraphs Racial prejudice is wrong Categorizing words God's provision of shelter Nature's balance Homophones; synonyms Meanings of KJV terms Camouflage in nature Survival instincts of conies Scanning for words Contractions and their families Snow and its uses Importance of small things</p>	<p>207</p> <p>Word pronunciations and meanings Oral reading Multiple-part directions Predicting possible outcomes The work of angels Scanning Knowledge and wisdom God's Word the basis of wisdom Homographs; rhyming words Alphabetizing by second letters Valid and logical conclusions "A cup of water... in [Christ's] name" KJV Biblical terms Categorizing words Wrong things to listen to Root words, prefixes, and suffixes Main idea and another title Motives behind actions Figures of speech Patience</p>	<p>208</p> <p>Word pronunciations and meanings Oral reading Accented syllables Pronoun antecedents Opposite concepts God's provision of food Irregular plurals A story character's feelings Trust in God when afraid Scanning for information Logical conjectures Accurate analogies Rulers need not be feared if obeyed Compound and two-syllable words Another title for a story Restating concepts in other words Story order and main idea Common childhood fears Alphabetizing Cause-and-effect relationships Degrees of importance A peacemaker's words</p>	<p>209</p> <p>Word pronunciations and meanings Oral reading Fact and opinion Making inferences and predictions Contrasting God and other gods Possible and impossible Doing right results in happiness Alphabetizing Generalizing and categorizing Homographs; synonyms Comparing then and now Laziness is wrong Clarifying some KJV language Composing words with suffixes Applying the Golden Rule Sequence of events Differences and likenesses Humor in a story A different course of action Why we obey our parents Forgetting and remembering</p>	<p>210</p> <p>Word pronunciations and meanings Oral reading Alphabetizing Selfishness; thinking of others Logical suppositions An idea stated in different ways Being fair Not demanding fair treatment Some KJV pronouns and verbs Irregular plurals What a miracle is Categorizing, generalizing Accented syllables Paragraph beginnings Cause and effect Synonyms for common words God as a wise Creator Prefixes: <i>re-</i> and <i>un-</i> Good or better Applying Bible verses to life</p>

SUNRISE READING 300 – *Doors to Discovery*

<p>301</p> <p>Vocabulary words; the glossary Scanning for details Honesty; “Walking honestly” Cause and effect Analyzing a character’s feelings Homographs; synonyms; homophones Oral reading with good expression Fact and opinion; inferring answers Figures of speech Creatures that “sing” in the night Reading orally to show emotions Categorizing words; sequencing words Why some creatures are nocturnal -ous, -ive, -ance, and -ence words Predicting the results of actions Bible figures of speech Pronouns and antecedents Why carelessness is wrong Another title for a story Soft answers for given situations Anachronisms and inconsistencies Scanning to verify statements</p>	<p>302</p> <p>Vocabulary words Causes of various effects Homophones Categorizing words Oral reading skills Loving your enemies Rewording phrases Pronouns and antecedents Making inferences Thanking God for seeds Alphabetizing by third letters Comparing and contrasting two things Probable or improbable Friendliness to strangers Figures of speech Interpreting poetry; rhyming words The results of laziness The main idea Scanning for specific paragraphs Causes of various effects Diligence in work Meanings of Bible phrases Putting stories in their time frame God can do the “impossible”</p>	<p>303</p> <p>Vocabulary words Alphabetizing by third letters Meaning changed by accented syllable Rules for oral reading Matching dialogue to speaker Placing a story in its time frame Figures of speech Analyzing story characters’ feelings Doing as you please does not bring happiness Sequencing story events Categorizing words Scanning for words Alphabetizing by fourth letters Guide words “Heaping coals of fire” Fact and opinion Identifying rhyming lines in poetry Using homographs correctly Fiction and nonfiction Thankfulness A different title for the story Rewriting sentences</p>	<p>304</p> <p>Vocabulary work; context clues Using a simple map Words with prefixes, suffixes, or none Important or unimportant Reading poetry correctly Animals men use for work Labeling land features on a sketch Using guide words An unusual poem Scanning for information Making inferences The more interesting synonym Working with poetry A Biblical figure of speech Fact and opinion Story setting and order of events Categories and sequences The greatness of God Homographs, homophones; synonyms Possible or impossible How a character overcame fear Table of contents Antecedents of pronouns</p>	<p>305</p> <p>Making predictions Scanning for words Reading orally to show emotion Important details in a story Logical suppositions Causes of given events Story setting and order Paraph main idea A different title for a story What idols cannot do Family relationships of characters Using homographs correctly Probable or improbable Analogous words Accented syllables Predicting what will happen Alphabetizing by third letters Contrasting God and idols Fact and opinion How to prove a fact Analyzing characters’ feelings Listening and taking notes</p>
<p>306</p> <p>Using a simple map Vocabulary words Story setting How God answers prayer Categories and sequencing Ways of communicating A story character’s motives The most important thing Explaining inconsistencies God’s provision and protection Translating a verse into other “languages” The preciousness of the Bible Dictionary or glossary parts Homographs Another title for a story Rhyming words in poetry Antecedents of pronouns</p>	<p>307</p> <p>Vocabulary words; context clues Working with simple maps Identifying nonfiction stories Descriptive language in poetry Man’s life is a vapor Scanning for words Analyzing a character’s feelings Choosing more interesting words Fact and opinion Rewriting sentences What a character could have done Another title for a story; story order Alphabetizing by fourth letters Antonyms; synonyms; homophones; homographs Prompt, unquestioning obedience Observing and recording sounds Using the five senses The braille alphabet Working with poems; figures of speech Ways to help a blind person Pronouns and their antecedents Noisy words (onomatopoeia) Perseverance; steadfastness</p>	<p>308</p> <p>Vocabulary words Categorizing words Ways God blesses everyone alike Working with maps Important details in a story God’s care of His creatures How Indian life was different Interpreting story sentences Comparing then and now Why we should not boast Describing story characters’ actions Family, authority, or other relationships Word associations (analogies) Making predictions Ways to show love to a stranger “Foreign-sounding” English Probable, improbable, or impossible Antonyms; synonyms; homophones More interesting words Table of contents A story character’s motives Only Jesus can heal</p>	<p>309</p> <p>Vocabulary words; context clues Word associations (analogies) The need for rules and laws Animals used for working or as pets Putting a story in its time frame Possible or impossible Onomatopoeia; and its pronunciation Putting story events in order Matching words to pictures Homographs; homophones; synonyms; antonyms Morse code Making inferences and predictions Scanning for adjectives Comparing a story and poem Ways to help others The basis for judging a statement Working with poetry How a busybody suffers Summarizing a story lesson Evil surmising Figures of speech Categorizing and sequencing words The main idea of a poem</p>	<p>310</p> <p>Using a globe Determining relative wealthiness Poverty in Haiti Ways to help the poor Descriptive adjectives Figures of speech Making inferences Working with poetry Figures of speech in a poem Soft answers for given situations Categorizing words and phrases Palindromes Applying verses to situations Wise or unwise actions Describing a character’s feelings Comparing two poems Hard things God can help us do Synonyms Scanning for names and phrases Working with a map Rewriting sentences The reason for a character’s action A true friend Listening and taking notes</p>

SUNRISE READING 400 – *Bridges Beyond*

401	402	403	404	405
<p>Working with vocabulary words Using a map Comparing and contrasting past and present Pioneer and modern windows Choosing the main idea of the story Noting which lines of a poem rhyme Matching characters to actions Identifying rhyming words in poetry Writing an ending line for a poem Predicting events if circumstances would have been different Statements as fact or opinion Characters' feelings at given times Abbreviations No. and Nos. Discerning between imaginary and non-imaginary statements Interpreting a figure of speech Learning the term <i>simile</i> Identifying similes Vocation in the story and in a poem Determining why a story character's action was wrong Writing about a personal fear Using a map in an encyclopedia Which story idea was most important Characters' actions — character traits Sentences about a poem's content Deciphering a code Finding parts of sentences that verify statements Inferring details from a story Topic sentences of paragraphs Putting story events in order Identifying anachronisms Inferring characters' feelings from their actions Showing a characters' feelings God answered a character's prayers References to find various information Pioneer life – enjoyable or not? Interpreting a Bible verse Memorizing and applying Scripture</p>	<p>Working with vocabulary words Identifying instinct in animals Reading poetry by sentences Rewriting sentences in different words Identifying the main idea of a paragraph Locating a figure of speech Important details to story plot A long figure of speech in a poem Marking rhyme scheme of a poem Working with synonyms Using footnotes Identifying causes of given effects Counting syllables in lines of poetry Comparing two animals Identifying the setting of a story Contrast clues to identifying meanings of phrases or words Using lively verbs Accented and unaccented syllables Writing another title for a story Good weather for various activities Working with rhythm in poetry Reading a poem aloud Putting words in order of value Scanning to find descriptive verbs Reviewing rhythm and rhyme in poetry Sentences with opposite meanings Making an animal chain Inferring details from the story Interpreting a poetic figure of speech Characters feelings in given situations Identifying onomatopoeic words Using descriptive adjectives Understanding words in brackets Studying a Bible poem Setting, characters, plot, and lesson Reviewing fiction and nonfiction Inferring things not stated in the story Memorizing and applying Scripture</p>	<p>Working with vocabulary words Identifying a summary of a story Matching characters to descriptive clues Scanning to verify given statements True/false statements containing the word <i>not</i> Categorizing words Reasons for given circumstances Scanning for a figure of speech Placing events in order Inferring to place events in order Ways to obey a Scripture verse Completing a crossword puzzle Determining a word meaning The best time to right a wrong Determining responsibility for mistakes God's part and our part Writing a second line for a couplet Matching words to phrases that rhyme and have the same rhythm Making recommendations Matching actions to Scripture verses Antonyms of words that describe character traits Identifying character by observing actions Jobs fourth graders can do faithfully Learning the term <i>analogy</i> Completing analogies Comparing characters to Anabaptists Using the table of contents Identifying a story scene – easy to see in the mind's eye Painting a word picture Completing a crossword puzzle Learning the term <i>parable</i> Matching parable details to meanings Exhibiting understanding of parable Identifying the most important lesson in the parable Memorizing and applying Scripture</p>	<p>Working with vocabulary words Reading a graph Verifying given statements Reviewing setting Key words to use with the encyclopedia Scanning for answers to questions Reviewing poetry skills Predicting what would happen in given circumstances Identifying story details that show it happened long ago Reviewing summaries and main ideas Inferring details from the story The world's most useful grass Identifying parts of stories that would be read orally slowly or quickly Comparing two unlike things Reading between the lines Word pictures from the story Writing to show emotion Guessing word meanings using context clues Reviewing onomatopoeia God's thoughts are not man's thoughts Telling something they learned by pain How a title is/is not a figure of speech Characters, plot, and lesson Summaries, lessons, and main idea Taking responsibility for mistakes How the story could have ended Working with antonyms Testing their own instinct for direction Locating places on a globe or map Giving logical reasons Giving logical responses to given circumstances Memorizing and applying Scripture</p>	<p>Working with vocabulary words Categorizing words Inferring to put events in order Reviewing summary and main idea Reviewing poetry skills Using the dictionary Determining whether certain actions were wise or not Telling why gossiping is wrong Ways to respond to a tale-bearer Comparing a handicapped person's abilities with their own Self-imposed handicaps of character Good relating to handicapped person How a character obeyed Scripture Giving and supporting an opinion Scanning for information Identifying personification Giving an opinion based on inferences Thinking logically about infirmities Painting word pictures Interpreting a figure of speech Correcting characters' bad grammar Why characters acted as they did Telling one thing very hard for most people to do Reading between the lines Identifying true courage Exercises with no written instructions Reviewing summary and main idea Simile and personification Determining which of several choices is most important Matching synonymous ideas Lessons to be learned from several Bible stories Writing a personal experience Determining Biblical word meanings Working with a map Differences in today and Bible times Understanding nonresistance to evil Memorizing and applying Scripture</p>

SUNRISE READING 500 – *Open Windows*

LightUnit 501	LightUnit 502	LightUnit 503	LightUnit 504	LightUnit 505
<p>Vocabulary words Cause and effect Identifying strong, active verbs Describing story characters Identifying similes Defining words from context Choosing facts to support a statement Writing progressive degrees of a concept Working with personification Proving or disproving statements about a story Identifying and interpreting figures of speech Completing analogies Inferring facts not directly stated Understanding circumstantial evidence and proof Defining and using homographs Understanding the term <i>idiom</i> Interpreting common idioms Answering five <i>W</i> questions Numbering story events in order Telling what story characters learned from the way God worked Listing traits of story characters Working with rhythm and rhyme scheme in poetry</p>	<p>Working with vocabulary words Defining words from context Understanding a proverb Creating an alternate story title Identifying character's feelings Identifying the most important event in a story Completing analogies that have more than one correct answer Understanding a nonverbal message Predicting what happened after the story Inferring facts not directly stated Marking poetic rhythm Using principle and principal Scanning for answers or topics Evaluating story characters' actions Identifying a story's main lesson Understanding the meaning of prejudice and its foolishness Identifying a biography Defining <i>foot</i> as used in poetry Identifying metrical feet in a poem Thinking about race prejudice Working with synonyms Marking rhythm in a poem</p>	<p>Working with vocabulary words Inferring facts not directly stated Telling what could have happened Identifying main ideas and summaries Describing story characters Identifying a character's fears and hardships Learning about other inventions of Benjamin Franklin Marking poetic rhythm and meter Working with perfect and imperfect rhyme Numbering unstated events in order Identifying figures of speech Defining and identifying metaphors Finding evidence to support statements Outlining a simple story plot Explaining a figure of speech Identifying metaphors, similes, and personification Defining words from their context Suggesting others whom the sinking of the <i>Titanic</i> would have affected Comparing a poem and a story Identifying main ideas of paragraphs Explaining the meanings of sentences Understanding conflict, internal conflict, and external conflict Identifying areas of conflict in the story</p>	<p>Working with vocabulary words Identifying cause and effect Identifying the story purpose and details that further the story purpose Working with guide words Using the dictionary Finding metaphors in the Bible Inferring facts not directly stated Defining <i>biography</i> Identifying a metaphor in a poem Scanning to locate facts Writing an essay imagining he is Peter walking on the water Identifying a metaphor from the story Defining words from their context Marking the rhyme scheme of a poem Writing another title for the story Making a prediction Categorizing natural resources Naming reference books needed to find answers to given questions Identifying hints of how a character will act Defining <i>free verse</i> Identifying main ideas, story lessons, and summaries of stories Completing a poetic couplet Reading about KJV Bible Rewriting KJV phrases in modern English Identifying characters, setting, external and internal conflict in the story Understanding a character's actions Imagining what might have happened</p>	<p>Working with vocabulary words. Understanding story characters' actions and feelings Describing story characters Working with main idea, story lesson, and summary Thinking about idle words Working with personification Making a simple outline of a story Categorizing words Explaining an idiom Identifying emotions as shown by words Interpreting figures of speech Defining circumstantial evidence Scanning for answers Imagining details not given Imagining story characters' feelings and explaining possible reasons for their actions Telling what might have happened Defining words from their context Inferring facts not directly stated Identifying similes Choosing exact, specific verbs to replace weak ones Learning the term <i>epigram</i></p>

SUNRISE READING 600 – *Calls to Courage*

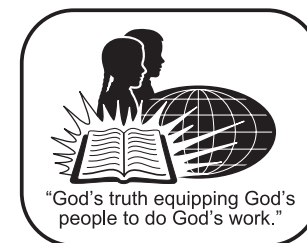
601	602	603	604	605
<p>Using context clues to define words Determining a character's emotions from dialogue How prejudice can affect one's judgment Synonyms for words or phrases Specialized vocabulary Working with the etymology of words Rhythm, rhyme, and theme in poetry Matching Scripture verses with statements about the poor Idiomatic phrases Determining character by actions First- and third-person narrators Working with words and word roots Interpreting poems Dynamic and static characters Hyperbole and understatement Making inferences Main ideas of paragraphs Onomatopoeia and alliteration The SQ3R study method Replacing a phrase with a single word Similes and metaphors Theme in a story The weak/strong rhythm in poetry Personification Euphemisms The Latin root <i>spect</i> <i>Compliment</i> and <i>complement</i> Using dialogue to understand characters' traits Rules for marking rhythm in poetry</p>	<p>Synonyms and antonyms Comparing a poem and a parable Comparing two parables Completing an outline of the parable Alliteration Special KJV vocabulary Comparing fables and parables Working with words and word parts Metaphors, similes, personification, and euphemisms Describing a character's character Narration, description, and explanation Working with the word ending <i>-age</i> Categorizing words Working with story setting Identifying why a different title would have fit a story well Reviewing theme Applying lines of poetry to real-life situations reviewing rhythm and rhyme Double meanings in Negro spirituals Determining character by actions and words A word's "roots and branches" Reviewing literary terms Using a map to work with a story setting Comparing two stories Word parts <i>-ant</i> and <i>-ance</i> Using a concordance Applying the idea of a poem to a story Adjusting oral reading speed to material being read Interpreting dialect</p>	<p>Describing how characters were courageous Conflict, climax, and resolution Word parts <i>-ard</i>, <i>-art</i> Categorizing words Comparing another culture with our own Review oral reading of various types of passages Description, narration, and explanation The weak/weak/strong rhythm pattern Onomatopoeia and alliteration Imagery in poetry Mood in poetry Reviewing theme Reviewing word parts Applying a Scripture verse to the story Modern spellings of Chinese place names Identifying the mood of a selection Identifying tone in a passage Comparing a poem and a story Comparing a story and a Scripture verse Reviewing static and dynamic characters Reviewing figures of speech Completing analogies Connotation and denotation The word part <i>-ous</i> Main ideas of paragraphs The word part <i>para</i> Making inferences First- and third-person narrators Putting story events in order How a character obeyed a verse Finding synonyms for words The word endings <i>-ic</i>, <i>-ical</i> Comparing a poem and a Bible character Working with paradoxes</p>	<p>Defining words from context clues Identifying sources used for a biography Working with Greek roots Reviewing connotation and denotation Three kinds of parallels in Hebrew poetry The wisdom books of the Bible Tone in a character's speech Review oral reading according to context Ways to practice conservation How Gospels differ from biographies Reviewing conflict Researching an inventor's inventions Interpreting a Bible verse Categorizing words Determining what parts of a historical fiction piece are factual and what parts are made up Internal and external conflict How a character obeyed a Scripture Answering questions about an essay Main ideas of paragraphs Stewardship and wastefulness Fact and speculation Scanning for accuracy Reviewing narration, description, and explanation Reviewing word parts Reviewing setting Defining archaic words Comparing an Irish version of the Flood story to the Bible account Reviewing literary forms in the Bible Choosing verbs from a poem for certain nouns Interpreting poetry Reviewing theme</p>	<p>Figurative and literal language Interpreting figurative language Making inferences Main ideas of paragraphs Reviewing setting Understanding <i>responsibility</i> Reviewing theme and poetic rhythm Antonyms and synonyms Responsible actions of characters Reviewing dynamic and static characters Reviewing hyperbole, understatement, metaphor, personification and simile Interpreting a poem Comparing a poem and a story Interpreting and applying Scripture Identifying courage in a character Tracing change in a dynamic character How crisis relates to climax Understanding and working with sources for historical fiction Reviewing description, narration, and explanation Writing a specific type of paragraph Reviewing denotation and connotation Comparing themes of two poems Comparing poem themes to story characters' actions Using etymology to define a word Reviewing roots, prefixes, and suffixes Evaluating a story character's words in the light of history The Greek prefix <i>anti-</i> Reviewing conflict, climax, and resolution Using a map to show setting Historical fiction and biography</p>

SUNRISE READING 700 – *The Road Less Traveled*

701	702	703	704	705
<p>Labeling similes and metaphors Interpreting similes and metaphors Identifying the main ideas of paragraphs Learning to form correct mind pictures from the story Reviewing alliteration Working with the Latin word parts <i>co-</i>, <i>con-</i>, <i>com-</i>, <i>col-</i> Learning about theme Learning about imagery in poetry Studying etymologies of words Identifying internal and external conflict Learning to accept differences in others Working with personification Working with the Latin prefix <i>pro-</i> Learning to correctly read poetry Reviewing mood in a poem Working with humor in a story Interpreting various dialects Learning good judgment in reading Learning about symbols Working with the Latin word part <i>trans-</i> Studying about history and legend Working with rhyme scheme in poetry Learning qualities of parables Thinking about fads Studying humor in language Reviewing internal and external conflict</p>	<p>Studying various Latin roots Writing paraphrases Identifying allusions in a story Reviewing onomatopoeia Working with the Greek word <i>auto-</i> Finding where something is first introduced Observing characters' various reactions to a problem Identifying the conflict Working with story plot Determining the importance of story details to the plot Thinking about heroes Marking rhyme scheme Identifying alliteration Working with an expanded metaphor Interpreting the story Using context clues to define words Thinking about right and wrong ways to treat people Working with the word part <i>uni-</i> Learning about monologue Interpreting figures of speech Working with setting and mood Determining rhyme scheme Learning about and writing a parody Practicing clear thinking Making inferences Determining character from speech and actions Reviewing static and dynamic characters Organizing a paragraph in sequence form Developing good diction Choosing words with good connotation Working with imagery Marking meter in a poem Working with the word part <i>peri-</i> Working with setting and plot Reviewing conflict, crisis, climax, and resolution Writing the story from a different point of view</p>	<p>Classifying related items from the story Working with the Greek word part <i>tele-</i> Writing a basic outline of the story Choosing correct descriptions of characters Using context clues to find vocabulary words Working with metaphors Marking rhythm pattern Using the dictionary Working with figures of speech Determining broad and specific setting Working with conflict and crisis Finding vivid descriptions Working with the Greek word <i>phobos</i> Reviewing expanded metaphor Interpreting symbols Thinking about prejudice Communicating clearly Determining the reason for happenings Working with the word part <i>aqua-</i> Identifying setting and plot Deciding which details are important to the plot Learning to think about what you hear Writing rhyme scheme Learning about eye rhyme Interpreting the poem Reviewing prejudice Thinking about personal responsibility Working with irony Working with the theme of the reader</p>	<p>Reviewing characteristics of parables Choosing the correct paraphrase Comparing two similar stories Classifying items Working with the Greek word <i>bios-</i> Making analogies Learning the difference between <i>imply</i> and <i>infer</i> Finding allusions Interpreting unfamiliar terms Recognizing faulty thinking Determining premise and conclusion Learning about parallels in poetry Identifying figures of speech Working with the root word <i>solus</i> Working with the Greek word part <i>geo-</i> Working with the Latin word <i>scribere</i> Identifying premise and conclusion Learning about four reasoning fallacies Working with plot Interpreting the image in the poem Marking rhyme scheme Writing contrasting parallels Working with the Greek word <i>chronos-</i> Thinking about fairness Marking rhythm pattern Matching synonyms</p>	<p>Defining <i>stoop</i> Reviewing clear thinking Working with the suffix <i>-ism</i> Interpreting the metaphor Learning about free verse Dividing a poem into stanzas Identifying faulty thinking Reviewing conflict Working with the Greek word <i>micro-</i> Dividing a poem into stanzas Writing clear sentences Thinking about racism Thinking about slavery Reviewing irony Learning about sarcasm Determining setting Making inferences Reviewing premise and conclusion Reviewing various word parts Reviewing metered and free verse Comparing and contrasting characters Thinking about consequences of sin Determining the symbol in the story Choosing synonyms Finding similes and metaphors Working with the word part <i>inter-</i> Considering different points of view Matching themes with story titles</p>

SUNRISE READING 800 – *Where Roads Diverge*

801	802	803	804	805
<p>Analyzing story characters Working with the Latin word roots <i>annus, quattuor, and junctum</i> Identifying setting in a story Defining and identifying <i>foreshadowing</i> Identifying figurative language: metaphor, personification, simile Understanding and identifying allusions Considering the results of respecting older people Understanding and identifying conflict Relating characters' actions to "where roads diverge" Understanding what an essay is Identifying the theme of an essay and a story Interpreting unusual figures of speech Rewriting a passage to eliminate a figure of speech Identifying the lessons taught in a fable Identifying the theme of a fable Identifying paraphrases Paraphrasing passages Identifying personification Extracting lessons from characters' mistakes and examples Identifying the parts of plot: conflict, crisis, climax, resolution Labeling a plot map for a story Understanding and identifying prejudice in story characters Identifying a strategy for avoiding wrong judging Interpreting symbolism in literature Considering anger as a response to stimuli Considering and identifying satire Identifying the main ideas of paragraphs Writing the main idea of a paragraph Interpreting a metaphor from a Scripture verse Gaining information from letters, dialogue, and narrative Identifying allusions Comparing a character's situation to a Bible character's Identifying the main points of stanzas of poetry Identifying summaries of stanzas of poetry Marking the rhyme scheme of a poem Identifying eye rhyme Contrasting two characters Interpreting the meaning of a poem Applying the message of a poem to life</p>	<p>Identifying first- and third-person narrators Considering how point of view helps develop a story Identifying characters as static or dynamic Identifying a selection as romantic or realistic Identifying the theme of a selection Determining the likely veracity of statements Analyzing a poem's structure Identifying beautiful language in a poem Working with the Latin roots <i>jactum</i> and <i>dentis</i> Identifying the possible varying sides of a story Interpreting description Analyzing character in relation to "where roads diverge" Analyzing how characters took responsibility Analyzing setting Identifying foreshadowing Applying principles from the story to life Interpreting passages from an essay Inferring from the essay Identifying onomatopoeia Marking the rhyme scheme of a poem Identifying similes Identifying a paradox Interpreting poetry Comparing a poem and an essay Identifying mood-creating words in a poem Telling why the first person to declare his cause usually seems right Understanding unity in a poem Writing an additional stanza for a poem Marking meter in a poem Learning the term <i>iamb</i> Identifying the thesis of an essay Identifying examples that support the thesis Identifying the double meaning of a title Working with the French root <i>para</i> Comparing characters' actions to Scripture passages Determining character traits from actions Interpreting symbols in a story Using context clues to determine word meanings Identifying the elements of setting Interpreting and applying Bible verses Identifying an allusion Identifying proper response to life situations</p>	<p>Identifying a story frame Telling how a character obeyed a Bible command Telling how someone could have better obeyed a command Defining <i>denotation</i> and <i>connotation</i> Identifying the denotation and connotation of words Identifying the climax of a story Determining the broad setting of a story Working with the Greek roots <i>biblos</i> and <i>philos</i> Identifying reasons for characters' feelings Interpreting figurative language Describing how different views of the same thing can be both right and wrong Choosing the most likely correct view of an incident Identifying the lesson taught by folktales Describing the characteristics of folktales Comparing two versions of a folktale Determining word meanings from context clues Inferring details from the story Identifying character qualities from characters' actions Paraphrasing text from the story Interpreting an allegory Summarizing a list of items Identifying a statement that best states the idea of a number of statements Interpreting symbolism Describing the results of jealousy and envy Analyzing characters' actions in light of "where roads diverge" Identifying irony Thinking clearly about disagreements Tracing the internal conflict in a story Identifying a character as static or dynamic Working with the Latin root <i>centum</i> Understanding the reasons for a character's actions Identifying an allusion Understanding stereotypes Identifying indications of prejudice Explaining the irony in a statement Applying a verse to the story Paraphrasing a poem Interpreting symbolism in a poem Identifying the main idea of a stanza of poetry Learning the term <i>anecdote</i> Identifying the keyword in an anecdote</p>	<p>Identifying problem-solving skills Identifying actions that show persistence, observation, and understanding Identifying protagonist and antagonist Relating setting to mood Identifying character traits from actions Identifying the elements of plot: conflict, climax, resolution Working with the Greek root <i>hydro</i> Analyzing a character's actions in light of "where roads diverge" Explaining how "talk leads to penury" Identifying the resolution of the story Determining word meanings from context clues Paraphrasing lines of poetry Explaining the poem title Identifying mood or atmosphere of stanzas of poetry Identifying the theme of a poem Matching paraphrases to lines of poetry Completing two parodies of a poem Identifying four types of fallacies in thinking Marking rhyme scheme and rhythm Identifying alliteration in a poem Identifying the moral Paraphrasing a verse Working with the Latin roots <i>terra</i> and <i>pedis</i> Identifying unfair judgments Determining character by observing actions Identifying couplets Identifying refrains Telling how a refrain affects the mood of a poem Identifying irony Identifying the theme of several verses Matching a popular saying to a proverb from Proverbs Explaining the meaning of unusual phrases Identifying foreshadowing Analyzing character in light of the story verse Noting the descriptive language used to describe setting Inferring details from the story Matching figures of speech to their meanings Describing aspects of the story setting Explaining characters' actions</p>	<p>Determining meanings of words from context clues Inferring details from the story Analyzing characters' actions in light of "where roads diverge" Understanding the historical background and setting Identifying four types of fallacious thinking Comparing and contrasting two characters Considering how others can stereotype you and your family Relating setting and mood Identifying the double plot of a story Identifying the theme of a story Considering the effect of one's actions on others Matching lines of poetry to paraphrases Identifying the theme of a poem Paraphrasing lines of poetry Matching lines of poetry to anecdotes that illustrate them Identifying foreshadowing Determining character from actions Identifying how different characters would respond Identifying "victim" and "overcomer" responses Identifying how characters obeyed a Bible commandment Defining parallel Identifying three types of parallelism in Hebrew poetry Identifying the meanings of stanzas of poetry Identifying an implication of the poem Identifying the part of the plot Working with the theme of the story Identifying a character as an "overcomer" or a "victim" Identifying protagonists, antagonist, and conflicts Explaining irony in story events Drawing lessons from story events</p>



CURRICULUM OVERVIEW

Sunrise Edition Mathematics

CLE's Sunrise Math (grades 1-7) takes a fresh look at how children learn and retain mathematical facts, skills, and concepts. Each day, several new nuggets of information are introduced, each in bite-size pieces. Then, following teacher-directed oral activities, daily review reinforces a wide variety of math skills. Students constantly polish and improve skills—instead of forgetting them.

Interspersed with these basic number skills are forays into geometry, our money system, hands-on metric and US measurement, mental math, and number patterns. Practical story problems with a Biblical worldview relate math to real life.

LightUnits 201, 301, 401, 501, 601, and 701 review concepts mastered in the previous grade. They may be used as a diagnostic tool to help determine whether the student is ready for that level.

Plans are, Lord willing, to have a new Sunrise Math for eighth grade available for the 2008-2009 school year.

LEVEL	MATHEMATICS
Sunrise 100	Basic Arithmetic Skills
Sunrise 200	
Sunrise 300	<ul style="list-style-type: none"> Counting Number Facts Basic Operations
Sunrise 400	Addition Subtraction Multiplication Division
Sunrise 500	<ul style="list-style-type: none"> Whole Numbers Fractions Decimals
Sunrise 600	<ul style="list-style-type: none"> Factors and Multiples Story Problems
Sunrise 700	<ul style="list-style-type: none"> Metric Geometry
800	<ul style="list-style-type: none"> Formulas & Ratios Graphs Pre-Algebra
900	Algebra I
1000	Geometry
1100	Algebra II
1200	<ul style="list-style-type: none"> Functions Trigonometry

CANADIAN MATH	
100	Uses Canadian Spellings and
200	Coins

<p style="text-align: center;">101</p> <p>fact learning tally marks for one-to-one correspondence relationships: <i>first, last; top, bottom; larger, smaller; longer, shorter; over, under; before, after</i> reading and writing numbers: identifying and writing addition and subtraction: + & = ; adding 1's; writing facts vertically; adding 0's; twins ordinal numbers: <i>second</i> shapes and patterns: circle, square story problems: addition money cup: recognizing & counting pennies; cent symbol oral dictation: writing ones numbers; teens numbers place value: tens, zero counting sequence: from 5 to 1 number line: 0 to 10 greater than, less than: comparing two numbers with < & > symbols</p>	<p style="text-align: center;">102</p> <p>Section 1 fact learning relationships: <i>between</i> number line: 0 to 20 oral dictation: writing twenties, thirties addition and subtraction: – symbol expanded numbers; subtracting one story problems: subtracting 1; one less money cup: recognizing and counting dimes and pennies</p> <p>Section 2 fact learning story problem: choosing operation place value: counting 10's and 1's addition and subtraction: subtracting one less; related subtraction facts; subtracting zero oral dictation: writing fifties shapes and patterns: square; using a ruler; congruent number line: counting by 10's</p> <p>Section 3 fact learning money cup: recognizing and counting nickels shapes and patterns: triangle number line: counting by 5's ordering 2 nonconsecutive numbers</p>	<p style="text-align: center;">103</p> <p>Section 1 fact learning addition and subtraction: related facts money cup: counting pennies and nickels place value: hundreds oral dictation: writing hundreds and ones greater than, less than: comparing coins with < & > symbols clock: reading and writing time</p> <p>Section 2 fact learning addition and subtraction: doubles; related facts; supplying missing numbers; adding 3 one-digit numbers number line: beginning with other than 0 shapes and patterns: rectangle relationships: <i>greatest, least</i></p> <p>Section 3 fact learning graphs: horizontal bar graph story problems: adding 3 addends ordering 3 nonconsecutive numbers shapes and patterns: line</p>	<p style="text-align: center;">104</p> <p>Section 1 fact learning shapes and patterns: completing a pattern money cup: cent symbol fractions: identifying $\frac{1}{2}$ of an object counting sequence by 2's, 10 to 20</p> <p>Section 2 fact learning measurements: non-standard units of measure; measuring with cubits number line: scale of 1's with 2's labeled; counting scale by 2's; scale of 1's with 10's labeled clock: reading and writing time to 5 minutes</p> <p>Section 3 fact learning measurements: standard measurements counting sequence by 2's to 24 fractions: identifying $\frac{1}{2}$ of a group</p>	<p style="text-align: center;">105</p> <p>Section 1 fact learning money cup: counting dimes and nickels reading and writing number words number line: scale of 2's with 10's labeled clock: telling time to 35 and 40 minutes past; 45 minutes past</p> <p>Section 2 fact learning fractions: identifying $\frac{1}{2}$ of a number; relating $\frac{1}{2}$ and doubles addition and subtraction: adding 2 more number line: vertical line</p> <p>Section 3 fact learning clock: telling time to 50 and 55 minutes past addition and subtraction: adding 2 two-digit numbers; adding 1 two-digit and 1 one-digit number; subtracting 2 from an even number measurements: drawing a line; measuring in inches reading and writing number words</p>
<p style="text-align: center;">106</p> <p>Section 1 fact learning addition and subtraction: subtracting a two-digit from a two-digit number; subtracting a one-digit from a two-digit number defining true / false statements relations: fewest</p> <p>Section 2 fact learning shapes and patterns: growing patterns</p> <p>Section 3 fact learning number line: with numbers between marks on a line thermometer: degree symbol; reading even numbered temperatures</p>	<p style="text-align: center;">107</p> <p>Section 1 fact learning addition and subtraction: adding 2 two-digit and 1 one-digit numbers; adding 3 two-digit numbers; adding two-digit and three-digit numbers reading and solving story problems number line: scale of 5's with 10's labeled</p> <p>Section 2 fact learning ordering 4 nonconsecutive numbers number line: scale of 2's; reading 1's with 10's labeled thermometer: reading odd-numbered temperatures fractions: identifying $\frac{1}{4}$ of an object</p> <p>Section 3 fact learning measurements: measuring with centimeters</p>	<p style="text-align: center;">108</p> <p>Section 1 fact learning addition and subtraction: subtracting a two-digit from a three-digit number; subtracting a three-digit from a three-digit number; exchanging 10 ones for 1 ten in addition story problems: converting from foot</p> <p>Section 2 fact learning addition and subtraction: adding 3 three-digit numbers; adding a two-digit and 2 three-digit numbers; adding ten to a number fractions: $\frac{1}{2}$ dozen graphs: key in a pictograph; reading and understanding a pictograph</p> <p>Section 3 fact learning addition and subtraction: exchanging 10 tens for 1 hundred in addition; adding 10 to a number greater than, less than: comparing number sentences with < & > symbols</p>	<p style="text-align: center;">109</p> <p>Section 1 fact learning addition and subtraction: carrying to the tens column fractions: identifying $\frac{1}{3}$ of an object; identifying $\frac{1}{3}$ of a group</p> <p>Section 2 fact learning measurements: feet in a yard; measuring yards; inches in a yard addition and subtraction: adding and subtracting in the same problem</p> <p>Section 3 fact learning graphs: reading a bar graph with a scale of 2's number line: scale of 25's with 100's labeled story problems: adding and subtracting in same problem</p>	<p style="text-align: center;">110</p> <p>Section 1 fact learning money cup: counting quarters number line: scale of 5's with 25's labeled greater than, less than: by comparing number sentences with <, >, = addition and subtraction: carrying to the hundreds column measurements: centimeters in a meter; measuring with meters</p> <p>Section 2 fact learning addition and subtraction: adding 4 addends shapes and patterns: angle money cup: counting quarters and pennies; counting dollars and quarters</p> <p>Section 3 fact learning shapes and patterns: horizontal; vertical</p>

<p style="text-align: center;">201</p> <p>LightUnit 201 reviews and tests these skills and concepts: Clock Addition and subtraction - concepts and terms Fractions Numbers Money Patterns Shapes Measurements Story problems Addition and subtraction - computation True and false Graphs</p>	<p style="text-align: center;">202</p> <p>Section 1 Telling time to 50 and 55 minutes past the hour Pairs and even numbers Addends, digits, and number sentences Ordinal numbers Adding four addends Adding on a number line Reading a pictograph Adding and subtracting 2</p> <p>Section 2 Differences of 2 Quarters, dimes, nickels, pennies Pairs and odd numbers Horizontal and vertical Polygons Carrying to the tens place Adding doubles, 4, 5, and 6 Understanding tens and ones Days on a calendar; feet in a yard</p> <p>Section 3 Celsius and Fahrenheit thermometers Centimeters and meters <, >, and = in number sentences Expanding tens and ones Naming points Number sentences with problems on right Fractional parts are equal Adding and subtracting 10</p>	<p style="text-align: center;">203</p> <p>Section 1 Facts - 9, 5, and 4 Writing fractions Half of a group Celsius and Fahrenheit freezing temperatures Equal parts in fractions Expanding numbers to 100's Reading and writing tally marks</p> <p>Section 2 Carrying to hundreds Copying problems with uneven digits Zero as a placeholder The term difference Writing a story problem solution</p> <p>Section 3 How many cups in a pint, quart How many hours in a day Understanding a.m. and p.m. The 12 months and their order Writing the date Putting hands on clock</p>	<p style="text-align: center;">204</p> <p>Section 1 Adding 9 to numbers Counting by 3's to 21 Each, a, and pair in story problems Thirds of a group How many pints in a quart Quarters, dimes, nickels, pennies Finding fourths of a group Naming line segments</p> <p>Section 2 Points on polygons Subtracting 9 from a number How many fewer, how many more in story problems Fifths, sixths, and eighths Counting by 3's to 30 Identifying hexagon, octagon, oval, pentagon</p> <p>Section 3 Choosing coins for a value Words that tell when to subtract Between which two tens Adding to check subtraction Reading dials</p>	<p style="text-align: center;">205</p> <p>Section 1 Adding doubles - 7, 8, and 9 Identifying line and ray Counting by 12's to 60 Opposites of doubles - 7, 8, and 9 Counting by 4's to 28 Equal sign and not equal sign</p> <p>Section 2 How many ounces in a pound Time patterns Telling time to the minute Counting by 4's to 40 Story problems with up to four addends</p> <p>Section 3 Adding or subtracting money How many quarts in a gallon Between which two hundreds Drawing line segments Different coins make the same value</p>
<p style="text-align: center;">206</p> <p>Section 1 The concept of multiplication Identifying factors and products Calculating how much time has passed Multiplying equal addends Reading graphs that count by twos</p> <p>Section 2 Borrowing from tens Reading and writing thousands Calculating what time something happened</p> <p>Section 3 Order of factors in multiplication Multiplying by 1 Reading thousands and ones Writing thousands and ones Multiplying by 0 Identifying right angles</p>	<p style="text-align: center;">207</p> <p>Section 1 Multiplying by 2 Reading thousands and tens Writing thousands and tens Two-step story problems Finding numbers halfway between tens</p> <p>Section 2 Borrowing from hundreds Multiplying by 10 Finding numbers halfway between hundreds Reading thousands and hundreds Writing thousands and hundreds</p> <p>Section 3 How many grams in a kilogram Counting by half inches Measuring to the half inch Ordering four-digit numbers Learning to think (logic)</p>	<p style="text-align: center;">208</p> <p>Section 1 Multiplying by 5 The nearest ten or hundred Understanding the thousands place Expanding thousands Adding in any order</p> <p>Section 2 How many teaspoons in a tablespoon Identifying liters Understanding equal fractions Temperatures below 0 degrees</p> <p>Section 3 Writing story problem labels Carrying twice Borrowing across zero Understanding quarter and fourth Finding the change</p>	<p style="text-align: center;">209</p> <p>Section 1 Borrowing twice Number sentences with letters Number sentences with problems on either side Parallel lines</p> <p>Section 2 Adding tens and hundreds Measuring to one-fourth inches Identifying sphere, cube, cylinder Solving larger problems mentally (addition)</p> <p>Section 3 Identifying pyramid, cone Solving larger problems mentally (subtraction) Finding the perimeter Subtracting tens and hundreds</p>	<p style="text-align: center;">210</p> <p>Section 1 Unnecessary numbers in story problems Finding the diameter</p> <p>Section 2 Solving story problems with numbers from other story problems Symmetry Doubling numbers mentally</p> <p>Section 3 Guessing the number on a number line Sevenths, ninths, sixteenth</p>

<p style="text-align: center;">301</p> <p>LightUnit 301 tests these skills and concepts: Addition, including money Calendar and clock Fractions Geometry Logic and story problems Measurements Money Multiplication Numbers Patterns Graphs</p>	<p style="text-align: center;">302</p> <p>Section 1 Steps for solving story problems Multiplication number lines Multiplication tables Changing word sentences to number sentences Simplifying number sentences Mentally adding or subtracting even tens</p> <p>Section 2 Borrowing twice Finding how many more or less Using a reference chart Mentally adding one-digit numbers to two-digit numbers Parallel lines Carrying twice</p> <p>Section 3 Finding the perimeter Number patterns Solids Drawing rays Hundred thousands Choosing the nearest ten Mentally doubling a number Mentally adding or subtracting even hundreds</p>	<p style="text-align: center;">303</p> <p>Section 1 Commas in large numbers Reading numbers with commas Multiples Counting by fifties Writing thousands Counting by nines Multiplying 3</p> <p>Section 2 Sixty seconds in a minute Subtracting one-digit numbers from two-digit numbers Finding the missing part in story problems Missing factors Numerator and denominator</p> <p>Section 3 Finding the area of a shape Measuring length—US and metric Counting by sixes Using function tables Adding larger numbers</p>	<p style="text-align: center;">304</p> <p>Section 1 Understanding millimeters Borrowing across zero Adding uneven tens or hundreds Equal fractions Zero is a placeholder Multiplying 4</p> <p>Section 2 Millimeters and centimeters Money patterns Find the change One-fourth inch Counting by fourths Checking addition</p> <p>Section 3 Putting fractions in order Deciding whether to add or multiply Meters and millimeters Time patterns Teaspoon and tablespoon</p>	<p style="text-align: center;">305</p> <p>Section 1 Changing yards to feet Counting by sevens Decimals Measuring capacity—US and metric Multiplying 9 When 9 is a factor</p> <p>Section 2 Mixed numbers Multiplying and adding in the same problem Changing meters to centimeters Multiply two-digit numbers Mentally adding one-digit numbers to two-digit numbers with carrying Liters and milliliters</p> <p>Section 3 Two-step story problems Expanding a number before adding More about millimeters, centimeters, and decimals Larger or smaller angles Changing gallons to quarts Measuring elapsed time in story problems</p>
<p style="text-align: center;">306</p> <p>Section 1 Using answers from a previous story problem to solve another Decimals can show mixed numbers Division Counting by eights</p> <p>Section 2 Division the opposite of multiplication Multiplying 6 Unnecessary numbers in story problems Decimals on a number line Putting decimals in order Millimeters, tenths of centimeters</p> <p>Section 3 Deciding whether to add, subtract, or multiply Decimals and place values Multiplying and carrying 365 days in a year Mentally multiply tens and hundreds</p>	<p style="text-align: center;">307</p> <p>Section 1 Fractions that equal 1 Borrow across two zeroes Finding half of large numbers Adding and subtracting tenths</p> <p>Section 2 Checking subtraction Division number sentences Multiplying 7 Perpendicular Days of the months Intersections</p> <p>Section 3 Leap year 52 weeks in a year Dividing by 2 Rounding to the nearest 10 or 100 Two ways to write division problems Quotient Room and body temperatures</p>	<p style="text-align: center;">308</p> <p>Section 1 Dividing By 5, 1, and 0 Looking for addends that equal ten Multiply by 8 Reading a line graph Making a pictograph</p> <p>Section 2 Dividing to find a missing factor Multiply money Multiply three-digit numbers Division facts that equal one Reading a circle graph Reading dials</p> <p>Section 3 Measuring weight Variables Solving variables Dividing by 3 One-third of a number 16 ounces in a pound Ounces, pound, ton Grams, kilogram, metric ton Changing feet to yards</p>	<p style="text-align: center;">309</p> <p>Section 1 Solving story problems with division Kilograms in a metric ton Dividing by 4 One-fourth of a number Rounding to the nearest centimeter Rounding to the nearest inch</p> <p>Section 2 Expressions Dividing by 6 Counting by twelves: 72-144 Expressions with variables Rounding to the nearest dollar</p> <p>Section 3 Estimating answers Subtracting five-digit numbers Dividing by 7 Symmetry Quarter and fourth Subtracting fractions Adding fractions Kilometers and meters</p>	<p style="text-align: center;">310</p> <p>Section 1 When to multiply, when to divide Dividing by 8 Division with a remainder Radius and diameter</p> <p>Section 2 Feet in a mile Dividing by 9 Changing to tens to add Setting up division problems</p> <p>Section 3 Negative numbers Volume Maps with a scale Follow the map How many years have passed? What year is it?</p>

<p style="text-align: center;">401</p> <p>LightUnit 401 reviews and tests these skills and concepts: Multiplication Facts Fractions Measurements Decimals Addition Numbers Subtraction Metric Measures Multiplication Rounding Mental Math Problem Solving</p>	<p style="text-align: center;">402</p> <p>Section 1 Naming lines and line segments Division is the opposite of multiplication Doubling large numbers Names for parts of a division problem Numbers through millions Measuring circles Naming rays Adding and subtracting fractions horizontally</p> <p>Section 2 Adding and subtracting fractions vertically Division with a remainder Factors Finding a fraction of a number Digit sums Multiplying three-digit numbers without carrying Reading numbers through millions Multiplying three-digit numbers with carrying</p> <p>Section 3 Four-step division Meaning of <i>Centi</i> and <i>Milli</i> Carry in your head Checking division problems with remainders Multiplying money Proper and improper fractions Counting by 12's to 144</p>	<p style="text-align: center;">403</p> <p>Section 1 Digit sums shortcut Changing feet to yards Whole numbers and two-place decimals Rounding to the nearest dollar Mixed numbers and improper fractions Multiplying by 10, 100, and 1,000 Dividing by 10, 100, and 1,000</p> <p>Section 2 Multiplying a two-digit number by a two-digit number Factor rules for 2, 5, and 10 Writing numbers through millions Estimate to add and subtract Naming triangles</p> <p>Section 3 Five steps in long division Multiply two-digit numbers by tens Checking multiplication Common solids Checking addition and subtraction Gram, kilogram, and metric ton One-fourth inch</p>	<p style="text-align: center;">404</p> <p>Section 1 Change mixed numbers to improper fractions Factor rules for 3 and 9 Perimeter and area Area of squares and rectangles Looking for addends that equal 10</p> <p>Section 2 Use digit sums to check multiplication Multiplying decimals by 10 and 100 Similar figures Count by eevens</p> <p>Section 3 Three-digit dividends, two-digit quotients Hundredths and place value Writing remainders as fractions Find factors using multiples Decimals and money</p>	<p style="text-align: center;">405</p> <p>Section 1 Common factors Ordering decimals (hundredths) Adding and subtracting hundredths Multiplying three factors Volume Changing Improper fractions to whole or mixed numbers</p> <p>Section 2 Simplifying fractions Making equal fractions Borrowing in your head Horizontal borrowing with subtraction Rounding in the middle of a number</p> <p>Section 3 Measuring volume Finding the missing numerator Types of graphs Pictographs that show halves Making a pictograph</p>
<p style="text-align: center;">406</p> <p>Section 1 Keys to finding common factors Measuring circles Ratios compare amounts Circumference and diameter</p> <p>Section 2 Simplifying fractions to simplest form Ratios compare measurements Multiply 12 facts Gross Using digit sums to check addition Temperatures below zero Counting across zero</p> <p>Section 3 Multiplying three-digit numbers by two-digit numbers Area of triangles Rounding nines One minus a fraction Special temperatures Counting by sixteens</p>	<p style="text-align: center;">407</p> <p>Section 1 Counting zeros to multiply Rounding tenths to whole numbers Degrees measure angles Making a bar graph</p> <p>Section 2 Expressions and variables Analogies Estimating multiplication Multiply 11 facts Adding or subtracting mixed numbers If/then statements Writing the date with numbers</p> <p>Section 3 Multiplying three-digit numbers by three-digit numbers Comparing numbers across zero Simplifying expressions Simplifying mixed numbers Place value through millions What would equal 100?</p>	<p style="text-align: center;">408</p> <p>Section 1 Simplifying expressions in the right order Subtracting a mixed number from a whole number Lowest common multiple Vertex; naming angles</p> <p>Section 2 Simplifying with parentheses Adding and subtracting time A quicker way to find LCM Other numbers that equal 100</p> <p>Section 3 Three-digit quotients Borrowing to subtract fractions Using a protractor Expanding numbers to millions Subtracting from 100 Using digit sums to check subtraction</p>	<p style="text-align: center;">409</p> <p>Section 1 Drawing angles Liters and milliliters Division with 0 in the quotient Adding time with carrying Making a line graph</p> <p>Section 2 Squares and square roots Subtracting time with borrowing Finding averages Measuring to 1/8-inch</p> <p>Section 3 Congruent angles Dividing money Sets Meters and decimals Drawing congruent angles</p>	<p style="text-align: center;">410</p> <p>Section 1 Meters and centimeters Rounding to the nearest fourth-inch Sets without pictures Prime numbers</p> <p>Section 2 Keys to finding prime numbers One-half and tenths One-half and hundredths Symbol for square root Equal fractions</p> <p>Section 3 Dry food measures Symmetry and asymmetry Symmetrical patterns Completing symmetrical shapes Places on a grid Scale drawing on a grid</p>

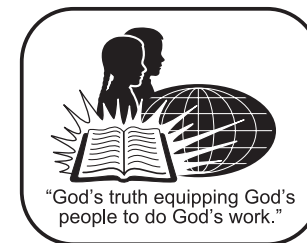
<p style="text-align: center;">501</p> <p>LightUnit 501 reviews and tests these skills and concepts: Integers and Expressions Measures Data Decimals and subtraction Factors and digit sums Division Fractions Geometry Mental math Multiplication Rounding and estimation Numbers and ratios</p>	<p style="text-align: center;">502</p> <p>Section 1 Simplest form for fractions and mixed numbers Rounding decimals to the nearest whole number Tenths, hundredths, and thousandths Decimals and place value Hidden questions in story problems</p> <p>Section 2 Reading decimals Using digit sums to check addition Writing decimals Three-digit quotients Divisibility Using digit sums to check subtraction Hidden facts in story problems</p> <p>Section 3 Finding the area of a rectangle by formula Place value through trillions Reading numbers through trillions Graph scales Finding the area of a square by formula Finding the average Writing numbers through trillions Choosing sensible measures: distance</p>	<p style="text-align: center;">503</p> <p>Section 1 Division with 0 in the quotient Subtracting a mixed number from a whole number Using common denominators to add or subtract Order of simplifying expressions Squares and square roots to 12 Finding the area of a triangle by formula</p> <p>Section 2 Dividing by multiples of ten Combining like integers The meaning of pi Comparing decimals with differing place values Adding, subtracting, multiplying, and dividing decimals Combining opposite integers Multiplying by moving decimal points</p> <p>Section 3 Combining unlike integers Finding the lowest common denominator Borrowing to subtract fractions Finding the circumference by formula Dividing by moving decimal points Finding perimeters Choosing sensible measurement units: weight</p>	<p style="text-align: center;">504</p> <p>Section 1 Changing fractions to common denominators Using digit sums to check multiplication Using a protractor Naming the vertex and angles Dividing money</p> <p>Section 2 Dividing by any two-digit number Squares to 15 Finding the LCD before adding and subtracting fractions One-half, five-tenths, and fifty hundredths</p> <p>Section 3 Drawing angles Congruent angles Rounding to any place Ordering decimals Removing zeros in decimals Choosing sensible measurement units: capacity</p>	<p style="text-align: center;">505</p> <p>Section 1 Equations must balance Multiplying fractions Annexing zeros to add and subtract decimals Expanding with multiples of ten</p> <p>Section 2 Canceling before multiplying fractions Revising two-digit divisor estimates Placing decimal points in multiplication Three ways to write ratios</p> <p>Section 3 Understanding quadrilaterals Borrowing to subtract mixed numbers with LCD Annexing zeros in decimal products Divisibility rule for 6 More about lines, line segments, and rays Changing whole numbers to fractions</p>
<p style="text-align: center;">506</p> <p>Section 1 Solving equations Understanding parallelograms Checking equations Decimals for common fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ Using digit sums to check division</p> <p>Section 2 Equivalent ratios: enlarging Multiples of 7 and 8 to 100 Multiplying fractions, mixed numbers, and whole numbers Equivalent ratios: simplest form</p> <p>Section 3 Rounding decimals Proportions: Finding the missing term Understanding percent Writing fractions as percents Multiplying fractions in story problems</p>	<p style="text-align: center;">507</p> <p>Section 1 Using cross products to solve and check proportions Prime and composite numbers Understanding rhombuses Degrees in circles</p> <p>Section 2 Reciprocals Metric prefixes Finding the fraction of a number mentally Metric prefix chart Metric abbreviations</p> <p>Section 3 Setting up proportions Dividing fractions Zero placeholders in decimal quotients Changing fractions to percents Converting metric units</p>	<p style="text-align: center;">508</p> <p>Section 1 Rounding mixed decimals Adding and subtracting time Annexing decimal places to complete division Multiplying mentally; two digits by one digit</p> <p>Section 2 Short division Understanding trapezoids Story problems with remainders Relating common fractions with decimals on a number line</p> <p>Section 3 Dividing fractions in story problems How much time has passed? Using proportions to convert U.S. measures Understanding calculators Decimals, fractions, and money</p>	<p style="text-align: center;">509</p> <p>Section 1 Order of operations on a calculator Variables on the right side of the equation Time passing over 12:00 Symbols and elements of a set</p> <p>Section 2 The decimal key on a calculator Symbols for <i>feet</i> and <i>inches</i>; adding feet and inches Ordered pairs and points on a grid Identity property</p> <p>Section 3 Subtracting feet and inches Union of sets Zero property of multiplication Multiplying feet and inches Commutative property</p>	<p style="text-align: center;">510</p> <p>Section 1 Find the better price Classifying triangles by sides Right triangles Changing to common measurement units in story problems Eyeball estimating</p> <p>Section 2 Comparing fractions by comparing decimal equivalents Intersection of sets Roman numerals through 2000 Rounding decimals to estimate</p> <p>Section 3 Multiplication shortcuts Biological symmetry Precision in measurement Is the Answer more or less than the estimate? Recognizing incorrect results on the calculator</p>

<p style="text-align: center;">601</p> <p>LightUnit 601 tests these skills and concepts: Algebra Data and Percents Decimal Computation Decimal Concepts Division Fractions Geometry Numbers Ratio and Proportion Rounding and Estimating</p>	<p style="text-align: center;">602</p> <p>Section 1 Rounding mixed numbers Checking division using digit sums Annexing decimal places to complete division Measuring angles and finding the sum Capacity measures Organizing information with tally charts</p> <p>Section 2 Converting fractions and mixed numbers to decimals Remainders in story problems Using proportions to convert U.S. measures Using a tally chart to make pictographs</p> <p>Section 3 Variables on the right side of equations Using Calculators Repeating decimals Classifying triangles by length of sides Understanding trapezoids</p>	<p style="text-align: center;">603</p> <p>Section 1 Simplifying expressions by substituting numbers for variables Multiplying mixed numbers, whole numbers, and fractions with more than two factors Classifying angles by degrees Reading tables</p> <p>Section 2 Converting decimals to fractions mixed numbers Commutative properties of addition and multiplication Rounding decimal quotients Line symmetry Associative properties of addition and multiplication</p> <p>Section 3 Canceling twice to multiply fractions Drawing pictures to solve problems Formula for circumference of a circle with fractions Division with multiples of 10, 100, or 1,000 Using the calculator decimal key Multiplication symbols</p>	<p style="text-align: center;">604</p> <p>Section 1 Dividing by multiples of 100 with remainders Naming many years Writing ratios as percents The other part of a percent Changing percents to fractions Choosing suitable graphs</p> <p>Section 2 Converting common metric units of weight Estimating to divide by a three digit-divisor Percent of a number Polygon review</p> <p>Section 3 Dividing to change fractions to percents Revising an estimate that is too large with three-digit divisors Converting common metric units of length Simplifying expressions with multiplication symbols Distributive property</p>	<p style="text-align: center;">605</p> <p>Section 1 Revising an estimate that is too small with three-digit divisors Factors of prime and composite numbers The Sieve of Eratosthenes Prime factor trees Circle graphs</p> <p>Section 2 Square numbers Triangular numbers Computing sales tax Changing fractions to decimals on a calculator Angles of a quadrilateral Converting common metric units of capacity Coordinates on a grid</p> <p>Section 3 Rounding tax to the nearest cent Decimal quotients and story problem solutions Circle terms Finding a fraction of a number on a calculator Short division Distance formula</p>
<p style="text-align: center;">606</p> <p>Section 1 Formula for the area of a circle Upside-down short division Finding discounts and sale prices Exponents Reading and writing numbers with exponents Pictographs</p> <p>Section 2 Simplifying by combining like terms Prime factor division Divide by using the division bar Canceling zeros in fractions Larger dividends with three-digit divisors</p> <p>Section 3 Dividing to solve equations Formula for perimeter of rectangles and parallelograms Identifying right triangles Combining integers on a number line: positive + positive and negative + negative Rules for combining integers: positive and negative + negative Percents over 100% Tithes and offerings</p>	<p style="text-align: center;">607</p> <p>Section 1 Dividing a decimal by a decimal Converting square units Finding sales tax in one step Using decimal equivalents to compare fractions Drawing bar graphs</p> <p>Section 2 Combining integers on a number line: positive + negative and negative + positive Rules for combining integers: positive + negative and negative + positive Solving two-step equations with division Savings accounts: deposits and withdrawals Formula for the volume of a rectangular prism</p> <p>Section 3 Parts of a solid Solving percents using proportions Measuring the angles of a triangle The sum of the angles of a triangle Converting cubic units Rates</p>	<p style="text-align: center;">608</p> <p>Section 1 Time zones Appointments and schedules Standard time and daylight savings time Drawing line graphs</p> <p>Section 2 Using dates to find the age of an object Finding the missing dimension in the area of a rectangle Simple interest on savings accounts and loans Using multiples to expand decimals</p> <p>Section 3 Scale drawings Compass directions Relationships of capacity, volume, and weight in the metric system Using a compass to draw circles Problem solving with lists and tables</p>	<p style="text-align: center;">609</p> <p>Section 1 Adding mixed measures Double bar graphs Why we don't divide by zero Graphing data</p> <p>Section 2 Finding the missing dimensions: perimeter of a rectangle Converting mixed measures Formula for area of a parallelogram Terms for periods of years</p> <p>Section 3 Counting weeks Map scales Subtracting mixed measures Decimal equivalents for thirds and sixths Addition and subtraction terms</p>	<p style="text-align: center;">610</p> <p>Section 1 Multiplication and division terms Unit pricing Multiplying mixed measures Infinite and finite sets of numbers</p> <p>Section 2 Converting to a mixed measure Buying from a menu Writing equations from words Budgeting</p> <p>Section 3 Using dates to determine someone's age Finding patterns in numbers Making a recipe smaller Making a recipe larger Sensible metric measures</p>

<p style="text-align: center;">701</p> <p>LightUnit 701 tests these skills and concepts: Geometry Facts Division with three-digit divisors Geometry applications Division with decimals Using formulas Percent concepts Fraction multiplication Percent applications Expressions and equations Proportions Exponents, integers, and coordinates Primes and factors Division puzzle</p>	<p style="text-align: center;">702</p> <p>Section 1 Formula for the area of a parallelogram Finding digit sums by casting out nines Multiplying to solve equations Christian giving Fascinating discoveries: golden triangle</p> <p>Section 2 Formula for the area of a trapezoid Writing mixed number percents as decimals without rounding Using prime factors to find the greatest common factor Graphs and statistics: tally charts Fascinating discoveries: digit sums pattern</p> <p>Section 3 Using digit sums to check multiplication Finding the areas of irregular shapes Subtracting negative integers Adding, subtracting, and multiplying mixed measures Percent equivalents for thirds and sixths Fascinating discoveries: golden rectangles and Fibonacci numbers</p>	<p style="text-align: center;">703</p> <p>Section 1 Formula for the volume of a triangular prism Changing fractional percents to decimals without rounding Multiplying expressions that include variables Figuring commissions Fascinating discoveries: the plane</p> <p>Section 2 Finding the missing dimensions for area and perimeter of a rectangle Converting between miles and kilometers Fractional answers in two-step equations Graphs and statistics: drawing bar graphs Fascinating discoveries: graphing relationships</p> <p>Section 3 Using digit sums to check division Rounding mixed numbers to the nearest whole number Equations, inequalities, and variables Dividing mixed measures Using proportions to convert between U.S. and metric measures Fascinating discoveries: hidden parallelograms</p>	<p style="text-align: center;">704</p> <p>Section 1 Solving two-step equations with multiplication Solving inequalities ($<$, $>$) Symbols for congruent and similar Constructing congruent line segments Honesty in graphing information Fascinating discoveries: dividing by zero is not allowed</p> <p>Section 2 Graphing solutions ($>$, $<$, $=$) Percents in story problems: dealing with the remainder Finding missing angle measures in triangles Graphs and statistics: building pictographs Fascinating discoveries: calendar puzzles</p> <p>Section 3 Simplifying and solving expressions in equations Simplifying complex fractions Using fractional equivalents of percents in story problems Converting between liters and gallons Decimal and percent equivalents for eighths Fascinating discoveries: an endless number loop</p>	<p style="text-align: center;">705</p> <p>Section 1 Constructing congruent angles Solving inequalities and graphing their solutions Combining numbers and words to express large numbers Understanding depreciation Fascinating discoveries: everyday metric</p> <p>Section 2 Listing prime factors using exponents Memorizing the powers of the smaller numbers Reflex angles Formula for the volume of a cylinder Graphs and statistics: building line graphs Fascinating discoveries: nonstandard units of measure</p> <p>Section 3 Calculating increase and decrease Order of operations with exponents Classifying triangles Powers of ten Converting between kilograms and pounds Fascinating discoveries: more powers of ten</p>
<p style="text-align: center;">706</p> <p>Section 1 Bisecting an angle Multiplying positive and negative integers Multiplying two negative integers The cost of installment buying Fascinating discoveries: reflections: flipping the figure</p> <p>Section 2 Combining integers in vertical form Dividing with negative integers Solving fraction questions using proportions Graphs and statistics: reading circle graphs and calculating sector percents Fascinating discoveries: translations: sliding the figure</p> <p>Section 3 The exponents 1 and 0 Finding the missing dimensions for any measurement formula Negative exponents as fractions Complementary and supplementary angles Converting between inches and centimeters Fascinating discoveries: rotation: turning the figure</p>	<p style="text-align: center;">707</p> <p>Section 1 Bisecting a line segment Combining like terms to simplify and solve Negative exponents as decimals Interest on savings and loans Fascinating discoveries: networks</p> <p>Section 2 Polyhedra Translating words into expressions or equations Finding the percent of increase or decrease Graphs and statistics: calculating degrees for circle graph sectors Fascinating discoveries: the Konigsberg problem</p> <p>Section 3 Finding mean, median, and mode Finding the surface area of prisms Choosing equations for problems Using the distributive property to simplify and solve Converting between meters and yards Fascinating discoveries: the Konigsberg solution</p>	<p style="text-align: center;">708</p> <p>Section 1 Multiplying variable with exponents Symbols for perpendicular and parallel Constructing parallel lines The range of data Calculating interest in months Fascinating discoveries: Noah's ark: volume</p> <p>Section 2 Symbols for sets Bible measures of length Using powers of ten to expand numbers Graphs and statistics: histograms Fascinating discoveries: Noah's ark versus a tractor trailer</p> <p>Section 3 Using prime factorization to find the LCM Finding complements, supplements, and opposites Venn diagrams for the universal set, sets, and subsets Points on a coordinate plane Converting between teaspoons and milliliters Fascinating discoveries: the ark versus railroad cars.</p>	<p style="text-align: center;">709</p> <p>Section 1 Bible measures of capacity (dry) Bible measures of capacity (liquid) Constructing a perpendicular from a point to a line Finding any part of the distance formula Figuring operating expenses Fascinating discoveries: a problem with length</p> <p>Section 2 Venn diagrams for intersection of sets Disjoint sets The empty set Arcs and semicircles Linear relations Graphs and statistics: choosing an appropriate graph to display data Fascinating discoveries: Venn diagram challenge</p> <p>Section 3 Metric and U.S. measures of land area Understanding scientific notation Converting between Celsius and Fahrenheit temperatures Map scales using proportions The complement of a set Fascinating discoveries: Venn diagram challenge</p>	<p style="text-align: center;">710</p> <p>Section 1 Old Testament shekels and talents Special sets of numbers Writing numbers in scientific notation Finding unit price to the nearest cent Fascinating discoveries: circle of beads</p> <p>Section 2 Diagonals of polygons Twenty-four-hour digital time Graphing linear equations Graphs and statistics: double line graphs Fascinating discoveries: diagonal diversion</p> <p>Section 3 New Testament measures of weight and money Using prime factors to reduce fractions Scale drawings using proportions The relationship of volume to capacity in the metric system Constructing a congruent figure using a reflection Fascinating discoveries: tessellations</p>

<p style="text-align: center;">801 WHOLE NUMBERS</p> <p>THE SET OF WHOLE NUMBERS</p> <ul style="list-style-type: none"> • Verbalizing Whole Numbers • Composition of Whole Numbers • Representing Whole Numbers by Graphs <p>OPERATIONS WITH WHOLE NUMBERS</p> <ul style="list-style-type: none"> • Addition of Whole Numbers • Subtraction of Whole Numbers • Multiplication of Whole Numbers • Division of Whole Numbers <p>APPLICATIONS WITH WHOLE NUMBERS</p> <ul style="list-style-type: none"> • Word Problems • Geometry With Whole Numbers • Recreation With Whole Numbers <p>SUPPLEMENTARY ACTIVITIES</p>	<p style="text-align: center;">802 NUMBERS AND FACTORS</p> <p>NUMBERS</p> <ul style="list-style-type: none"> • Numbers and Numeral Concepts • Numerals Using Addition Concepts • Numbers Using Base Ten • Numerals Using Other Bases <p>SETS</p> <ul style="list-style-type: none"> • Definitions and Examples • Properties of Number Sets • Operations With Sets <p>FACTORS AND MULTIPLES</p> <ul style="list-style-type: none"> • General Concepts of Factoring • Divisibility Tests For Multiples • Using Factors • Greatest Common Factor • Least Common Multiple • Numbers Patterns and Functions <p>SUPPLEMENTARY ACTIVITIES</p>	<p style="text-align: center;">803 RATIONAL NUMBERS</p> <p>COMMON FRACTIONS</p> <ul style="list-style-type: none"> • Proper Fractions • Improper Fractions • Mixed Numbers <p>DECIMAL FRACTIONS</p> <ul style="list-style-type: none"> • Concepts • Fractions as Decimals • Percent <p>APPLICATIONS</p> <ul style="list-style-type: none"> • Fractions • Decimals • Percent • Prediction <p>SUPPLEMENTARY ACTIVITIES</p>	<p style="text-align: center;">804 FRACTIONS AND ROUNDING</p> <p>ADDITION OF COMMON FRACTIONS</p> <ul style="list-style-type: none"> • Addition of Like Fractions • Addition of Unlike Fractions • Addition of Mixed Numbers <p>SUBTRACTION OF COMMON FRACTIONS</p> <ul style="list-style-type: none"> • Subtraction of Like Fractions • Subtraction of Unlike Fractions • Subtraction of Mixed Numbers <p>DECIMAL FRACTIONS</p> <ul style="list-style-type: none"> • Addition of Decimal Fractions • Subtraction of Decimal Fractions • Calculator Exercises <p>ROUNDING AND REVIEWING</p> <ul style="list-style-type: none"> • Rounding Numbers • Review Exercises 	<p style="text-align: center;">805 FRACTIONS AND PERCENT</p> <p>MULTIPLICATION</p> <ul style="list-style-type: none"> • Common Fractions • Mixed Numbers • Decimal Numbers <p>DIVISION</p> <ul style="list-style-type: none"> • Common Fractions and Mixed Numbers • Decimal Numbers • Applications <p>PERCENT</p> <ul style="list-style-type: none"> • Fractions as Percents • Basic Equations • Percent Exercises
<p style="text-align: center;">806 STATISTICS, GRAPHS, AND PROBABILITY</p> <p>STATISTICS</p> <ul style="list-style-type: none"> • Statistical Measure • Frequency Distribution <p>GRAPHS</p> <ul style="list-style-type: none"> • Histogram • Bar Graph • Line-Segment Graph • Graphs of Functions <p>PROBABILITY</p> <ul style="list-style-type: none"> • Simple Probability • “Or” Statements • “And” Statements 	<p style="text-align: center;">807 INTEGERS</p> <p>INTRODUCTION TO INTEGERS</p> <ul style="list-style-type: none"> • Basic Concepts • Graphing <p>OPERATIONS WITH INTEGERS</p> <ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Division <p>APPLICATIONS WITH INTEGERS</p> <ul style="list-style-type: none"> • Expressions • Sentences 	<p style="text-align: center;">808 FORMULAS AND GEOMETRY</p> <p>SQUARE ROOTS AND SIMPLE FORMULAS</p> <ul style="list-style-type: none"> • Square Root • Perimeter, Circumference, and Area <p>AREA AND VOLUME FORMULAS</p> <ul style="list-style-type: none"> • Rectangular Solid • Prism • Pyramid <p>AREA AND VOLUME FORMULAS WITH $\\$</p> <ul style="list-style-type: none"> • Cylinder • Right Circular Cone • Sphere • Calculator Exercises 	<p style="text-align: center;">809 ALGEBRA</p> <p>THE VARIABLE</p> <ul style="list-style-type: none"> • Properties • Variables in Formulas • Combining Variable Terms <p>THE EQUATION</p> <ul style="list-style-type: none"> • Addition and Subtraction Equations • Multiplication and Division Equations • Combination of Terms Equations <p>APPLICATIONS</p> <ul style="list-style-type: none"> • Translations • Problem Solving 	<p style="text-align: center;">810 REVIEW</p> <p>NUMBERS</p> <ul style="list-style-type: none"> • Whole Numbers • Numbers and Factors • Rational Numbers <p>FRACTIONS</p> <ul style="list-style-type: none"> • Fractions and Rounding • Fractions and Percent • Statistics, Graphs, and Probability <p>ALGEBRA</p> <ul style="list-style-type: none"> • Integers • Formulas and Geometry • Algebra

LEVEL	SCIENCE
(Supplemental) Sunrise 100	God's Creation <ul style="list-style-type: none"> • Man • Plants
(Optional) Sunrise 200	<ul style="list-style-type: none"> • Animals • Birds • Earth
300	<ul style="list-style-type: none"> • Universe • Physical Laws & Properties
400	<ul style="list-style-type: none"> • Earth Sciences • Life Sciences
500	
600	
700	Man's World <ul style="list-style-type: none"> • Environment • Machines
800	<ul style="list-style-type: none"> • Energy • Health
900	<ul style="list-style-type: none"> • Stewardship • Sciences of Tomorrow
1000	Biology
1100	Chemistry
1200	Physics



CURRICULUM OVERVIEW

Science

Beginning with God's creation, the science series teaches the student about himself and his environment. It emphasizes God as Creator and Sustainer of the Universe. In teaching scientific facts and truths, it seeks to honor the Creator—all laws are God's laws; all life is God's life; all truth is God's truth.

Level 100 (a five-LightUnit course) is optional in order to provide the student more time for the Reading curriculum. At this level reading is the most important subject since it is the basis for progress in every other subject.

Levels 100 through 800 teach basic knowledge about man and his physical environment and emphasize our "stewardship" responsibility toward God's creation. Health studies—covering proper nutrition, hygiene, and disease—form part of the content of these levels.

Levels 900 through 1200 teach physical science, biology, chemistry, and physics.

Independent and interesting investigations and experiments allow students to experience God's creation firsthand and to learn wise stewardship of His resources.

<p>101 SEEING AND FEELING</p>	<p>102 YOU AND YOUR PETS</p>	<p>103 GOD’S BEAUTIFUL WORLD</p>	<p>104 THE EARTH AND ENERGY</p>	<p>105 MUSIC AND SCIENCE</p>
<p>SEEING COLORS AND SHAPES AND SIZES</p> <ul style="list-style-type: none"> • Seeing Colors • Colors Can Help You • Seeing Shapes • Shapes Can Help You • Seeing Sizes • Sizes Can Help You <p>FEELING WITH YOUR HANDS</p> <ul style="list-style-type: none"> • Feeling Hard and Soft • Feeling Rough and Smooth • Feeling Wet and Dry and Sticky <p>FEELING WITH YOUR FEET</p> <ul style="list-style-type: none"> • Feeling Hot and Cool and Squishy • Feeling Sharp and Slippery 	<p>GROWING</p> <ul style="list-style-type: none"> • Pets • Pets Grow • You Grow <p>CARING FOR PETS</p> <ul style="list-style-type: none"> • Kinds of Pets • God Cares for Pets • You Care For Pets <p>CARING FOR YOURSELF</p> <ul style="list-style-type: none"> • Food • Sleep • How Much Sleep Do You Need? • Exercise 	<p>WEATHER AND SEASONS</p> <ul style="list-style-type: none"> • Rain • Sunshine and Clouds • Snow and Wind • Spring and Summer • Fall and Winter <p>PLANTS</p> <ul style="list-style-type: none"> • Plants Grow • Hay • Grain and Corn • Garden and House Plants <p>KEEP THE WORLD BEAUTIFUL</p> <ul style="list-style-type: none"> • Trash • Clean Up 	<p>LAND, WATER, AND SKY</p> <ul style="list-style-type: none"> • God’s Gifts • Mountains and Deserts • Seashores and Woods • Oceans and Lakes • Rivers • The Air and Clouds <p>ENERGY</p> <ul style="list-style-type: none"> • Sun • Wind • Water <p>WE USE ENERGY</p> <ul style="list-style-type: none"> • Using Animals and Fuels • Using Electricity and the Sun • Saving Energy 	<p>YOU HEAR AND SEE MUSIC</p> <ul style="list-style-type: none"> • Music • Tone and Pitch • Rhythm and Tune • Staff • Notes <p>YOU USE YOUR BODY AND MIND</p> <ul style="list-style-type: none"> • You See and Hear • You Taste and Smell • You Feel • How Are They the Same? • How Do They Change? <p>YOU AND GOD’S WORLD</p> <ul style="list-style-type: none"> • Take Care of Yourself • Take Care of the World

SUNRISE SCIENCE 200 Optional Grade 2 Course

<p>201 God Gives Us Animals</p>	<p>202 Animals and Their Habitats</p>	<p>203 Mammals You Know</p>	<p>204 Learning About Birds</p>	<p>205 Birds and Bird-Watching</p>
<p>Objectives for this LightUnit:</p> <p>To describe the differences between man and animals and understand God's plan for each</p> <p>To identify various food and clothing products that come from animals</p> <p>To realize the blessing of animals and understand the need to properly care for both animals and their environments</p> <p>Scope:</p> <p>GOD CREATED ANIMALS Creation God, Man, and Animal</p> <p>GOD CARES FOR ANIMALS God's Plan for Animals Special Body Parts</p> <p>THE GIFT OF ANIMALS We Get Food From Animals We Get Clothes From Animals Animals Work for Us We Enjoy Animals</p> <p>GOD WANTS US TO CARE FOR ANIMALS If You Have a Pet My Pet Animal Conservation</p>	<p>Objectives for this LightUnit:</p> <p>To identify characteristics of mammals and reptiles</p> <p>To identify characteristics of eight habitats and name several animals from each</p> <p>To define migration and identify three reasons animals migrate</p> <p>Scope:</p> <p>ANIMALS IN COLD HABITATS Animals of the Tundra Animals of Antarctica</p> <p>ANIMALS IN HOT HABITATS Animals of the Desert Animals of the Rain Forest Animals of the African Savanna</p> <p>ANIMALS IN OTHER HABITATS Animals of the Forest Animals of the Swamp Animals of the Prairie</p> <p>ANIMALS IN MORE THAN ONE HABITAT What Is Migration? More Animals That Migrate</p>	<p>Objectives for this LightUnit:</p> <p>To identify characteristics of nine common mammals</p> <p>To observe a mammal and report on observations</p> <p>Scope:</p> <p>SMALL MAMMALS Squirrels Bats Deer Mice Striped Skunks Porcupines</p> <p>LARGE MAMMALS White-Tailed Deer Black Bears Dogs Cattle</p> <p>OBSERVING MAMMALS Animal Watch Telling About Your Animal Watch</p>	<p>Objectives for this LightUnit:</p> <p>To identify characteristics common to all birds</p> <p>To study seven common North American birds</p> <p>To become familiar with a field guide and use it</p> <p>Scope:</p> <p>ABOUT BIRDS How Birds Travel Feathers, Feet, and Bills More About the Body of a Bird Birds' Nests and Baby Birds</p> <p>SOME COMMON BIRDS Robin Blue Jay Black-Capped Chickadee Mockingbird</p> <p>MORE BIRDS Great Blue Heron Ruby-throated Hummingbird Killdeer</p>	<p>Objectives for this LightUnit:</p> <p>To study five common North American birds</p> <p>To identify tools and rules for successful bird-watching</p> <p>To observe and listen to birds in order to learn more about them</p> <p>Scope:</p> <p>MEET THE BIRDS Mourning Dove Great Horned Owl Mallard Crow Red-Tailed Hawk</p> <p>GETTING READ FOR BIRD-WATCHING Things You Will Need Attracting Birds Exploring</p> <p>WATCHING THE BIRDS What to Watch For Using Your Eyes Using Your Ears</p>

<p style="text-align: center;">301</p> <p style="text-align: center;">YOU GROW AND CHANGE</p> <p>YOUR BODY BREATHES AIR</p> <ul style="list-style-type: none"> • The Air Comes Into Your Body • The Air Goes to the Lungs • The Body Needs Oxygen • The Body Gives off Carbon Dioxide <p>YOUR BODY DIGESTS FOOD</p> <ul style="list-style-type: none"> • Food Comes Into the Mouth • Food Goes to the Stomach • Food Is Ready for the Body <p>YOUR BODY EXERCISES AND RESTS</p> <ul style="list-style-type: none"> • The Muscles Work Hard • The Bones Are Important • The Body Rests <p>YOUR BODY IS DIFFERENT FROM AN ANIMAL</p> <ul style="list-style-type: none"> • Your Conscience • Your Spirit • Your Mind • Your Growth 	<p style="text-align: center;">302</p> <p style="text-align: center;">PLANTS</p> <p>PLANT PARTS</p> <ul style="list-style-type: none"> • Roots • Stems • Leaves • Food Storage Parts <p>PLANT GROWTH</p> <ul style="list-style-type: none"> • Water and Minerals • Carbon Dioxide • Sunlight • Temperature <p>PLANT CHANGES</p> <ul style="list-style-type: none"> • Seeds • Roots • Stems • Bulbs • Plant Measurement 	<p style="text-align: center;">303</p> <p style="text-align: center;">ANIMALS: GROWTH AND CHANGE</p> <p>WHAT MAKES ENVIRONMENTS DIFFERENT?</p> <ul style="list-style-type: none"> • Temperature • Water • Light • Soil <p>HOW ARE ANIMALS DIFFERENT?</p> <ul style="list-style-type: none"> • Structure • Kinds of Food • Respiration <p>HOW DO ANIMALS GROW AND CHANGE?</p> <ul style="list-style-type: none"> • Invertebrates • Amphibians • Mammals 	<p style="text-align: center;">304</p> <p style="text-align: center;">YOU ARE WHAT YOU EAT</p> <p>HOW TO BUILD A HEALTHY BODY</p> <ul style="list-style-type: none"> • Food Your Body Needs • Food Your Body Does Not Need <p>HOW TO PLAN FOR HEALTHY EATING</p> <ul style="list-style-type: none"> • Choosing the Right Foods • Preparing Wholesome Snacks <p>HOW TO FORM GOOD HEALTH HABITS</p> <ul style="list-style-type: none"> • Care of Teeth • Care of the Eyes • Care of the Body • Care of Your Thoughts 	<p style="text-align: center;">305</p> <p style="text-align: center;">PROPERTIES OF MATTER</p> <p>MATTER</p> <ul style="list-style-type: none"> • Robert Boyle • Properties <p>CHANGES IN MATTER</p> <ul style="list-style-type: none"> • Physical Changes • Chemical Changes
<p style="text-align: center;">306</p> <p style="text-align: center;">SOUNDS AND YOU</p> <p>SOUNDS ARE MADE</p> <ul style="list-style-type: none"> • What Do You Hear? • What Is Sound? <p>SOUNDS ARE DIFFERENT</p> <ul style="list-style-type: none"> • Where Are Sounds? • How Do Sounds Travel? • Why Are Sounds Not the Same? <p>SOUNDS ARE HEARD</p> <ul style="list-style-type: none"> • How Do You Hear? • How Is Hearing Helped? 	<p style="text-align: center;">307</p> <p style="text-align: center;">TIMES AND SEASONS</p> <p>HOW THE EARTH MOVES</p> <ul style="list-style-type: none"> • The Earth Rotates • The Earth Revolves <p>WHY TIME CHANGES</p> <ul style="list-style-type: none"> • Day and Night • Months and Years • Time Zones <p>WHY SEASONS CHANGE</p> <ul style="list-style-type: none"> • The Earth Tilts and Revolves • Winter and Summer • Spring and Fall 	<p style="text-align: center;">308</p> <p style="text-align: center;">ROCKS AND THEIR CHANGES</p> <p>HOW SOME ROCKS ARE FORMED</p> <ul style="list-style-type: none"> • By Heat • By Pressure <p>HOW ROCKS ARE CHANGED</p> <ul style="list-style-type: none"> • By Water • By Wind • By Heat and Cold • By Plants <p>HOW ROCKS ARE USED</p> <ul style="list-style-type: none"> • For Buildings • For Enjoyment 	<p style="text-align: center;">309</p> <p style="text-align: center;">HEAT ENERGY</p> <p>WHERE WE GET HEAT ENERGY</p> <ul style="list-style-type: none"> • Friction • Fire • Electricity • Our Bodies • The Sun <p>WHAT HEAT ENERGY IS AND DOES</p> <ul style="list-style-type: none"> • Definition of Heat Energy • Effects of Heat Energy • Movement of Heat Energy <p>HOW HEAT ENERGY AFFECTS OUR LIVES</p> <ul style="list-style-type: none"> • Benefits of Heat Energy • Problems of Heat Energy • Ecology of Heat Energy 	<p style="text-align: center;">310</p> <p style="text-align: center;">PHYSICAL CHANGES</p> <p>PHYSICAL CHANGE</p> <ul style="list-style-type: none"> • Change in Man • Change in Plants • Change in Animals <p>THE EARTH</p> <ul style="list-style-type: none"> • Properties of Matter • Seasons and Time • Rocks <p>SOUNDS AND ENERGY</p> <ul style="list-style-type: none"> • Sounds and You • Energy

<p style="text-align: center;">401 PLANTS</p> <p>PLANT LIFE</p> <ul style="list-style-type: none"> • Why Plants Are Living Things • How Plants Are Used <p>PLANT PARTS</p> <ul style="list-style-type: none"> • What Parts Plants Have • How Plant Parts Function 	<p style="text-align: center;">402 ANIMALS</p> <p>HOW ANIMALS ARE STRUCTURED</p> <ul style="list-style-type: none"> • How Animals Travel • How Animals Eat and Digest Food • How Animals Breathe <p>HOW ANIMALS ACT</p> <ul style="list-style-type: none"> • Mammals • Fish • Birds • Insects <p>HOW ANIMALS ARE PROVIDED FOR AND PROTECTED</p> <ul style="list-style-type: none"> • God Gave Instinct to Animals • Man Protects Animals 	<p style="text-align: center;">403 MAN AND HIS ENVIRONMENT</p> <p>MAN DEPENDS ON GOD'S PLAN</p> <ul style="list-style-type: none"> • Ecology • Resources • Food Chain • Populations • Balance of Nature <p>MAN DEPENDS ON COMMUNITIES</p> <ul style="list-style-type: none"> • Water Communities • Field Communities • Desert Communities • Forest Communities • Human Communities <p>MAN TRIES TO SAVE HIS ENVIRONMENT</p> <ul style="list-style-type: none"> • Carelessness • Conservation • Preservation 	<p style="text-align: center;">404 MACHINES</p> <p>MACHINES ARE NEEDED</p> <ul style="list-style-type: none"> • Work • Energy <p>MACHINES ARE SIMPLE</p> <ul style="list-style-type: none"> • Lever • Inclined Plane • Wedge • Screw • Wheel and Axle • Pulley <p>MACHINES ARE COMPLEX</p> <ul style="list-style-type: none"> • Simple Machines Together • Complex Machines Around You 	<p style="text-align: center;">405 ELECTRICITY AND MAGNETISM</p> <p>ELECTRICITY</p> <ul style="list-style-type: none"> • From Electrons to Electric Current • From Current to Circuit • From Circuit to Service <p>MAGNETISM</p> <ul style="list-style-type: none"> • Magnetic Materials • Electricity and Magnets
<p style="text-align: center;">406 CHANGES IN WATER</p> <p>WATER</p> <ul style="list-style-type: none"> • Water as a Solid • Water as a Liquid • Water as a Gas • Water as a Solvent <p>MATTER</p> <ul style="list-style-type: none"> • Properties and Forms • Molecules and Atoms • Elements 	<p style="text-align: center;">407 WEATHER</p> <p>CAUSES OF WEATHER</p> <ul style="list-style-type: none"> • Atmosphere • Temperature • Air Pressure and Movement • Moisture <p>FORCES OF WEATHER</p> <ul style="list-style-type: none"> • Rainstorms, Thunder, and Lightning • Hurricanes • Tornadoes • Hail and Snowstorms • Sand and Dust Storms • Geographic Changes <p>PREDICTION OF WEATHER</p> <ul style="list-style-type: none"> • Observing Weather • Using Weather Instruments 	<p style="text-align: center;">408 OUR SOLAR SYSTEM AND THE UNIVERSE</p> <p>A TRIP THROUGH SPACE</p> <ul style="list-style-type: none"> • Our Solar System • Our Big Universe <p>THE SUN AND PLANETS</p> <ul style="list-style-type: none"> • Our Sun—A Star • Our Moon <p>THE STARS AND SPACE</p> <ul style="list-style-type: none"> • Stars We See • Stars We Never See 	<p style="text-align: center;">409 THE PLANET EARTH</p> <p>THE AIR (ATMOSPHERE)</p> <ul style="list-style-type: none"> • Regions of the Atmosphere • Gases in the Atmosphere <p>THE WATER (HYDROSPHERE)</p> <ul style="list-style-type: none"> • The Great Flood • Fresh Water • Water Cycle • Salt Water <p>THE LAND (LITHOSPHERE)</p> <ul style="list-style-type: none"> • Layers of the Earth • Shape of the Earth • Earth's Land Formations • Earth's Forces • Earth's Rotation and Revolution 	<p style="text-align: center;">410 UNDERSTANDING GOD'S WONDERFUL CREATION</p> <p>GOD'S WONDERFUL CREATION</p> <ul style="list-style-type: none"> • Solar System • Earth <p>GOD'S CHANGING WORLD</p> <ul style="list-style-type: none"> • Matter • Water • Weather <p>MAN'S CREATIVE ABILITY</p> <ul style="list-style-type: none"> • Using Nature's Energy • Using Nature's Materials <p>MAN'S CHANGING ENVIRONMENT</p> <ul style="list-style-type: none"> • Ecology • Communities • Conservation

<p style="text-align: center;">501</p> <p>GOD'S GIFTS: LIGHT, AIR, WATER</p> <p>GOD GIVES US LIGHT AND NIGHT</p> <ul style="list-style-type: none"> • God Gives Us Light • God Gives Us Night <p>GOD GIVES US THE FIRMAMENT AND CLOUDS</p> <ul style="list-style-type: none"> • God Gives Us the Firmament • Learn More About Air Pollution • God Gives Us Clouds <p>GOD GIVES US WATER</p> <ul style="list-style-type: none"> • God Gives Us Water • Learn More About Water Pollution 	<p style="text-align: center;">502</p> <p>GOD GIVES US LAND AND WATER</p> <p>GOD GIVES US THE EARTH AND PLANETS</p> <ul style="list-style-type: none"> • God Gives Us the Earth • God Gives Us the Planets <p>GOD GIVES US ROCKS AND MOUNTAINS</p> <p>GOD GIVES US OCEANS, SEAS, LAKES AND RIVERS</p> <ul style="list-style-type: none"> • God Gives Us Oceans and Seas • God Gives Us Lakes and Rivers 	<p style="text-align: center;">503</p> <p>GOD GIVES US PLANTS</p> <p>GOD GIVES US GRASS, CACTI, FERNS, AND MOSSES</p> <ul style="list-style-type: none"> • God Gives Us Grass • God Gives Us Cacti • God Gives Us Ferns and Mosses <p>GOD GIVES US FLOWERS, VEGETABLES, AND HERBS</p> <ul style="list-style-type: none"> • God Gives Us Flowers • God Gives Us Vegetables • God Gives Us Herbs <p>GOD GIVES US SEEDS, LEAVES, AND TREES</p> <ul style="list-style-type: none"> • God Gives Us Seeds • God Gives Us Leaves • God Gives Us Trees 	<p style="text-align: center;">504</p> <p>ASTRONOMY</p> <p>GOD GIVES US THE SUN AND MOON</p> <ul style="list-style-type: none"> • God Gives Us the Sun • God Gives Us the Moon • Learn More About Eclipses • Learn More About Tides <p>GOD GIVES US STARS</p> <p>GOD GIVES US CONSTELLATIONS, COMETS, AND METEORS</p>	<p style="text-align: center;">505</p> <p>FOUR WONDERFUL SEASONS</p> <p>GOD GIVES US SPRING AND RAIN</p> <ul style="list-style-type: none"> • Learn More About Seasons • Learn More About Rain <p>GOD GIVES US SUMMER AND THUNDERSTORMS, AUTUMN AND WIND</p> <ul style="list-style-type: none"> • God Gives Us Summer and Thunderstorms • Learn More About Thunderstorms • God Gives Us Autumn and Wind • Learn More About Wind <p>GOD GIVES US WINTER AND SNOW</p> <ul style="list-style-type: none"> • Learn More About Snow
<p style="text-align: center;">506</p> <p>FISH, AMPHIBIANS, REPTILES, AND BIRDS</p> <p>GOD GIVES US FISH, SEA ANIMALS, AND AMPHIBIANS</p> <ul style="list-style-type: none"> • God Gives Us Fish • God Gives Us Three Unusual Sea Animals • God Gives Us Amphibians <p>GOD GIVES US REPTILES</p> <ul style="list-style-type: none"> • God Gives Us Reptiles • God Gives Us Fearless Reptile <p>GOD GIVES US BIRDS</p> <ul style="list-style-type: none"> • God Gives Us Birds • God Gives Us Swift Bird • God Gives Us Long-Legged Bird 	<p style="text-align: center;">507</p> <p>GOD GIVES US MAMMALS AND INSECTS</p> <p>GOD GIVES US MAMMALS</p> <ul style="list-style-type: none"> • God Gives Us Mammals • God Gives Us Swimming Mammal • God Gives Us Flying Mammal • God Gives Us Cute Mammal • God Gives Us Mighty Mammal <p>GOD GIVES US INSECTS</p> <ul style="list-style-type: none"> • God Gives Us Insects • God Gives Us Flying Insect • God Gives Us Crawling Insect • God Gives Us Working Insect • God Gives Us Shining Insect 	<p style="text-align: center;">508</p> <p>YOUR WONDERFUL BODY PART I</p> <p>GOD GIVES YOU YOUR BODY, BLOOD, AND HEART</p> <ul style="list-style-type: none"> • God Gives You Your Body • God Gives You the Liquid of Life • How Does a Cut Heal? • God Gives You Your Pump <p>GOD GIVES YOU YOUR BRAIN, NERVES, AND EYES</p> <ul style="list-style-type: none"> • God Gives You Your Control Center • God Gives You Your Telegraphic System • God Gives You Your Camera • Learn More About Your Eyes <p>GOD GIVES YOU YOUR EARS, NOSE, TEETH, AND MOUTH</p> <ul style="list-style-type: none"> • God Gives You Your Telephone • God Gives You Your Breather • God Gives You Your Grinder and Noise Maker 	<p style="text-align: center;">509</p> <p>YOUR WONDERFUL BODY PART II</p> <p>GOD GIVES YOU YOUR BONES, MUSCLES, AND SKIN</p> <ul style="list-style-type: none"> • God Gives You Your Skeleton • God Gives You Your Go Power • God Gives You Your Cover <p>GOD GIVES YOU YOUR ESOPHAGUS, STOMACH, AND INTESTINES</p> <ul style="list-style-type: none"> • God Gives You Your Food Pipeline • God Gives You Your Storage Tank • God Gives You Your Digestive Tube • Learn More About Digestion <p>GOD GIVES YOU YOUR LIVER, KIDNEYS, AND LUNGS</p> <ul style="list-style-type: none"> • God Gives You Your Organ with Many Jobs • God Gives You Your Filter System • God Gives You Your Air Supplier 	<p style="text-align: center;">510</p> <p>REVIEW</p> <p>LIGHT, THE EARTH, AND PLANTS</p> <ul style="list-style-type: none"> • Some Characteristics of Light • Features of the Earth • The Importance of Plants <p>SPACE, WEATHER, AND ANIMALS</p> <ul style="list-style-type: none"> • Astronomy • Aspects of Weather • Water, Air, and Land Animals • Birds • Mammals • Insects <p>THE HUMAN BODY</p> <ul style="list-style-type: none"> • Organs of the Body • Structure of the Body • The Digestive System of the Body

SCIENCE 600

<p style="text-align: center;">601</p> <p style="text-align: center;">WHAT IS SCIENCE?</p> <p>TOOLS OF A SCIENTIST</p> <ul style="list-style-type: none"> • Scientists and Their Instruments • Observation • Scientific Measurement • Classification • Theories <p>METHODS OF A SCIENTIST</p> <ul style="list-style-type: none"> • The Scientific Method • Newton and the Scientific Method • Pasteur and the Scientific Method <p>GOALS OF A SCIENTIST</p> <ul style="list-style-type: none"> • The Purpose of Science • George Washington Carver 	<p style="text-align: center;">602</p> <p style="text-align: center;">MAKING COMPARISONS</p> <p>THE METRIC SYSTEM</p> <ul style="list-style-type: none"> • History of Metrics • Advantages of Metrics • Metric Prefixes • Metric Units <p>GRAPHS</p> <ul style="list-style-type: none"> • Uses of Graphs • Pictographs • Bar Graphs • Line Graphs • Circle Graphs 	<p style="text-align: center;">603</p> <p style="text-align: center;">THE HEAVENS DECLARE: PART 1</p> <p>OBSERVING THE HEAVENS</p> <ul style="list-style-type: none"> • Long Ago • Constellations and the Milky Way • The Zodiac • Seasonal Skies • Meteors <p>ASTRONOMERS AND THEIR THEORIES</p> <ul style="list-style-type: none"> • The Geocentric Theory • Copernicus and the Heliocentric Theory • Galileo Galilei • Tycho Brahe • Johannes Kepler • Isaac Newton • Windows Into the Heavens <p>APPENDIX</p>	<p style="text-align: center;">604</p> <p style="text-align: center;">THE HEAVENS DECLARE: PART 2</p> <p>THE SUN'S ENERGY</p> <ul style="list-style-type: none"> • Earth's Power House • Our Nuclear Furnace <p>THE SOLAR SYSTEM</p> <ul style="list-style-type: none"> • Inner Planets • Asteroids • Outer Planets • Comets <p>THE MOON</p> <ul style="list-style-type: none"> • Surface • Phases • Rotation and Revolution • Tides • Eclipses 	<p style="text-align: center;">605</p> <p style="text-align: center;">EARTH'S ATMOSPHERE</p> <p>STRUCTURE OF THE ATMOSPHERE</p> <ul style="list-style-type: none"> • Gases of the Atmosphere • Layers of the Atmosphere • Effects of the Atmosphere <p>NATURAL CYCLES</p> <ul style="list-style-type: none"> • Water Cycle • Carbon-Oxygen Cycle • Nitrogen Cycle <p>AIR POLLUTION</p> <ul style="list-style-type: none"> • Kinds of Air Pollution • Effects on Life • Man's Responsibility
<p style="text-align: center;">606</p> <p style="text-align: center;">WEATHER</p> <p>WHAT IS WEATHER?</p> <ul style="list-style-type: none"> • Temperature • Wind • Air Pressure • Moisture <p>WEATHER IN MOTION</p> <ul style="list-style-type: none"> • Air Masses • Clouds • Fronts • Storms <p>WEATHER FORECASTING</p> <ul style="list-style-type: none"> • Maps • Prediction • Weather Maxims and Myths 	<p style="text-align: center;">607</p> <p style="text-align: center;">CLIMATE</p> <p>CLIMATE FACTORS</p> <ul style="list-style-type: none"> • Weather or Climate? • Elements of Climate • Factors Affecting Climate <p>CLIMATE TYPES</p> <ul style="list-style-type: none"> • Climate Types • Distribution of Climate Types <p>CLIMATE EFFECTS</p> <ul style="list-style-type: none"> • Climate Affects People • Let's Visit Four Different Climates 	<p style="text-align: center;">608</p> <p style="text-align: center;">HUMAN ANATOMY: PART I</p> <p>LIFE'S BUILDING BLOCKS</p> <ul style="list-style-type: none"> • Cell Structure • Cell Functions • Cell Teamwork <p>THE HUMAN FRAMEWORK</p> <ul style="list-style-type: none"> • Skeletal System • Muscular System • Covering System <p>THE NERVOUS SYSTEM</p> <ul style="list-style-type: none"> • The Nervous System • The Senses <p>THE RESPIRATORY SYSTEM</p> <ul style="list-style-type: none"> • The Nose • The Throat and Windpipe • The Lungs 	<p style="text-align: center;">609</p> <p style="text-align: center;">HUMAN ANATOMY: PART 2</p> <p>THE CIRCULATORY SYSTEM</p> <ul style="list-style-type: none"> • The Heart • The Blood Vessels • The Blood <p>THE DIGESTIVE SYSTEM</p> <ul style="list-style-type: none"> • The Mouth and Esophagus • The Stomach • The Small Intestine • The Large Intestine <p>THE EXCRETORY SYSTEM</p> <ul style="list-style-type: none"> • The Kidneys • The Bladder • The Skin <p>THE ENDOCRINE SYSTEM</p> <ul style="list-style-type: none"> • The Pituitary Gland • The Thyroid and Parathyroid Glands • The Adrenal Glands 	<p style="text-align: center;">610</p> <p style="text-align: center;">REVIEW</p> <p>SCIENTISTS AT WORK</p> <ul style="list-style-type: none"> • Scientists and Their Instruments • Scientists and Their Methods • Scientific Measurement • Scientists and Their Goals <p>ASTRONOMERS AT WORK</p> <ul style="list-style-type: none"> • Astronomers and Their Theories • Observing the Stars • Investigating the Solar System • Astronomers' Tools <p>METEOROLOGISTS AT WORK</p> <ul style="list-style-type: none"> • Studying the Atmosphere • Observing the Weather • Investigating Climates <p>MEDICAL SCIENTISTS AT WORK</p> <ul style="list-style-type: none"> • The Human Frame • Nervous and Endocrine Systems • Respiratory and Circulatory Systems • Digestive and Excretory Systems

SCIENCE 700

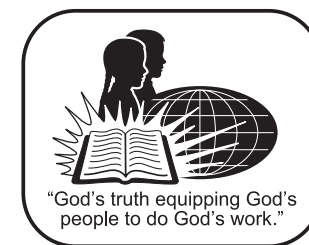
<p style="text-align: center;">701</p> <p>GOD-DESIGNED PLANT SYSTEMS</p> <p>PHOTOSYNTHESIS SYSTEM</p> <ul style="list-style-type: none"> • Location • Products • Rate <p>TRANSPORT SYSTEM</p> <ul style="list-style-type: none"> • Roots • Stems • Leaves <p>REGULATORY SYSTEM</p> <ul style="list-style-type: none"> • Natural Regulation • Artificial Regulation 	<p style="text-align: center;">702</p> <p>GOD-DESIGNED BODY SYSTEMS</p> <p>DIGESTIVE SYSTEM</p> <ul style="list-style-type: none"> • Structure • Function <p>CIRCULATORY, RESPIRATORY, AND EXCRETORY SYSTEMS</p> <ul style="list-style-type: none"> • Blood Circulation • Respiratory System • Excretory System <p>SKELETAL AND MUSCULAR SYSTEM</p> <ul style="list-style-type: none"> • Structure and Function • Health and Disease 	<p style="text-align: center;">703</p> <p>THE BEHAVIOR OF LIVING THINGS</p> <p>HUMAN AND ANIMAL BEHAVIOR</p> <ul style="list-style-type: none"> • Nervous System • Types of Behavior • Intelligence <p>PLANT BEHAVIOR</p> <ul style="list-style-type: none"> • Tropisms: Kinds • Tropisms: Functions • Touch-Sensitive Plants <p>PLANT-ANIMAL INTERACTION</p> <ul style="list-style-type: none"> • Biomes • Food Chain • Cycles • Balance of Nature 	<p style="text-align: center;">704</p> <p>MOLECULAR GENETICS</p> <p>REPRODUCTION</p> <ul style="list-style-type: none"> • Reproduction in Flowers • Male -Female Reproduction <p>INHERITANCE</p> <ul style="list-style-type: none"> • Mendel's Work • The Punnett Square • Inheritance of Taste • Incomplete Dominance • Multiple Genes <p>DNA, MUTATIONS, AND THE ENVIRONMENT</p> <ul style="list-style-type: none"> • Mutations • The Use of Mutations • Temperature Influence on Coloration • Position of Peas in a Pod 	<p style="text-align: center;">705</p> <p>CHEMICAL STRUCTURE AND CHANGE</p> <p>NATURE OF MATTER</p> <ul style="list-style-type: none"> • Description • Simple Substances • Molecules and Compounds <p>PERIODIC TABLE</p> <ul style="list-style-type: none"> • Chemical Symbols • Atomic Weights • Arrangement of the Periodic Table <p>CHEMICAL CHANGE</p> <ul style="list-style-type: none"> • Diagrams of Atoms • Acids and Bases
<p style="text-align: center;">706</p> <p>LIGHT AND SOUND</p> <p>WAVES</p> <ul style="list-style-type: none"> • Sound Waves • Light Waves • The Speed of Light <p>THE SPECTRUM</p> <ul style="list-style-type: none"> • Newton's Experiment • The Visible Spectrum <p>COLORS</p> <ul style="list-style-type: none"> • Absorption of Colors • Mixing Colors 	<p style="text-align: center;">707</p> <p>MOTION AND ITS MEASUREMENT</p> <p>DEFINITION OF FORCE</p> <ul style="list-style-type: none"> • Work is Accomplished by Force • Measurement of Work <p>RATE OF DOING WORK</p> <ul style="list-style-type: none"> • Power • Horsepower • Energy • Newton's Laws of Motion <p>CHANGE IN MOTION</p> <ul style="list-style-type: none"> • Machines and Motion • Machines That Change Motion 	<p style="text-align: center;">708</p> <p>PLANET EARTH</p> <p>EARTH'S MOTION</p> <ul style="list-style-type: none"> • Earth's Shape • Earth's Rotation • Earth's Revolution • Time <p>ECLIPSES</p> <ul style="list-style-type: none"> • Solar Eclipse • Lunar Eclipse <p>OUR SOLAR SYSTEM</p> <ul style="list-style-type: none"> • Planets and Light-Years • Asteroids, Comets, and Meteors 	<p style="text-align: center;">709</p> <p>THE SUN AND OTHER STARS</p> <p>THE SUN</p> <ul style="list-style-type: none"> • History • Description • Location • Theories <p>STARS</p> <ul style="list-style-type: none"> • Colors and Temperatures • Giants and Dwarfs • Elements and Spectra • Magnitude and Luminosity • Light-Years and Astronomical Units <p>COMMON STARS AND CONSTELLATIONS</p> <ul style="list-style-type: none"> • Familiar Constellations • Common Stars 	<p style="text-align: center;">710</p> <p>REVIEW</p> <p>PLANT AND ANIMAL SYSTEMS</p> <ul style="list-style-type: none"> • The Photosynthesis System • The Transport System of Plants • The Regulatory System of Plants • Systems of Man and Animals <p>PHYSICS AND CHEMISTRY</p> <ul style="list-style-type: none"> • Light • Sound • Motion • Matter <p>PLANET EARTH AND THE STARS</p> <ul style="list-style-type: none"> • Earth's Rotation • Earth's Revolution • Eclipses of the Sun and Moon • Our Solar System • The Sun • The Stars

SCIENCE 800

<p style="text-align: center;">801 SCIENCE IN OUR LIVES</p> <p>SCIENCE TODAY</p> <ul style="list-style-type: none"> • A Definition of Science • A Brief History of Science • Scientific Measurement <p>SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> • A Definition of Technology • Advances in Technology • Conflicts With Society <p>SCIENCE AND TECHNOLOGY OF TOMORROW</p> <ul style="list-style-type: none"> • Projections for Science and Technology • The Limitations of Science and Technology 	<p style="text-align: center;">802 PROPERTIES OF MATTER</p> <p>PROPERTIES OF MATTER</p> <ul style="list-style-type: none"> • General Properties of Matter • Physical Properties of Matter • Chemical Properties of Matter • States of Matter <p>ATOMS AND MOLECULES</p> <ul style="list-style-type: none"> • Atoms • Molecules <p>ELEMENTS, COMPOUNDS, AND MIXTURES</p> <ul style="list-style-type: none"> • Elements • Compounds • Mixtures 	<p style="text-align: center;">803 CHANGING MATTER</p> <p>MATTER AND CHANGE</p> <ul style="list-style-type: none"> • Physical Change • Chemical Change • Nuclear Change <p>ACIDS</p> <ul style="list-style-type: none"> • Properties of Acids • The Hydrogen Ion • Indicators • pH of Acids <p>BASES</p> <ul style="list-style-type: none"> • Properties of Bases • The Hydrogen Ion • Indicators • pH of Bases <p>SALTS</p> <ul style="list-style-type: none"> • Neutralization • Uses of Salts 	<p style="text-align: center;">804 HEALTH AND NUTRITION</p> <p>FOODS AND DIGESTION</p> <ul style="list-style-type: none"> • Six Kinds of Nutrients • Digestive System <p>DIET</p> <ul style="list-style-type: none"> • Four Basic Food Groups • A Balanced Menu <p>NUTRITIONAL DISEASES</p> <ul style="list-style-type: none"> • Nutrition: As It Is and What It Should Be • Deficiencies, Allergies, and Other Reactions <p>HYGIENE</p> <ul style="list-style-type: none"> • Body Care • Hygiene of Young People 	<p style="text-align: center;">805 ENERGY</p> <p>TYPES OF ENERGY</p> <ul style="list-style-type: none"> • Kinetic Energy • Potential Energy <p>FORMS OF ENERGY</p> <ul style="list-style-type: none"> • Heat Energy • Chemical Energy • Atomic Energy <p>ENERGY CONVERSION AND ENTROPY</p> <ul style="list-style-type: none"> • Conversion of Energy Forms • Thermodynamics and Entropy
<p style="text-align: center;">806 MAGNETS AND ELECTRICITY</p> <p>MAGNETISM</p> <ul style="list-style-type: none"> • Permanent Magnets • Magnetic Fields • Induced Magnetism <p>ELECTRICITY</p> <ul style="list-style-type: none"> • Static Electricity • Current Electricity • Uses of Electricity <p>ENERGY FOR THE FUTURE</p> <ul style="list-style-type: none"> • Conventional Sources • Alternate Sources 	<p style="text-align: center;">807 USING MACHINES</p> <p>DISTANCE</p> <ul style="list-style-type: none"> • Describing Distance • Measuring Distance <p>FORCE</p> <ul style="list-style-type: none"> • The Meaning of Force • The Laws of Newton • Force Vectors <p>WORK</p> <ul style="list-style-type: none"> • Work Defined • Work and Energy • Work and Power 	<p style="text-align: center;">808 LEVERS, PULLEYS, GEARS, AND THINGS</p> <p>FRICTION</p> <ul style="list-style-type: none"> • Forces of Friction • Types of Friction • Reducing Friction <p>LEVERS</p> <ul style="list-style-type: none"> • Mechanical Advantage • Classes of Levers <p>WHEEL AND AXLE, PULLEYS, AND GEARS</p> <ul style="list-style-type: none"> • Wheel and Axle • Pulleys • Gears <p>INCLINED PLANE, WEDGE, AND SCREW</p> <ul style="list-style-type: none"> • Inclined Plane • Wedges • Screw 	<p style="text-align: center;">809 BALANCE IN NATURE</p> <p>PHOTOSYNTHESIS AND FOOD</p> <ul style="list-style-type: none"> • Photosynthesis • Food <p>NATURAL CYCLES</p> <ul style="list-style-type: none"> • The Nitrogen Cycle • The Decay Cycle • The Water Cycle • The Carbon and Oxygen Cycle <p>BALANCE AND DISRUPTION</p> <ul style="list-style-type: none"> • Nature in Balance • Human Disruption • Resources 	<p style="text-align: center;">810 SCIENCE AND TECHNOLOGY</p> <p>BASIC SCIENCE</p> <ul style="list-style-type: none"> • Science Skills • Characteristics of Matter • Matter in Change <p>PHYSICAL SCIENCE</p> <ul style="list-style-type: none"> • Forms of Energy • Magnets and Electricity • Machines at Work • Simple Machines <p>LIFE SCIENCE</p> <ul style="list-style-type: none"> • Nutrition • Health • Balance in Nature • Jobs Available in Health Services <p>VOCATIONS IN SCIENCE AND TECHNOLOGY</p> <ul style="list-style-type: none"> • Technology Today and Tomorrow • Assets and Liabilities • Finding a Job

LEVEL	SOCIAL STUDIES
Sunrise 100	(supplemental) Your World
Sunrise 200	(optional) Your Neighborhood
Sunrise 300	World Communities
Sunrise 400	World Geography & Culture
500	North American History and Geography
600	World History
700	Topics in the Social Sciences
800	United States History
900	<ul style="list-style-type: none"> • Civics • Careers • World Geography
1000	Ancient and World History
1100	United States History
1200	<ul style="list-style-type: none"> • Christian Challenges and Relations • Jewish History

CURRICULUM OVERVIEW



Social Studies

The social studies curriculum begins with a study of the student's family and neighborhood relationships and expands to include the United States and the world. Special emphasis is placed on God at work in the world and the Christian way of peace and love.

The series develops a system of social values based on God's revealed Word, recognizing the New Testament as God's final revelation to men. The way of salvation through Christ is presented as the only remedy for the sins of mankind both individually and socially. The spread of the Gospel of salvation is presented as the responsibility of the Christian community.

In this series textbooks are used (or are being developed) for a number of the grade levels. LightUnits have been developed to be used along with the texts. Reading integration is also a part of the social studies LightUnits in the lower levels.

The 100 level is a five-LightUnit course. It is optional in order to give the student more time for Language Arts.

CANADIAN SOCIAL STUDIES	
Elem.	History, Geography, Government
700	Through Confederation
800	Confederation to Late 20th Century

<p style="text-align: center;">101</p> <p style="text-align: center;">YOU CAN COMMUNICATE</p> <p>YOU AND YOUR FAMILY</p> <ul style="list-style-type: none"> • About You • God Made You • God Takes Care of You • Who Is Your Family? • What Does Your Family Do? <p>MANNERS COMMUNICATE</p> <ul style="list-style-type: none"> • Manners at Home • Manners at School and Church • You Communicate With Sound • Other Sounds Communicate <p>MORE WAYS TO COMMUNICATE</p> <ul style="list-style-type: none"> • Signs, Symbols, and Maps • Your Body • You and God Communicate 	<p style="text-align: center;">102</p> <p style="text-align: center;">MY FAMILY AND FEELINGS</p> <p>MY FAMILY</p> <ul style="list-style-type: none"> • Who Is in My Family? • Father and Mother • Brothers and Sisters • Me and My Grandparents • Sharing and Helping in the Family • A Loving, Working Family <p>FEELINGS</p> <ul style="list-style-type: none"> • Feeling Sad • When Children Make Fun • When I Do Bad Things • Feeling Afraid <p>MORE FEELINGS</p> <ul style="list-style-type: none"> • Feeling Happy • Feeling Angry and Excited 	<p style="text-align: center;">103</p> <p style="text-align: center;">NORTH AMERICA AND ITS PEOPLE</p> <p>A NEW LAND</p> <ul style="list-style-type: none"> • Finding the New Land • Columbus • The Pilgrims • George Washington • Abraham Lincoln • John Macdonald <p>NORTH AMERICA TODAY</p> <ul style="list-style-type: none"> • Special Days • The Flag • Your Neighbors • Church and School Friends <p>OTHERS IN NORTH AMERICA</p> <ul style="list-style-type: none"> • People From Many Places • People in Many Places 	<p style="text-align: center;">104</p> <p style="text-align: center;">MY SCHOOL AND COMMUNITY</p> <p>MY SCHOOL</p> <ul style="list-style-type: none"> • My Community • Around My School • Going to School • Classmates • Teachers and Others at School <p>HELPERS NEARBY</p> <ul style="list-style-type: none"> • Work and Play at School • Rules • Friends at School • Friends at Church • Friends at the Library <p>COMMUNITY HELPERS</p> <ul style="list-style-type: none"> • Friends Who Keep Me Safe • Friends Who Help Me Stay Well 	<p style="text-align: center;">105</p> <p style="text-align: center;">THE WORLD AND YOU</p> <p>FRIENDS IN MEXICO AND JAPAN</p> <ul style="list-style-type: none"> • Different Kinds of People • The Earth • Mexico • Carlos in Mexico • Japan • Ikuko in Japan <p>YOU IN YOUR COMMUNITY</p> <ul style="list-style-type: none"> • You Are Special • How You Feel • Your Family and Neighbors • Community Helpers <p>THE WORLD AROUND YOU</p> <ul style="list-style-type: none"> • Your School • Your Country and Beyond
---	--	--	---	--

SUNRISE SOCIAL STUDIES 200 Optional Grade 2 Course

<p style="text-align: center;">201 Families and Neighbors</p>	<p style="text-align: center;">202 Communities</p>	<p style="text-align: center;">203 Communities at Work</p>	<p style="text-align: center;">204 Travel</p>	<p style="text-align: center;">205 Children From Different Communities</p>
<p>Objectives for this LightUnit:</p> <ul style="list-style-type: none"> To identify physical, social, and spiritual needs of a family To identify the roles of each family member To understand and apply God's rules for happy family and neighborhood relationships <p>Scope:</p> <p>WE NEED FAMILIES Parents Love and Teach Parents Give Food and Clothes Brothers and Sisters Worshipping Together Working Together My Family</p> <p>FAMILIES NEED NEIGHBORS Working With Neighbors Sharing With Neighbors Visiting With Neighbors</p> <p>GOD'S PLAN FOR NEIGHBORHOODS Godly Families The Golden Rule</p>	<p>Objectives for this LightUnit:</p> <ul style="list-style-type: none"> To identify, compare, and contrast rural, town, and city communities To understand how people depend on each other for food and clothes To identify services offered by the community hospital, public library, and post office <p>Scope:</p> <p>FARMING COMMUNITIES About Farming Communities Grain Farms Livestock Farms Fruit Farms</p> <p>TOWN COMMUNITIES About Town Communities The Hospital The Library The Post Office</p> <p>CITY COMMUNITIES About City Communities Why So Many People?</p>	<p>Objectives for this LightUnit:</p> <ul style="list-style-type: none"> To identify various community helpers and the jobs they do To describe the process of making bread, from farmer to store shelf To learn and describe how various goods are manufactured <p>Scope:</p> <p>COMMUNITY HELPERS Vet Road Maintainer Policeman Fireman</p> <p>FOOD FOR COMMUNITIES Different Foods for Many People Farm to Elevator At the Bakery Bakery to Store</p> <p>GOODS FOR COMMUNITIES Clothes Tools Where Do School Things Come From?</p>	<p>Objectives for this LightUnit:</p> <ul style="list-style-type: none"> To use and draw simple maps, with symbols and legends To identify various means of transportation used long ago To identify various means of transportation used today <p>Scope:</p> <p>MAPS The Globe Maps Symbols and Keys</p> <p>TRAVEL LONG AGO On Foot On Animals On Water</p> <p>TRAVEL TODAY On a Bicycle On a Bus On a Train On Water By Air</p>	<p>Objectives for this LightUnit:</p> <ul style="list-style-type: none"> To identify characteristics of an island fishing community To identify characteristics of a mountain logging community To identify characteristics of a city that is a busy transportation center To locate the Rocky Mountain range and the Great Lakes on a map To identify characteristics of a ranching community. <p>Scope:</p> <p>ELLA FROM TANCOOK ISLAND Life on an Island Fisherman's Daughter Shopping With Mother</p> <p>BETTY FROM BRITISH COLUMBIA Home in a Mountain Valley Picking Berries in the Mountains Working in the Forest</p> <p>STEVE FROM CHICAGO Home in the Big City Friends in the City At the Grain Elevator</p> <p>VICTOR FROM CLEARVIEW RANCH Ranch House on the Plains Victor at Work on the Ranch</p>

SUNRISE SOCIAL STUDIES 300 World Communities based on *LIVING TOGETHER ON GOD'S EARTH* textbook

<p>301</p> <p>Learning About the Earth the earth's shape difference between oceans and seas the earth's poles the seven continents and four oceans God's Earth Supplies Our Needs meaning of natural resources soil best suited for crops erosion and ways to prevent it A Steward and His Resources various natural resources good stewardship Living Together community family most important community God and Large Communities difference between rural and urban communities respecting government leaders obeying community laws God and Evil effects of sin on a community role of a Christian in a community Different Communities differences in customs, climates, and diets different races Living and Working in a Community good and bad customs cooperation in communities uses of tax money Christians' responsibility to the government Changes in Communities God, population, and construction bring change Globes and Flat Maps four hemispheres differences in globes and flat maps the equator directions on a map Using Maps what a map legend is using map symbols how to use the scale of miles</p>	<p>purpose of Hebrews being slaves The Nile River Egyptian culture and foods how crops were grown in the desert Egyptian Crops wheat and flax harvest The Hebrews Are Free how God prepared Moses the plagues of Egypt and their purpose God's reasons for freeing the Hebrews importance of the Passover The Sinai Peninsula geography of the Sinai Peninsula God's special leading of the Hebrews God's Nation in the Desert nomadic life and customs Desert Food manna and other nomadic food clean and unclean animals Order and Safety elders and judges in tribes covenants between tribes Helpers and Laws how judges ruled the Hebrews God gives the Ten Commandments God's Laws Work fairness of God's laws the tabernacle and the work of the priests how God led and protected the Hebrews</p>	<p>geography of Greece why Corinth was important the spread of the Gospel Communities at Corinth crossing the isthmus of Corinth How Corinth Grew raw materials brought in for manufacturing manufactured goods traded for imports nearness to sea made trading profitable A Trip to the City Greek life and customs during Paul's time Roman roads helped spread the Gospel Paul Visits and Preaches in Corinth Jesus came to free people from sin many people knew the Greek language Paul preached the Gospel to the Gentiles The Christian Community at Corinth Christian living compared to Isthmian Games Paul takes Priscilla and Aquila to Ephesus</p>	<p>some Anabaptists martyred Ellert Jans Dies for His Faith Anabaptist tortured and killed Freedom for Christians church and government are separated Netherlands first country to have freedom of religion church and city grow rapidly Visiting Amsterdam Today tall, narrow houses and crowded streets cheese, flowers, and herring exported Trade in Amsterdam; The Church canals built for ships city grows due to manufacturing and trade rapidly growing church becomes rich wealth causes church to weaken</p>	<p>many Quakers separate from government trade with England and West Indies established A Growing City; Philadelphia Today growth brings problems peace with Indians broken Quakers leave government completely busy port today with typical sin problems</p>
<p>302</p> <p>Land of the Nile River Egypt and the Sahara importance of the Nile to Egypt parts of a river how a delta is formed Joseph's Family in Egypt famine in Bible times God's plan for the Hebrews God Changes Communities in Egypt the life of the Hebrews in Egypt</p>	<p>303</p> <p>Land of Two Seas geography of Palestine Jordan River and Sea of Galilee The Jordan River and the Dead Sea geography of the Jordan River valley and Dead Sea area why the Dead Sea is salty lands of Judea, Galilee, and Samaria Jerusalem, City Community in Palestine importance of the city walls and city gates life within the city gates trade at the marketplace The Pool of Siloam and the School importance of the Pool of Siloam day at a Jewish school Family Life and Worship Jewish houses and clothing how the Sabbath is kept Temple Worship and Jewish Culture activities at the Jewish temple important Jewish feasts ways Jews made a living Roman law hope of a Messiah to deliver the Jews Land Between Seas</p>	<p>304</p> <p>The Netherlands on Maps using maps for different information Land From Under the Sea land with two names the geography of the Netherlands dikes built to protect land Changing the Zuider Zee how polders are made Draining the Polders how polders become farms The Story of Amsterdam from swamp to village windmills to pump water Amsterdam Grows trade and fish make Amsterdam wealthy charter to protect merchants from unfair leaders Christians suffer False Church at Amsterdam false teachings of Roman Catholic Church disobedient members punished A True Church Rises up Gutenberg's press makes Bibles cheaper German translation makes Bible study possible Christians renounce false teachings Anabaptist church begins</p>	<p>305</p> <p>America, the New World Columbus discovers America Suffering Christians flee to new land The First People in America life and customs of Native Americans Meet the Quakers Quakers persecuted in England life and customs of Quakers Plans for a New Home King gives William Penn land in America Penn plans Philadelphia A Place for Philadelphia city began between two rivers Building the New City city carefully planned large blocks with room for trees and gardens tree-lined streets and public squares God's Blessings in the New Colony Quakers live near peaceful Indians Indians teach Quakers many things William Penn Visits His Colony Penn makes peace agreement with Indians Living in the Colony of Pennsylvania life and customs of Pennsylvania pioneers Settlers at Germantown persecuted Mennonites settle Germantown settlers produce cloth and paper first Mennonite church built Brethren come and build printing press German Bible printed both boys and girls attend school Christopher Dock establishes school Philadelphia Grows government established</p>	<p>306 (optional LightUnit)</p> <p>Learning From Maps of Israel map work on Israel Israel, an Old and New Country early Jews care for land, but then disobey God scatters Jews for punishment Jews return after 70 years and rebuild land A New Nation; A Living Language Israel becomes state in 1948 Dead Sea Scrolls discovered Hebrew language revived Israel, Old and New review of Israel Israel's Natural Resources Using Natural Resources in Israel Israel seemed to have few natural resources returning Jews wanted to work the land resources used carefully and more sought Rebuilding Farmland in the North swampy farmland had to be drained draining took seven years Water for the Desert methods used to bring water to Negev National Water Carrier built Growing Crops in Israel farming methods marketing farm produce Farm Communities way of life on a kibbutz way of life on a moshav Finding Minerals to Use minerals mentioned in the Bible many natural resources discovered Three Cities Haifa, the "workers' town" Tel Aviv, a metropolitan city Jerusalem, the capital Israel Today important facts reviewed</p>

SUNRISE SOCIAL STUDIES 400 World Geography based on *INTO ALL THE WORLD* textbook, 1998 Edition

<p style="text-align: center;">401</p> <p>Section 1 Traveling Into Space Studying God's Earth</p> <p>Section 2 The Land and Its Riches Fuels; Changes in the Earth God Gave Us Soil Where Does the Soil Go?</p> <p>Section 3 The Ocean Movements of the Ocean Our Ocean of Air Climate Is Important Causes of climate</p>	<p style="text-align: center;">402</p> <p>Section 1 Our New World Neighbors The Shape of the Land The First Americans God's Gifts in North America</p> <p>Section 2 Visiting Mexico Climate: Village Life in Mexico More Village Life in Mexico Across the Bridge</p> <p>Section 3 South America Looking at South America Natural Resources in South America Hot Lands—Cold Lands</p>	<p style="text-align: center;">403</p> <p>Section 1 The Peninsulas of Europe Warmer Than North America Climates and Landforms of Europe</p> <p>Section 2 On to Norway Along the Coast of Norway Natural Resources From the Forests Power From Water</p> <p>Section 3 Welcome to Italy Climate in Italy Farming and Manufacturing in Italy Earthquake; The Poor South Southern Village Life; Italian Food</p>	<p style="text-align: center;">404</p> <p>Section 1 Welcome to Eastern Europe The Land God Made The People of Eastern Europe-The Slavs The Sad Story of the Slavs</p> <p>Section 2 Gigantic Russia The Land of Russia Climate in Russia Russian History</p> <p>Section 3 Poor Serfs—Free Serfs How Much Land Does a Man Need? A New Russia The Soviet Union</p>	<p style="text-align: center;">405</p> <p>Section 1 Two Kinds of Farms Shopping in Moscow Russian Families and Schools More About Russian Schools Christianity in Russia</p> <p>Section 2 Onward to Asia Gigantic Landforms Climate in Asia People in Asia</p> <p>Section 3 Asia—China On the Other Side of the World Landforms and Time Zones</p>
<p style="text-align: center;">406</p> <p>Section 1 Climates of China Food From China More Food From China The People of China</p> <p>Section 2 Understanding the Chinese Chinese History Chinese Inventions</p> <p>Section 3 China Today Life on a Chinese Farm Growing Rice in China Communism in China</p>	<p style="text-align: center;">407</p> <p>Section 1 Where Is the Middle East? Landforms in the Middle East The Dry Middle East Natural Resources in the Middle East What Is an Oasis?</p> <p>Section 2 The Date Palm Tree The Camel Rock Oil</p> <p>Section 3 People of the Middle East Conflict in the Middle East Religion in the Middle East Teachings of Islam</p>	<p style="text-align: center;">408</p> <p>Section 1 Africa, A Vast Continent Landforms in Africa The Nile and the Sahara Natural Resources In Northern Africa</p> <p>Section 2 People of the Sahara The Sahel More Problems in the Sahel</p> <p>Section 3 Algeria Climate in Algeria People and History of Algeria</p>	<p style="text-align: center;">409</p> <p>Section 1 Southern Africa David Livingstone in Africa Landforms in Southern Africa Rivers in Southern Africa</p> <p>Section 2 Climate in Africa Seasons in Africa More About African Climates Animals and Plants in Africa</p> <p>Section 2 Resources in Africa Welcome to Zaire Resources in Zaire Minerals and People in Zaire</p>	<p style="text-align: center;">410</p> <p>Section 1 Welcome to the Lands Down Under The Land of Australia Lakes and Climate in Australia Geography and Climate in Australia</p> <p>Section 2 Resources in Australia Plants and Animals of Australia Oceania Resources of Oceania</p> <p>Section 3 Farther South Antarctica and the South Pole Resources of Antarctica Birds of Antarctica</p>

<p style="text-align: center;">501 THE CONTINENT OF NORTH AMERICA</p> <p>NORTH AMERICA BEGINS</p> <ul style="list-style-type: none"> • The Parts of the U.S. and Canada • Size of the U.S. and Canada • Size of an Acre <p>NORTH AMERICA FROM EAST TO WEST</p> <ul style="list-style-type: none"> • North America From East to West • The Atlantic Coastal Plain • The Appalachian Highlands • The Central Lowlands • The Rocky Mountains • The Intermountain Region • The Pacific Mountain and Valley Region <p>NORTH AMERICA FROM SOUTH TO NORTH—CANADIAN REGIONS</p> <ul style="list-style-type: none"> • North America From South to North • The Great Lakes—St. Lawrence Lowlands • The Canadian Shield • What is Farthest North? • Canada From East to West • The Canadian Cordillera 	<p style="text-align: center;">502 MAPS, WEATHER, CLIMATE, AND TIME</p> <p>LOOKING AT MAPS</p> <ul style="list-style-type: none"> • Direction • Earth’s Shape • Latitude • Seasons • Distance • Using Road Maps <p>WEATHER OR CLIMATE</p> <ul style="list-style-type: none"> • Weather or Climate • Latitude • Altitude and Climate • Wind and Climate • Maritime and Continental Climates <p>WHAT DO YOU KNOW ABOUT TIME?</p>	<p style="text-align: center;">503 EXPLORING THE NEW WORLD INDIANS</p> <ul style="list-style-type: none"> • The Discovery of America • Indians: Differences • The Eastern Woodlands Indians • The Plains Indians • The Indians of the Southwest • The Seed Gatherers • The Northwestern Coast Indians • Totem Poles • The Northern Forest Indians • The Eskimos • Indian Contributions to Mankind • Indians: Similarities <p>EXPLORERS</p> <ul style="list-style-type: none"> • Who Came from Europe First? • Traveling to India • Columbus’ Great Idea • Why Isn’t America Called Columbia? • Cabot’s Finding • Spain Gets Its Claim to Florida • DeSoto’s Discovery • Coronado’s Finding • Spanish Settlements and Missions • Cartier, and the Northwest Passage • Northwest Passage: Other Explorers • The Old and the New World 	<p style="text-align: center;">504 SETTLEMENTS IN THE NEW WORLD</p> <p>NEW FRANCE AND VIRGINIA</p> <ul style="list-style-type: none"> • Champlain • The Voyageurs and Habitants • The Catholic Church • First Lasting English Settlements • King James: A New Bible Translation • The Jamestown Settlement <p>NEW ENGLAND COLONIES</p> <ul style="list-style-type: none"> • The Pilgrims • The Puritans • Roger Williams • Other Colonies Begun From Massachusetts <p>PENNSYLVANIA</p> <ul style="list-style-type: none"> • The “Holy Experiment” • The Anabaptists Migrate to America • First Mennonite Settlers in Pennsylvania • The Amish • The German Baptists • The Ephrata Cloister • <i>Martyrs Mirror</i> Reprinted • A Christian Family During the French and Indian War • The Pennsylvania Dutch 	<p style="text-align: center;">505 GROWING PAINS IN THE NEW WORLD</p> <p>OTHER COLONIES IN NORTH AMERICA; TWO NEW COUNTRIES BORN</p> <ul style="list-style-type: none"> • Other English Colonies in North America • Dutch Settlement in America • Maryland, the Carolinas, and Georgia • New France • Most Famous Man From the Colonies • Christians During the Revolution • The Moravians • Two New Countries Formed by the Revolution • Kind of Government for the U.S.
<p style="text-align: center;">506 EASTERN UNITED STATES</p> <p>NEW ENGLAND</p> <ul style="list-style-type: none"> • New England’s Land Forms • Factories Come to New England <p>THE MIDDLE ATLANTIC STATES</p> <ul style="list-style-type: none"> • Middle Atlantic States • The Largest City of Anglo-America • Another Important City of the Middle Atlantic States • Food For People in the Big Cities • Mining Coal • Steel <p>THE SOUTH</p> <ul style="list-style-type: none"> • Natural Regions of the South • Crops of the South • Industry in the South 	<p style="text-align: center;">507 CANADIAN PROVINCES, EXPANSION AND UNITY OF ANGLO-AMERICA</p> <p>THE ATLANTIC PROVINCES</p> <ul style="list-style-type: none"> • Canada’s Atlantic Provinces • New Brunswick • Nova Scotia and Prince Edward Island • Canada’s Newest Province: Newfoundland <p>QUEBEC AND ONTARIO</p> <ul style="list-style-type: none"> • Canada’s Heartland: The Lowlands • Quebec: A Special Part of Canada • Montreal and Ottawa: Importance • The St. Lawrence Seaway • Factories and the Seaway <p>OVER THE MOUNTAINS</p> <ul style="list-style-type: none"> • Who First Crossed the Mountains? • The “Trail of Tears” • Expansion of the U. S. to the Pacific • Settling of the New Lands • Travel Improved Between East and West <p>THE U. S. AND CANADA BECOME MORE UNITED WITHIN</p> <ul style="list-style-type: none"> • People Oppose Slavery • Civil War • What Did Canada Think of the Civil War? 	<p style="text-align: center;">508 MID-WESTERN AND WESTERN U.S.; NORTHERN AND WESTERN CANADA</p> <p>NORTH CENTRAL STATES</p> <ul style="list-style-type: none"> • North Central States • Food Production • Industry <p>THE WEST</p> <ul style="list-style-type: none"> • The West • The Western Interior • California • Northwest Corner of the U.S. • National Parks of the West <p>THE CANADIAN WEST AND NORTH</p> <ul style="list-style-type: none"> • The Parts of Canada’s West • The Prairie Provinces • British Columbia • Canada’s Northlands 	<p style="text-align: center;">509 ALASKA AND HAWAII, ANGLO-AMERICA GROWS</p> <p>ALASKA AND HAWAII</p> <ul style="list-style-type: none"> • Alaska • How Do Alaskans Earn a Living? • The Hawaiian Islands • Hawaiian Population • How Do Hawaiians Earn a Living? • Puerto Rico <p>TWO COUNTRIES GROW</p> <ul style="list-style-type: none"> • Immigration to U.S. and Canada • Cities and Manufacturing Grow in the U.S. • U.S. and World War I • The Depression • World War II <p>ANGLO-AMERICA TODAY</p> <ul style="list-style-type: none"> • Some Problems Canada Faces • Some Problems the U.S. Faces • A Quick Look at Anglo-America • Review • Who Owns North America? 	<p style="text-align: center;">510 REVIEW</p> <p>REVIEW</p> <ul style="list-style-type: none"> • The Continent of North America • Maps, Weather, Climate, and Time • Exploring the New World • Settlements in the New World • Growing Pains in the New World • Eastern United States • Canadian Provinces • Expansion and Unity of Anglo–America • Midwestern and Western United States • Western and Northern Canada • Alaska and Hawaii • Anglo-America Grows

<p>601 STUDYING GOD’S WORLD THE UNIVERSE AND THE TOOLS FOR STUDYING IT</p> <ul style="list-style-type: none"> • God’s Marvelous Universe • Making Maps • Reading Maps • International Date Line • Other Tools <p>CLIMATES AND SEASONS</p> <ul style="list-style-type: none"> • Factors of Climate • Latitude • Day and Night • Seasons • Oceans’ Effect on Climates • Climates Affect the Way Men Live <p>ARCHAEOLOGY</p> <ul style="list-style-type: none"> • Archaeology • Telling the Age of a Tell • Ancient Writing • Deciphering Ancient Writing • Archaeology Confirms God’s Word • Site with a Street Address 	<p>602 SCATTERED ABROAD UPON THE FACE OF THE EARTH</p> <p>THE DAWN OF HISTORY</p> <ul style="list-style-type: none"> • In the Beginning God • Man’s Pre-Flood Home • Man Before the Flood <p>THE WORLD’S GREATEST CATASTROPHE</p> <ul style="list-style-type: none"> • The Flood • Nature Demonstrates God’s Power • People Remembered the Flood <p>BEGINNING AGAIN</p> <ul style="list-style-type: none"> • Man Starts Over <p>THE SUMERIANS</p> <ul style="list-style-type: none"> • First Rulers in Mesopotamia • Ur—Queen City of Sumer • Sumerian Contributions 	<p>603 GOD CALLS HIS PEOPLE GOD CHOOSES A PEOPLE</p> <ul style="list-style-type: none"> • Abraham Called from Mesopotamia • The Canaanites and Abram • The Nations During the Patriarchal Age • Customs of the Patriarchal Period <p>ANCIENT EGYPT: HOME OF GOD’S PEOPLE</p> <ul style="list-style-type: none"> • Land of the Nile • The Kingdoms • Egypt in Joseph’s Day • A Land of Plenty • Egyptian Religion <p>GOD PRESERVES A NATION</p> <ul style="list-style-type: none"> • The Hebrews Suffer in Egypt • Plagues From God • Laws in Ancient Times <p>GOD’S PEOPLE AND THEIR NEIGHBORS</p> <ul style="list-style-type: none"> • God’s People in the Promised Land • The Hittites—How Powerful? • The Phoenicians—Traders of the Ancient World • What They Left Us <p>THE KINGDOM OF ISRAEL</p> <ul style="list-style-type: none"> • The Land God Ruled • Israel’s First Two Kings • Solomon’s Empire and the “Golden Age” 	<p>604 FOUR ANCIENT EMPIRES RULE THE WORLD</p> <p>NEW EMPIRES CHANGE THE WORLD</p> <ul style="list-style-type: none"> • Assyria—The Bull Nation • The “New” Babylon the Great • “History” Before It Happened • The Medes and the Persians <p>GREECE, THE THIRD WORLD EMPIRE</p> <ul style="list-style-type: none"> • Crete: The Bridge Between East and West • Troy: A Legend Dug Up • Greece: Land of Man-Made Gods and Myths • Sparta: Land of Warriors • Athens: City of Learning and Beauty <p>A THREAT FROM THE EAST</p> <ul style="list-style-type: none"> • Daniel’s Prophecies Fulfilled • New Rulers in the Greek World • A Greek World • God’s World in Alexandria 	<p>605 THE RISE AND FALL OF THE ROMAN EMPIRE</p> <p>THE ROMANS</p> <ul style="list-style-type: none"> • The Italians • The Roman Government Grows Slowly • Rome Turns West • Rome Turns East • The Roman Empire • The Jewish Hope <p>IN THE REIGN OF AUGUSTUS</p> <ul style="list-style-type: none"> • The Census in the Reign of Augustus • In the Fullness of Time • The Roman Empire in Jesus’ Day • Turning the World Upside Down <p>THE CHURCH IN THE ROMAN EMPIRE</p> <ul style="list-style-type: none"> • A New Age • The Early Church • Pompeii • Revolt in Palestine • Christians Begin to Suffer <p>DURING AND AFTER PERSECUTION</p> <ul style="list-style-type: none"> • Christians in a Pagan Society • Centuries of Church Growth • Worship, Persecution, Catacombs • Decay of the Church and Empire • The Last Days of the Roman Empire
<p>606 THE DARK AGES AND THE LATE MIDDLE AGES</p> <p>THE DARK AGES</p> <ul style="list-style-type: none"> • An Age of Darkness • The Greek Church • The Roman Church in the Dark Ages • Escape From Sin? • “Grievous Wolves” and a New Religion • Conquerors in the East <p>EVERYDAY LIFE AND EUROPEANS IN THE MIDDLE AGES</p> <ul style="list-style-type: none"> • Everyday Life in the Middle Ages • European Nations in the Early Middle Ages • The Franks Come to Power • England—Land of the Angles and the Saxons <p>THE LATE MIDDLE AGES—HOPE AMID DARKNESS</p> <ul style="list-style-type: none"> • The End of the Dark Ages • Travelers to the East <p>MORE CRUSADES AND MANY NEW INVENTIONS</p> <ul style="list-style-type: none"> • More Crusades • War in Europe • A Death Worse Than War • The “Holy” Roman Empire • Science and Inventions in the Middle Ages • An Invention that Changed the World 	<p>607 REFORMATION, EXPLORATION, AND COLONIZATION</p> <p>THE REFORMATION</p> <ul style="list-style-type: none"> • Wycliffe • Wycliffe’s Ideas Spread to Bohemia and Moravia • Europe Just Before the Reformation • Protestants in Switzerland <p>THE ANABAPTISTS</p> <ul style="list-style-type: none"> • The October Disputation and the Swiss Brethren • A First in Hymnbooks • Anabaptists Confess Their Convictions • The Poor Always With Us • Brother Farms • Early Anabaptists in Netherlands • Christians Take a Stand • The Reformation in England <p>THE AGE OF EXPLORATION</p> <ul style="list-style-type: none"> • A Small World and Prince Henry • A Flat Earth • Sailing West to Reach the East • Spain—Mistress of the World 	<p>608 HOPE AND FAITH IN A WAR-TORN EUROPE</p> <p>HOPE IN WAR-TORN EUROPE</p> <ul style="list-style-type: none"> • Wars—In the Name of Christ? • Europe Almost Ruined; The Church—A Victim of War • War Even in England • George Fox: A Persecuted Preacher <p>A REVIVAL IN EUROPE</p> <ul style="list-style-type: none"> • Revival in Europe • Life in Herrnhut and Reaching the World • Moravian Influence Spreads • Wesley’s England and the Industrial Revolution <p>FAITH IN THE AGE OF EMPIRES 1789–1900</p> <ul style="list-style-type: none"> • An Age of Reason and Revolution • The Reign, the Emperor, and the Prisoner • Great Britain, an Around-the-World Empire <p>INDIA</p> <ul style="list-style-type: none"> • A Land of Variety • A Missionary, Jesus, and Many Religions • A Land of Change • A Christian Home in Modern India <p>CHINA</p> <ul style="list-style-type: none"> • The Gospel to China 	<p>609 “WARS AND RUMOURS OF WARS”</p> <p>WORLD WAR I AND COMMUNISM</p> <ul style="list-style-type: none"> • Causes of the First World War and the Powder Keg • The Bloodiest War in History • The Red Revolution and Russian Communism • Communism Comes to a Christian Community <p>WORLD WAR II</p> <ul style="list-style-type: none"> • Another World War • The Dreadful End in Europe and the Pacific • “Peace, Peace; When There Is No Peace” <p>FOCUS ON EAST ASIA, AFRICA, AND THE FUTURE</p> <ul style="list-style-type: none"> • Cold War Turns Hot in China, Korea, and Vietnam • Africa • History—God’s Story 	<p>610 REVIEW</p> <p>REVIEW OF LIGHTUNITS 601-609</p> <ul style="list-style-type: none"> • Studying God’s World • Scattered Abroad Upon the Face of the Earth • God Calls His People • Four Ancient Empires Rule the World • The Rise and Fall of the Roman Empire • The Dark Ages and the Late Middle Ages • Reformation, Exploration, and Colonization • Hope and Faith in a War-torn Europe • “Wars and Rumours of Wars”

<p style="text-align: center;">701</p> <p style="text-align: center;">WHAT IS HISTORY?</p> <p>DEFINITION AND SIGNIFICANCE</p> <ul style="list-style-type: none"> • The Definition of History • The Significance of History <p>CHARACTERISTICS OF HISTORIANS AND THE HISTORICAL METHOD</p> <ul style="list-style-type: none"> • Characteristics of a Historian • The Research Methods of a Historian <p>TWO VIEWS OF HISTORY</p> <ul style="list-style-type: none"> • The Greek View of History • The Hebrew-Christian View of History 	<p style="text-align: center;">702</p> <p style="text-align: center;">WHAT IS GEOGRAPHY?</p> <p>GEOGRAPHY AND THE PLANET EARTH</p> <ul style="list-style-type: none"> • Classes of Geography • Shape and Movement of Earth <p>GEOGRAPHY AND THE RELIEF OF THE EARTH</p> <ul style="list-style-type: none"> • Types of Relief • A Journey West • Preserving our Resources <p>MAPS AND THE STUDY OF OUR WORLD</p> <ul style="list-style-type: none"> • Types of Projection • Places on Maps • Time Changes 	<p style="text-align: center;">703</p> <p style="text-align: center;">ANTHROPOLOGY</p> <p>MAN STUDIED—THE WORK OF ANTHROPOLOGY</p> <ul style="list-style-type: none"> • Definition and Branches • Purpose • Christians Apply Anthropology <p>LIKENESSES AND DIFFERENCES AMONG MANKIND</p> <ul style="list-style-type: none"> • Likenesses • Differences • Special Likenesses 	<p style="text-align: center;">704</p> <p style="text-align: center;">SOCIOLOGY</p> <p>THE PRINCIPLES OF SOCIOLOGICAL STUDY</p> <ul style="list-style-type: none"> • Understanding Sociology • Sociology and Other Sciences • Sociology's Interests • Sociology's Methods <p>THE PRINCIPLES FOR CHRISTLIKENESS IN SOCIETIES</p> <ul style="list-style-type: none"> • In the Home—Practicing the Presence of Christ • In the Church—Living In the Body of Christ • In the World—Reflecting the Light of Christ 	<p style="text-align: center;">705</p> <p style="text-align: center;">ECONOMICS</p> <p>THE CHARACTERISTICS OF ECONOMICS</p> <ul style="list-style-type: none"> • The Definition of Economics • The Economic Market <p>THE ADMINISTRATION OF ECONOMICS</p> <ul style="list-style-type: none"> • Simple and Complex Economic Societies • The Government and Economics • Economic Systems <p>THE BIBLE AND ECONOMICS</p> <ul style="list-style-type: none"> • Economic Principles • Economic Priorities
<p style="text-align: center;">706</p> <p style="text-align: center;">UNDERSTANDING HUMAN GOVERNMENT</p> <p>THE PRINCIPLES OF POLITICAL SCIENCE</p> <ul style="list-style-type: none"> • Understanding Political Science • Political Science and Other Sciences • The Areas of Political Science • The Methods of Political Science <p>THE HISTORY OF POLITICAL SCIENCE</p> <ul style="list-style-type: none"> • The Development of Political Systems • The Development of Political Thought <p>THE BIBLE AND POLITICAL SCIENCE</p> <ul style="list-style-type: none"> • The Purpose of Government • The Purpose of Christian Citizens 	<p style="text-align: center;">707</p> <p style="text-align: center;">HISTORY AND GEOGRAPHY OF THE UNITED STATES</p> <p>LOOKING AT THE UNITED STATES</p> <ul style="list-style-type: none"> • Geography of the United States • Early History of the United States <p>PHYSICAL AND CULTURAL REGIONS OF THE NORTHEAST AND THE SOUTH</p> <ul style="list-style-type: none"> • Northeast • South <p>PHYSICAL AND CULTURAL REGIONS OF THE MIDWEST AND THE WEST</p> <ul style="list-style-type: none"> • Midwest • West 	<p style="text-align: center;">708</p> <p style="text-align: center;">ANTHROPOLOGY AND SOCIOLOGY OF THE UNITED STATES</p> <p>CULTURAL BACKGROUNDS OF THE UNITED STATES</p> <ul style="list-style-type: none"> • Native Americans • Other Native American Cultural Groups <p>SOCIOLOGY AND CULTURE OF GROUPS FROM DISTANT LANDS</p> <ul style="list-style-type: none"> • Immigrants From Europe, Asia, and Africa • Social Groups <p>CULTURAL AND SOCIAL INTERACTION</p> <ul style="list-style-type: none"> • United States as a Melting Pot • Change in Society 	<p style="text-align: center;">709</p> <p style="text-align: center;">THE ECONOMICS AND POLITICS OF OUR STATE</p> <p>STATE GOVERNMENT</p> <ul style="list-style-type: none"> • Background • Structure <p>STATE FINANCE</p> <ul style="list-style-type: none"> • Spending • Taxing • Borrowing <p>STATE POLITICS</p> <ul style="list-style-type: none"> • Parties • Viewpoints • Power 	<p style="text-align: center;">710</p> <p style="text-align: center;">SOCIAL SCIENCES REVIEW</p> <p>HISTORY AND GEOGRAPHY</p> <ul style="list-style-type: none"> • The Meaning of History • The Historical Method • Geography of the Earth • Geography and Early History of the United States <p>ANTHROPOLOGY AND SOCIOLOGY</p> <ul style="list-style-type: none"> • The Study of Man • The Culture of Man • The Cultural Groups of the United States • Social Change in the United States <p>ECONOMICS AND POLITICS</p> <ul style="list-style-type: none"> • The Discipline of Economics • The Economics of the State • The Discipline of Political Science • The Government of the State • The Politics of the State

<p style="text-align: center;">801</p> <p style="text-align: center;">EUROPEAN BACKGROUNDS</p> <p>EUROPE SETS THE STAGE</p> <ul style="list-style-type: none"> • Civilization Awakes from Darkness • Exploration Catches Fire <p>SPAIN LAUNCHES FORTH</p> <ul style="list-style-type: none"> • Columbus' Westward Sail • Spain's Treasure Hunt <p>RIVALS CHALLENGE SPAIN</p> <ul style="list-style-type: none"> • Early English and Dutch Efforts • French Trading Interests 	<p style="text-align: center;">802</p> <p style="text-align: center;">THE COLONIZATION OF AMERICA</p> <p>COMPETITION FOR COLONIAL CONTROL</p> <ul style="list-style-type: none"> • Spanish and French Protect Their Claims • English and Dutch Face Unknown Horizons <p>ESTABLISHMENT OF BRITISH COLONIES</p> <ul style="list-style-type: none"> • Thirteen British Colonies • Colonial Governments <p>DEVELOPMENT OF COLONIAL LIFE STYLES</p> <ul style="list-style-type: none"> • New England Towns • Middle Bread Colonies • Southern Plantations 	<p style="text-align: center;">803</p> <p style="text-align: center;">WAR FOR INDEPENDENCE</p> <p>ENGLAND'S COLONIAL POLICIES CREATE RESISTANCE</p> <ul style="list-style-type: none"> • British Situation in 1763 • Revenge of the Indians • British Economy • Acts of Dismay • Colonial Resistance <p>WAR BEGINS</p> <ul style="list-style-type: none"> • Continental Congress • Battles Which Led to War • Declaration of Independence <p>WAR SPREADS</p> <ul style="list-style-type: none"> • Victory After Defeat • The Turning Point • Valley Forge • An Emerging Navy <p>WAR ENDS</p> <ul style="list-style-type: none"> • Western and Southern Campaigns • Yorktown • Treaty of Paris 1783 	<p style="text-align: center;">804</p> <p style="text-align: center;">THIRTEEN COLONIES BECOME THE UNITED STATES OF AMERICA</p> <p>THIRTEEN COLONIES BECOME A FREE NATION</p> <ul style="list-style-type: none"> • The American Revolutionary War • The Peace Treaty of Paris <p>COLONISTS ESTABLISH A NEW GOVERNMENT</p> <ul style="list-style-type: none"> • The Articles of Confederation • The United States Constitution • The Bill of Rights <p>THE UNITED STATES GROWS IN SIZE</p> <ul style="list-style-type: none"> • The Country Receives Leadership • The Nation Suffers Growing Pains • Americans Move Westward 	<p style="text-align: center;">805</p> <p style="text-align: center;">THE WESTWARD MOVEMENT</p> <p>DEVELOPMENT OF THE INDUSTRIAL REVOLUTION</p> <ul style="list-style-type: none"> • Industry Develops in the North • Industrial Revolution Affects the South <p>DEVELOPMENT OF SECTIONAL RIVALRIES</p> <ul style="list-style-type: none"> • The Nation's Problems • The Common Man's President <p>DEVELOPMENT OF WESTERN LANDS</p> <ul style="list-style-type: none"> • Manifest Destiny • Mexican War
<p style="text-align: center;">806</p> <p style="text-align: center;">THE CIVIL WAR</p> <p>CAUSES OF THE CIVIL WAR</p> <ul style="list-style-type: none"> • Differences Divide the Country • Slavery Becomes an Issue • Events Leading to Secession and the War Between the States <p>EVENTS OF THE WAR</p> <ul style="list-style-type: none"> • Resources and Strategies of the North and South • The Battles • The Emancipation Proclamation • Significance of the War <p>RECONSTRUCTION</p> <ul style="list-style-type: none"> • Ten Per Cent Plan • Johnson's Plan • Republican Radicals • Radical Reconstruction 	<p style="text-align: center;">807</p> <p style="text-align: center;">THE INDUSTRIAL NATION</p> <p>EARLY DEVELOPMENT OF INDUSTRY</p> <ul style="list-style-type: none"> • European Background • Colonial Background <p>INDUSTRIAL REVOLUTION OF THE UNITED STATES</p> <ul style="list-style-type: none"> • Early Industry in the United States • Later Industrial Achievements <p>CHANGES OF THE INDUSTRIAL AGE</p> <ul style="list-style-type: none"> • Growth of Corporations • Crisis of the Individual 	<p style="text-align: center;">808</p> <p style="text-align: center;">A WORLD POWER IN THE TWENTIETH CENTURY</p> <p>OVERSEAS EXPANSION</p> <ul style="list-style-type: none"> • America's Foreign Policy • World Awareness <p>THE FIRST WORLD WAR</p> <ul style="list-style-type: none"> • Causes of the Conflict • War on the Continent <p>PEACE, PROSPERITY, AND DEPRESSION</p> <ul style="list-style-type: none"> • Search for Peace • A Deceptive Prosperity 	<p style="text-align: center;">809</p> <p style="text-align: center;">THE UNITED STATES IN A CHANGING WORLD</p> <p>WORLD WAR II</p> <ul style="list-style-type: none"> • Quest for Neutrality • War in Europe and Africa • War in Asia • Allied Victory <p>ATTEMPTS AT WORLD PEACE</p> <ul style="list-style-type: none"> • Allied Military Occupation • United Nations • Cold War in Europe • Hot War in Asia • Trouble Spots Around the World <p>CHALLENGES IN THE UNITED STATES TODAY</p> <ul style="list-style-type: none"> • Challenges of Technology • Challenges of Society • Challenges of Government • Challenges of Religion 	<p style="text-align: center;">810</p> <p style="text-align: center;">REVIEW</p> <p>FROM EUROPE TO INDEPENDENCE</p> <ul style="list-style-type: none"> • European Background • American Colonization • American Revolution <p>FROM INDEPENDENCE TO MATURITY</p> <ul style="list-style-type: none"> • Colonists Established a Government with Dignity • The United States Grew • Sectional Rivalries Developed • Western Lands Were Settled • A Civil War Was Fought <p>FROM MATURITY TO WORLD POWER</p> <ul style="list-style-type: none"> • A Changing Nation • A World Power • World War I • Normalcy and Depression • World War II

ELEMENTARY CANADIAN SOCIAL STUDIES

Section 1

Canada's Geography

What Geography Is

The Regions of Canada

The Appalachian Region

The St. Lawrence-Great Lakes Lowlands

The Canadian Shield

The Hudson Bay Lowlands

The Western Interior Plain

The Western Mountain Region

The Arctic Islands

The Climate of Canada

The Natural Resources of Canada

Provincial Projects

The Geography of Your Province

Making a Relief Map of Your Province

The Landforms of Your Province

The Climate of Your Province

The Wildlife of Your Province

The Natural Resources of Your Province

Section 2

Canada's History

What History Consists Of

Canada in Early Days

The Natives

The Norseman

The Explorers

The Settlers

More About the Settlers

Canada Today

Provincial Projects

The Natives in Your Province

The Settlers in Your Province

Changes in Your Province

Important Events in the History of Your Province

Section 3

Canada's Government

The Need for Government

The History of Canada's Government

The System of Canada's Government

The Government of the Province

Projects

The Federal Government

The Provincial Government

The Local Government

SUNRISE CANADIAN SOCIAL STUDIES 800 Based on the text *PLEASANT PLACES*

<p style="text-align: center;">801</p> <p style="text-align: center;">EARLY SETTLEMENTS IN UPPER CANADA</p> <p>Section 1 Waves of Immigration The Germans in North America Waterloo County's Beginnings</p> <p>Section 2 Village Life Project: Local Town or County Pattern of Settlement The Canada Company Changing Times</p> <p>Section 3 Pioneer Homes Pioneer Food Social Life and Medical Services</p> <p style="text-align: center; margin-top: 200px;">LightUnit 805 and the Teacher's Material contain ideas for projects that students may do to earn five more LightUnits' worth of credit.</p>	<p style="text-align: center;">802</p> <p style="text-align: center;">PIONEER LIFE IN UPPER CANADA</p> <p>Section 1 Religion in Pioneer Days Rural Government Early Industries History of Education</p> <p>Section 2 Water Transportation Early Road Transportation Means of Transportation by Road Rail Transportation and Mail Service</p> <p>Section 3 Early Farming Era of Diversification Era of Specialization</p>	<p style="text-align: center;">803</p> <p style="text-align: center;">CANADA GROWS; WORLD WAR I</p> <p>Section 1 Conservative Government Immigration and the West Canadian Government Under Mackenzie and Macdonald Troubles in the West</p> <p>Section 2 Prosperity in Canada Background and Setting for World War I Causes of World War I World War I Attempts to Establish Peace</p> <p>Section 3 Canada During the War Canadian Mennonites During the War</p>	<p style="text-align: center;">804</p> <p style="text-align: center;">BOOMING TWENTIES, DIFFICULT THIRTIES; WAR YEARS</p> <p>Section 1 The Aftermath of World War I The Booming Twenties The Great Depression Effects on Government</p> <p>Section 2 Background of World War II The Collapse of Europe War Around the World World War II Ends</p> <p>Section 3 The Cold War Begins Canada and World War II COs and World War II</p>	<p style="text-align: center;">805</p> <p style="text-align: center;">MODERN CANADA</p> <p>Section 1 Changes in Communication and Power The Space Age Transportation Building Projects and Other Facts</p> <p>Section 2 Changes in Politics Quebec and Separation Canada Since 1970</p> <p>Section 3 Russian Mennonite Emigration to Canada Migrations to Canada After the Russian Immigration Amish Emigration to Ontario Hutterite History and Settlement in Canada</p>
---	---	--	--	--

ART WITH A PURPOSE (For grades 1-8)

<p style="text-align: center;">Artpac 1</p> <ul style="list-style-type: none"> Coloring Drawing Cutting and Pasting Silhouettes Mosaics Tearing paper Booklets Paper folding Tracing Greeting cards Drawing with an oval Drawing features on people Drawing with triangles and circles 	<p style="text-align: center;">Artpac 2</p> <ul style="list-style-type: none"> Color identification and intensities Coloring <ul style="list-style-type: none"> outlining; light and vivid; small spaces; feathering Cutting and Pasting Sketching with circles Following directions Glue art Tracing Drawing with a ruler Filling in details Fingerprint art Lateral symmetry Picture storybook Object assembly Mother's Day card Converting stick figures Perspective Two-point perspective drawing 	<p style="text-align: center;">Artpac 3</p> <ul style="list-style-type: none"> Coloring <ul style="list-style-type: none"> Shading; Feathering; Small spaces Gridwork <ul style="list-style-type: none"> Following directions Enlarging and reducing the subject Cutting and pasting Folded object construction Greeting card Drawing 1 <ul style="list-style-type: none"> Using Ovals Step by step Painting <ul style="list-style-type: none"> Sponge technique Stencil making Wash method Drawing 2 <ul style="list-style-type: none"> Short cuts Straight edge Circles Placement of facial features 	<p style="text-align: center;">Artpac 4</p> <ul style="list-style-type: none"> Coloring <ul style="list-style-type: none"> 3-D effect Friendship card Shading Drawing <ul style="list-style-type: none"> Balanced stick figure Children Tracing Booklet illustrations Grid drawing Poster making Lettering Perspective
<p style="text-align: center;">Artpac 5</p> <ul style="list-style-type: none"> Coloring <ul style="list-style-type: none"> Shading Poster making Combining shades Drawing <ul style="list-style-type: none"> Trees Step-by-step method Faces Preliminary sketching Animals Painting and Paint Mixing <ul style="list-style-type: none"> Mixing colors A sunset Color mixing Lettering <ul style="list-style-type: none"> Block lettering Enhancing block lettering Decorative block lettering Grid Work <ul style="list-style-type: none"> Enlarging Reducing Projects 	<p style="text-align: center;">Artpac 6</p> <ul style="list-style-type: none"> Shading and Shadow Drawing Faces Lettering <ul style="list-style-type: none"> Straight-line designs Monograms Illuminated text Grid Drawing Scherenschnitte Drawing Animals with Shapes Perspective Drawing 	<p style="text-align: center;">Artpac 7</p> <ul style="list-style-type: none"> Shading and Shadow Grid Drawing Calligraphy Paint Mixing and Painting Sketching 	<p style="text-align: center;">Artpac 8</p> <ul style="list-style-type: none"> Pen and Ink Drawing <ul style="list-style-type: none"> Silhouettes Value and texture Contrast Shaping Shadows Cross-hatching Stippling

MUSIC

BOOK ONE

Lines and Spaces, the Staff
Note Names
Note Numbers
Note Shapes
Sequence of the Scale Ascending by Name, Number, and Shape
Heads, Stems, and Flags
Whole Notes, Half Notes, Quarter Notes, Eighth Notes
Notes on Lines and Spaces

BOOK FIVE

Note Names, Shapes, and Numbers
The G Clef and the Degrees of the G Staff
Note Names of the Chromatic Scale Ascending and Descending
Key Signatures
The F Clef and the Degrees of the F Staff
Double Flat, Double Sharp, and Natural
Time Value of Notes and Rests
Simple Time Signatures
Four-, Three-, and Two-point Patterns for Beating Time

BOOK TWO

Heads, Stems, and Flags
Time Value of Notes: Whole, Half, Quarter, Eighth
Name of Notes
Shape of Notes
Number of Notes
Spelling of Notes
Sequence of Note Names, Shapes, and Numbers
Time Value of Rests
Shape of Rests
The Staff: Lines, Spaces, Ledger Lines, and Bars
Notes and Rests on the Staff

BOOK SIX

Degrees of the Grand Staff
Key Signatures
Note Names, Shapes, and Numbers
Sharps, Flats, and Naturals
Round Notes
Time Value of Notes and Rests
Simple and Compound Time Signatures and the Patterns for Beating Time
Measures, Measure Bars, and Breather Bars
Rit., Fermata (hold), Dynamic Signs
Slur, Tie, and Beam

BOOK THREE

Time Value of Notes and Rests, Whole-Sixteenth
Shape of Notes and Rests
Measures and Measure Bars
The G Clef
LedgerLines
Letters of the Degrees (G Staff)
The Time Signature 4/4, Counting Beats
Position of Half Steps in the Scale and on the Degrees
Characteristics of the Scale (DO, MI, SO, DO, Half Steps and Tetrachords)

BOOK SEVEN

Note Names, Numbers, and Shapes
Diatonic Major Scale: Half Steps and Tetrachords Chromatic Scale
Sharp, Flat, Natural, Double Sharp, Double Flat Minor Scale (harmonic)
Intervals (general)
G Clef, F Clef, Grand Staff, and Letters of the Degrees
Key Signatures
Time Value of Notes and Rests
Time Signatures
Triplet
Rit., Fermata, Terms Relating to Dynamics

BOOK FOUR

Time Value of Notes and Rests
Measures and Measure Bars
Simple Time Signatures: 4/4, 3/4, 2/4
The Dot
Sharps and Flats
Pitch Pipe
Key Signatures by Flats
Key Signatures by Sharps

BOOK EIGHT

Note Names, Numbers, and Shapes
Clefs and Degrees of the Grand Staff
Key Signatures and Accidentals
Time Signatures
Time Value of Notes and Rests
Diatonic Major and Minor Scales, Chromatic Scale
Simple Directive Signs: D.S., D.C., Repeat, FINE, Fermata, and CODA
Basic Terms Affecting Tempo, Volume, and Style
Harmonic Intervals and Triads (general names)
Four Chords: I Chord, IV Chord, V Chord, and V7 Chord

SPEEDY SPANISH (Elementary)

SPEEDY SPANISH 1

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
<p>Lesson 1: articles, prepositions, questions</p> <p>Lesson 2: personal pronouns, furniture</p> <p>Lesson 3: God, colors</p> <p>Lesson 4: numbers, possession, amount</p> <p>Lesson 5: greetings, relative times</p> <p>Review Lessons 1-5</p> <p>Lesson 6: weekdays, time periods</p>	<p>Lesson 7: weather, seasons</p> <p>Lesson 8: the months</p> <p>Lesson 9: time, money, numbers</p> <p>Lesson 10: family relationships</p> <p>Review Lessons 6-10</p> <p>Lesson 11: home: rooms, activities</p> <p>Lesson 12: food items, food consumption</p>	<p>Lesson 13: adjectives</p> <p>Lesson 14: prepositions</p> <p>Lesson 15: people, school items</p> <p>Review Lessons 11-15</p> <p>Lesson 16: home and surroundings, correspondence</p> <p>Lesson 17: travel, directions</p> <p>Lesson 18: adjectives</p>	<p>Lesson 19: church and school activities</p> <p>Lesson 20: greetings, expressions of sincerity</p> <p>Review Lessons 16-20</p> <p>Lesson 21: purchases, library and church activities</p> <p>Lesson 22: clothing items</p> <p>Lesson 23: tableware</p> <p>Lesson 24: personal hygiene</p>	<p>Lesson 25: giving, seeing, sleeping</p> <p>Review Lessons 21-25</p> <p>Lesson 26: reading, telephoning, buying</p> <p>Lesson 27: hearing, seeing, believing</p> <p>Lesson 28: animals, food, plants</p> <p>Lesson 29: reading, listening, leaving</p> <p>Lesson 30: asking, looking, playing, walking</p> <p>Review Lessons 26-30</p>

SPEEDY SPANISH 2

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
<p>Lesson 1: languages, knowing</p> <p>Lesson 2: talking</p> <p>Lesson 3: order, going, relative ages</p> <p>Lesson 4: possession, learning, hoping</p> <p>Lesson 5: seeing, looking, needing</p> <p>Review Lessons 1-5</p> <p>Lesson 6: knowing, joy, meeting</p>	<p>Lesson 7: transportation, arrivals and departures</p> <p>Lesson 8: eating, food items, understanding</p> <p>Lesson 9: playing, games, toys, music</p> <p>Lesson 10: having, pain, body parts</p> <p>Review Lessons 6-10</p> <p>Lesson 11: being verbs</p> <p>Lesson 12: wanting, food items, mealtimes</p>	<p>Lesson 13: giving, antonyms</p> <p>Lesson 14: walking, meeting, thankfulness</p> <p>Lesson 15: making, weather</p> <p>Review Lessons 11-15</p> <p>Lesson 16: bringing, ability, helpfulness</p> <p>Lesson 17: coming, going, death, danger, Jesus</p> <p>Lesson 18: joy, laughter</p>	<p>Lesson 19: sleep, rest</p> <p>Lesson 20: seeing, pictures</p> <p>Review Lessons 16-20</p> <p>Lesson 21: changing clothes, cleaning</p> <p>Lesson 22: hearing, explaining, quietness</p> <p>Lesson 23: zoo animals, catching a cold</p> <p>Lesson 24: putting, greeting, compass directions, mail</p>	<p>Lesson 25: work, diligence</p> <p>Review Lessons 21-25</p> <p>Lesson 26: asking, knocking, paying attention</p> <p>Lesson 27: reading, fear, peace</p> <p>Lesson 28: waking, waiting, forgetting</p> <p>Lesson 29: thinking, living, receiving</p> <p>Lesson 30: deciding, sitting, answering</p> <p>Review Lessons 26-30</p>